

NORTH PARK THEOLOGICAL SEMINARY

Academic Catalog

2014–2015

NORTH PARK
THEOLOGICAL
SEMINARY

3225 West Foster Avenue, Box 40
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www.northpark.edu/seminary

CONTENTS

3	Introduction
3	Benefits
4	About North Park Theological Seminary
7	Seminary Admission
9	Financial Information
10	Community Life
12	Academic Life
14	Academic Policies
23	Academic Programs
23	Master of Arts in Christian Formation (MACF)
25	Master of Arts in Christian Ministry (MACM)
26	Master of Divinity (MDIV)
28	Master of Arts in Theological Studies (MATS)
30	Dual Degrees
30	Master of Arts in Christian Formation Dual Degrees
33	Master of Arts in Christian Ministry Dual Degrees
36	Master of Divinity Dual Degrees
40	Doctor Of Ministry in Preaching (DMin)
41	Doctor Of Ministry in Urban Ministry Leadership (DMin)
42	Diplomas and Certificates
44	Course Descriptions
56	Seminary Faculty and Staff

INTRODUCTION

North Park Theological Seminary (NPTS) welcomes women and men who want to continue their development as servants of Jesus Christ in the many and varied settings to which God calls them—whether formal or informal, professional, or as lay leaders. NPTS is an institution of the church and its mission. Though we are the seminary of the Evangelical Covenant Church, students and faculty from different Christian traditions and denominations are part of our community. We share with the broader church the mission of reaching all men and women with the Gospel. See www.northpark.edu/seminary for more information about North Park Theological Seminary.

BENEFITS

- A biblical focus for your studies that will serve you well wherever your ministry takes you.
- A warmly evangelical environment that provides room to explore while, at the same time, is committed to historic Christian faith.
- A spiritual formation focus that facilitates growth in personal and corporate spiritual life.
- A theological and leadership education that includes learning experiences in the classroom, supervision in field experiences, and engagement with peers, faculty, and other scholars through forums, interdisciplinary dialogue, and informal conversation.
- Academic excellence and world-class scholarship in Bible, theology, history, culture, and ministry through a mission-oriented curriculum that nurtures spirituality, increases leadership capability, and fosters understanding of what it takes to engage this world with the message of Jesus Christ.
- An intense, thorough study of the Bible and the Christian tradition, alongside a commitment to issues of justice and compassion, and evangelism and discipleship as you pursue your vocation as a pastor, missionary, evangelist, educator, youth worker, lay leader, administrator, chaplain, camp director, or other vocation.
- Participation in a community focused on service, learning and engagement in thoughtful exploration of what God is doing in the world.
- Access through our relationship with North Park University to dual degrees, combined library resources, athletic facilities, sports programs, and University course offerings.
- Opportunities to engage with Evangelical Covenant Church denominational leaders and programs.

ABOUT NORTH PARK THEOLOGICAL SEMINARY

History

In 1891, the Swedish Evangelical Mission Covenant of America (now the Evangelical Covenant Church) founded a college and seminary in Minneapolis that was moved to Chicago three years later. The Evangelical Covenant Church (ECC) has its roots in historical Christianity as it emerged in the Protestant Reformation, in the biblical instruction of the Lutheran State Church of Sweden, and in the great spiritual awakenings of the 19th century. These three influences have, in large measure, shaped its development and are to be borne in mind when seeking to understand its distinctive spirit. The ECC adheres to the affirmation of the Protestant Reformation regarding the Scriptures as the Word of God and the only perfect rule for faith, doctrine, and conduct. It has affirmed the historic confessions of the Christian church, particularly the Apostles' Creed, while at the same time it has emphasized the sovereignty of the Word over creedal interpretations. It upholds the pietistic restatement of the doctrine of justification by faith as basic to the dual task of evangelism and Christian nurture, the New Testament emphasis upon personal faith in Jesus Christ as Savior and Lord, the reality of a fellowship of believers that recognizes but transcends theological differences, and the belief in baptism and the Lord's Supper as divinely ordained sacraments of the church. Because of the Covenant's desire that its ministers serve the whole church and honor both believers' baptism and paedobaptist traditions that have characterized its heritage, the denomination requires all of its ministers to set aside personal preferences on this issue. Ministers in the Covenant agree to perform either form of baptism in order to serve the whole church and maintain unity. The ECC is also distinctive among evangelical denominations in affirming the full equality of women and men in all leadership positions within the church. Strongly affirming the denomination's Annual Meeting decision in 1976 to ordain women, the administration and faculty of North Park Theological Seminary wholeheartedly support women in ministry. While for more than 100 years, North Park Theological Seminary has played a crucial role in instructing students in the Covenant tradition and preserving and shaping the values and character of the Covenant church, today, the ecumenical vision of NPTS has made it an institution where students from a wide variety of denominations are welcomed and the diversity of traditions appreciated.

Mission, Core Values, and Distinctive Emphases

North Park Theological Seminary serves the church in its great diversity and reflects the values and commitments of the Evangelical Covenant Church.

Mission

North Park Theological Seminary, as the seminary of the Evangelical Covenant Church, participates in the mission of the Triune God by educating whole persons with the whole gospel for the whole world, producing evangelical scholarship, and serving Christ's church.

Core Values

North Park Theological Seminary's distinctive character is reflected in three core values, which summarize our institutional identity and characterize our unique learning environment.

Graciously Evangelical: We embrace the centrality of Scripture, live by God's Word, and offer freedom in its interpretation consistent with unity in Christ. We affirm that the liberating gospel of Jesus Christ brings new life to persons, healing to communities, and hope for creation. We affirm women and men in ministry.

Prophetically Ecclesial: We are committed to the whole mission of the church, emphasizing both the Great Commission to make disciples, and the Great Commandment to love God and neighbor. We passionately hold together head and heart, reflection and practice, worship and service, witness and justice.

Relationally Global: We are a worshiping and learning community that welcomes all disciples, emphasizing spiritual as well as intellectual formation. We nurture love for local communities—urban, suburban, and rural. We nurture vision for a global church, valuing the diversity of all God's people. We foster skills for ministry in contexts of cultural diversity.

NPTS Integrative Emphases

There are six key emphases that integrate our life and learning at NPTS. These flow out of the commitments of the Evangelical Covenant Church and are consistent with those of North Park University. They are reflected across our curricula, woven into our communal life, and together mark our graduates. These distinctive emphases are:

- **Scriptural Engagement:** The Bible is the life-giving word of God. We engage with the Bible because through it God has engaged us in Jesus Christ by the power of the Holy Spirit. Throughout our living and learning we approach Scripture with critical rigor, passionate devotion, and obedient faith.
- **Cultural Engagement:** All cultures and peoples are loved by God and both embraced and challenged by the gospel. We live and learn embracing cultural and ethnic diversity. We seek to foster the attitudes and skills essential to hear and express the gospel in diverse cultures and contexts.
- **Forming Thoughtful Minds:** To love God and neighbor with the mind is a vital aspect of Christian obedience. We nurture careful, sustained reflection in all our living and learning as essential to fruitful ministry and faithful discipleship.
- **Forming Godly Hearts:** Spiritual wisdom grows and matures through intentional, obedient practice and is essential to ministry. We nurture its growth through curricular and communal emphasis on spiritual practices, spiritual direction, and effective self-care.
- **Serving Congregations:** Congregations are primary embodiments of the Christian gospel and instruments of the mission of God. Our living and learning are permeated by concern to nurture congregational life through informed and skilled leadership.
- **Being Missional:** We seek to communicate the gospel through proclaiming Christ, pursuing justice and living with compassion. We seek to foster the attitudes and skills essential for the church to exercise transformative ministries.

North Park Theological Seminary and North Park University

North Park Theological Seminary, as a part of North Park University, is governed by the University's Board of Trustees and the University President. The Dean of the Seminary reports to the University President.

Accreditation

North Park Theological Seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Higher Learning Commission of the North Central Association of Schools and Secondary Schools for the degrees of MDiv, MACM, MACF, MATS, and DMin.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada.

10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: (412) 788-6505
Fax: (412) 788-6510
www.ats.edu

The Higher Learning Commission of the North Central Association of Colleges and Schools.

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
Phone: (800) 621-7440 / (312) 263-0456
Fax: (312) 263-7462
www.ncahlc.org

Alumni

For more than a century, men and women have graduated from NPTS to be servants and disciples of Jesus Christ. Our graduates serve God and the church as pastors, missionaries, Christian educators, youth pastors, chaplains, lay leaders, evangelists, camp directors, administrators, and as leaders in the business and professional community.

City Location

Our address is Chicago, and our neighborhood (Albany Park) is a microcosm of the world. Our zip code is one of the most ethnically diverse zip codes in the United States. Take a five-minute walk from our campus and you're sure to hear an interesting combination of the more than 40 languages spoken in the community we call home. Our location offers a remarkable, true-to-life laboratory for ministry in the real world. It affords our students countless opportunities to encounter human variety and human needs and share the good news of Jesus Christ. Our students serve and worship in local churches with diverse and exciting ministries of outreach and compassion. We've been in this neighborhood for more than 100 years, a span of sweeping change all around us. From the start, we have looked at our location as something more than an accident of history. We have viewed it as a gift to us and to our students, who learn in the classroom and on the nearby streets to explore their callings and to put their faith into practice anywhere on the globe. North Park Theological Seminary is tucked into a residential neighborhood on Chicago's north side, only 10 miles from the architecturally impressive skyline of the city's famous Loop. You will experience a world-class city that boasts a bustling marketplace of ideas, cultures, and people. Some of the world's best art collections are found in our city, including those of the Art Institute of Chicago. Our city is famous for its approach to architecture and year-round cultural and music festivals expose the richness of diverse communities. We also have the Cubs, White Sox, Bulls, Bears, and Blackhawks.

Academic Resources in Chicago

Chicago includes some of the world's richest resources for graduate theological education. It is not without reason that Chicago has been called the theological capital of the world. Collectively, hundreds of students are enrolled in Chicago-area seminaries, and a large number

of cooperative ventures, cluster arrangements, and consortia enrich the opportunities for the individual seminary student. The city's seminaries are joined as the Association of Chicago Theological Schools, offering an unparalleled variety of theological resources and courses. Students at NPTS have access to the resources of this campus, and to the faculty, libraries, research facilities, guest lecturers, and programs of other seminaries in the Chicago area.

Association of Chicago Theological Schools (ACTS)

ACTS was formed in 1984 to provide cooperation in areas of cross-registration, library access and acquisitions, interchange among faculty, and communication among theological schools. Students from the member schools have library privileges at the other member schools. NPTS students may take courses at any of these schools through a simple process of cross-registration. Tuition is paid to and credit is given by NPTS. The catalogue of courses is available at www.actschicago.org.

The Northside Chicago Theological Institute

NCTI is a cooperative venture within ACTS. It was formed in 1971 by five seminaries in the northern part of the Chicago area: North Park Theological Seminary, Garrett-Evangelical Theological Seminary, Seabury-Western Theological Seminary, University of St. Mary of the Lake (Mundelein Seminary), and Trinity Evangelical Divinity School. Each year, NCTI offers two joint seminars where students from a variety of traditions come together and learn about their distinctiveness and common characteristics. These seminars may be taken for academic credit through the individual seminaries.

The Hispanic Summer Program

North Park Theological Seminary is a member-school of the Hispanic Summer Program (HSP), an ecumenical organization that annually offers two-week intensive courses during the summer primarily for Latino/a students. Most of the courses are conducted in Spanish by qualified Latino and Latina instructors and at a different member seminary each summer. Visit www.hispanicsummerprogram.org for a list of schools participating in HSP, the summer courses offered, and the application process for students interested in taking courses through HSP. Students may also consult with the North Park Seminary's liaison with HSP.

El Centro Hispano de Estudios Teológicos (CHET)

CHET is a theological and pastoral training center for Hispanic church planters, pastors, and lay leaders. It is a subsidiary of North Park University, and is accredited by the State of California Bureau for Private and Postsecondary and Vocational Education as well as AHET, the Association for Hispanic Theological Education. CHET is also approved by the Board of Ministry of the Evangelical Covenant Church to provide the training required for Covenant Ordination. Representatives from North Park University and North Park Theological Seminary serve on the executive board. College level theological training and ministerial formation are offered on the main campus in the Los Angeles area, in Chicago (typically on the campus of NPTS) and at various other extension sites.

Symposium, Journal, and Lectureships

North Park Symposium on the Theological Interpretation of Scripture

Each fall, NPTS sponsors the North Park Symposium on the Theological Interpretation of Scripture which brings together selected North

American and international scholars to discuss a subject relevant to the life of the church. The focus of the symposium is on the process of interpretation and the task of biblical theology. The papers presented in the symposium are collected and published in the international journal *ExAuditu*. General attendance at the symposium is by invitation only; but all NPTS students may attend.

The Covenant Quarterly

Published four times a year under the auspices of the Evangelical Covenant Church and edited by a NPTS faculty member, *The Covenant Quarterly* provides a forum for articles of significance for the life of the church. Special attention is given to interpreting and preserving the pietistic heritage from which the Covenant Church emerged.

The David Nyvall Lectureship

This lectureship was inaugurated in 1951 in memory of David Nyvall, the pioneer Swedish-American educator who served the school both as teacher and president. The purpose of this lecture series, held each spring, is to stimulate interest in the interpretation of the Christian message for the contemporary world.

The Nils W. Lund Memorial Lectureship

This lectureship brings to the campus each autumn one or more distinguished scholars in the biblical field. The focus of this lectureship is on current developments in biblical studies and their ministry relationship to the task of preaching today. The Lund Memorial Scholarship was founded by Hugo Anderson in 1960, in memory of Dr. Nils W. Lund, dean and biblical scholar at the Seminary from 1922-1954.

The Carl G. Westerdahl Lectureship

This lectureship in evangelism began in 1964 through the establishment of an endowment fund by the Westerdahl family in memory of the late Reverend Carl G. Westerdahl, noted Covenant preacher and evangelist.

The A. Eldon Palmquist Lectureship in Preaching

This lectureship was established in 1985 by the family of the late Reverend A. Eldon Palmquist, Covenant pastor and conference superintendent, in recognition of his lively, grace-filled preaching, his interest in education, and his loyalty and devotion to the cause of Christ.

International Exchange Program

NPTS has established exchange programs with theological schools in other countries—in particular, Sweden and Finland. The Stockholm School of Theology offers an English language semester each spring in which exchange students may take all of their classes in the English language. NPTS students may study for up to a year at one of these schools. Interested students should contact Seminary Academic Services for details.

Other Professional Affiliations

The Seminary holds membership in the following professional organizations:

- The Academy for Evangelism in Theological Education
- The American Library Association
- The American Theological Library Association
- The Association for Clinical Pastoral Education
- The Association for Theological Field Education
- The Association of Theological Schools
- Chicago Area Theological Library Association

Contact Information for Seminary Admission

<http://www.northpark.edu/Seminary/About-the-Seminary/Contact-Us>

Seminary Website: www.northpark.edu/seminary

Seminary Admission Office

Toll Free: 800-964-0101

Direct: 773.244.6229

semadmissions@northpark.edu

Mailing Address:

3225 West Foster Avenue, Box 40, Chicago, Illinois 60625-4895

SEMINARY ADMISSION

Admission

The Seminary welcomes students who are committed to the Christian faith and who desire to be obedient to Christ in their vocation. Enrollment is open, without distinction of gender, race, disability, ethnicity, or denominational affiliation, to qualified students who desire to engage in serious theological study for Christian service, whether as a member of the clergy or the laity. Information about what is required for admission to NPTS and application forms are available at www.northpark.edu/seminary. You may also contact Seminary Admission personnel at (773) 244-6229 or (800) 964-0101 or at semadmissions@northpark.edu.

Entrance Requirements

The prerequisite for entrance to graduate studies at NPTS is a bachelor's degree, or its academic equivalent, from an accredited college or university. Prospective students must have maintained an undergraduate GPA of at least a 2.5. A limited number of students who have not earned an accredited baccalaureate degree or whose undergraduate GPA is below 2.5 may be admitted under special circumstances.

Materials Required for Consideration

The following materials must be submitted to North Park Theological Seminary Admission prior to an admission decision (documents submitted in support of an application become the property of North Park University and are not returned):

- Completed application form
- Official transcripts from previous institutions of higher education
- Required essays
- References or recommendations
- Other materials, as requested
- Personal interview, as requested
- Application fee

Offer of Admission

An offer of admission is for a specific start term, either fall, spring, or summer term. An admitted student may defer admission for up to one year, after which re-application is necessary. Transcripts for any academic studies undertaken subsequent to the initial offer of admission must be submitted to the Seminary Admission Office. Failure to provide complete and accurate information during the application process may be grounds for withdrawal of an offer of admission, disciplinary action or dismissal from the Seminary.

Acceptance of Admission

Once the student receives an offer of admission, a tuition deposit indicates acceptance of the offer of admission and the intention to enroll at North Park Theological Seminary. The tuition deposit deadline for the fall semester is June 15 and for the spring semester is December 1. Cancellations after June 15 or December 1 respectively are not refundable. Students admitted after June 1 or after December 1 will have four weeks to accept the offer of admission by making a tuition deposit. Failure to make a tuition deposit by the appropriate deadline may result in the cancellation of the offer of admission, and scholarships and grants may be offered to another student. After a student has made a tuition deposit, the student may apply for student housing and register for classes.

Admission to Dual Degrees with School of Business and Nonprofit Administration

Students must apply for a specific dual degree program through the Seminary Admission Office. In addition to all materials required for a regular seminary application, students must also submit a résumé and GRE or GMAT test scores if cumulative GPA for previous college level work is below 3.0. Applicants must have earned a bachelor's degree from an accredited institution.

Tuition for dual degree programs is set at a separate rate from Seminary tuition.

Current degree-seeking seminary students who wish to change to a dual degree program must apply through the Office of Seminary Admission before they have earned 30 credits for the M Div, 16 credits for the MACF, or 12 credits for the MACM. Students who have earned more than the specified hours in their respective program must complete or withdraw from their current program before beginning another North Park degree program.

Admission for Visiting Students

A visiting student is authorized by the Seminary Admission Office to register for a course or courses for seminary credit or audit but has not been admitted into a degree or certificate program. Application for admission as a visiting student requires submission of a visiting student application. Courses taken as a visiting student can be applied to degree programs and may meet certificate requirements. A visiting student wishing to begin a degree or certificate program must complete the appropriate application and be accepted to that program. The visiting student is expected to meet the degree requirements that are in force at the time of admission for degree or certificate seeking status. Once accepted into a degree or certificate program, students must also fulfill any non-academic requirements for the program.

Admission for Orientation Students

Those seeking admission to the Covenant Orientation program should contact the Evangelical Covenant Church Department of the Ordered Ministry at (773) 583-3211. More information can be found at www.covchurch.org.

Orientation to Covenant Missions

Applicants who wish to serve as missionaries for the Evangelical Covenant Church should contact the denominational World Mission Office at (773) 784-3000 in order to discuss missionary candidacy and seminary requirements prior to submission of an application to North Park.

International Students

In addition to the regular application requirements, international students must:

1. Demonstrate English proficiency
Proficiency in the English language is required for success as a student at North Park University, and more advanced degrees require greater proficiency. International students must submit evidence of English proficiency in the form of official test results such as the TOEFL or IELTS as a part of the application process.

Testing: Requirements for Admission*TOEFL*

	Masters Level	Doctoral Level
Internet Based Test (iBT)	90	100
Reading	24	25
Listening	21	22
Speaking	21	22
Writing	24	25
Paper Based Test	577	600

IELTS

	Masters Level	Doctoral Level
IELTS	6.5	7.0

Test results must be:

- Current, meaning that the testing date must be within two (2) years of applying for admission into North Park.
- Sent directly to the North Park Office of Admission by the testing agency. The North Park TOEFL code is 1556. The ACT code is 1098.

Validation of Proficiency – Testing Upon Arrival at North Park

Upon arrival at North Park, North Park administers its own English language proficiency test to all new international students during new student orientation at the beginning of a student's first semester.

New students who test below standards will be required to take appropriate ESL or other English courses during their first semester, or until they demonstrate the required proficiency for academic work. These courses are variable credit, are billed at regular course rates, and do not count toward the masters or doctoral degrees. See the catalog for further information about academic policies regarding credit and fulfillment of graduation requirements.

Exceptions to Submission of Test Results

International students in certain categories do not need to submit a test score for an admission decision. However, all new international students are required to take the North Park English Proficiency test during new student orientation.

Seminary and Other Graduate Program Exceptions

- Canadian students.
 - Students who have earned a bachelor's degree taught in English in a country where English is the primary language (the United Kingdom, British West Indies, Ireland, Australia, or New Zealand).
 - Students who have earned a bachelor's or master's degree or have at least 30 hours of Masters degree level credit with a C average at a US accredited college or university and in which they have had to take courses developing proficiency in English composition and research methods.
 - Students from Scandinavian countries (Sweden, Norway, Finland, Iceland, and Denmark) must submit a TOEFL or IELTS test score only when applying for a DMin degree program.

Additional Requirements

North Park University reserves the right to require additional material, such as a writing sample or the TOEFL or IELTS before making an admission decision. **Non-United States-based Curriculum**

A local Education USA advising center can provide valuable advice about testing, financial aid and immigration issues.

2. Submit a financial resources form

Anyone applying for an international student visa (F-1), the United States government requires evidence of sufficient financial resources to allow a year of study in the United States. The evidence must be demonstrated in order to apply for a visa. International students need to show personal or family resources or sponsorship from friends, churches or scholarships that would permit them to pay for tuition, books, insurance (if needed) and living expenses. This proof is recorded in an affidavit of financial support. Contact the Seminary Admission Office for information as to the current budget required to pursue a seminary degree. The affidavit form may be downloaded from the international student application page of the website.

3. Arrange for evaluation of transcripts

If a student has attended any college or university outside the United States and Canada, they must have their transcripts evaluated by an agency that will provide NPTS with a translation and evaluation of the documents. A recommended organization is Educational Credential Evaluators, Inc. at www.ece.org. Another is the World Education Service at www.wes.org. This is in addition to requesting transcripts from any college or institution attended to be sent directly to the Seminary Admission Office.

Following the receipt of all the application materials, the completed application will be reviewed and a decision made. If the student is admitted into North Park Theological Seminary, North Park will issue an I-20 form, which will allow the student to apply for a visa to study at North Park in the United States.

Notification of Acceptance

When the student's application is complete, the Seminary Admission Office will take official action on the application and will notify the student of an admission decision.

FINANCIAL INFORMATION

NPTS is committed to working with students to help make their seminary education affordable. North Park offers a range of scholarships and need-based grants for any given semester or course. Degree and certificate students desiring to apply for scholarships and need-based grants must apply at the time that they are accepted into their program. Financial aid packages are awarded at the time of admission and do not change during the course of a student's program. Students are encouraged to apply for scholarships from outside sources, such as home congregations, regional and denominational offices, and private foundations.

Bills are issued six-to-eight weeks prior to the semester or start of a course, showing charges (tuition and fees) and credits (North Park grants, scholarships, and proceeds from any federal loans taken out by the student) and a balance due, along with a due date. Payment for the balance due may be made online. Late payments will incur a finance charge computed at 1.5 % per month of the unpaid balance.

A monthly payment plan is available for those who wish to spread payments out over the course of the semester. Approved payment plans avoid finance charges.

Rent for school-owned housing is payable monthly to the Student Accounts Office. Payments are due the first of each month.

Scholarships

Scholarships are offered to degree-seeking students. Visit www.northpark.edu/seminary for details about current scholarship offerings, qualifications, and how to apply. Questions can be directed to the Office of Seminary Admission at semadmissions@northpark.edu.

Need Based Grants

Need based grants may be available to degree and certificate-seeking students. Domestic degree-seeking students should complete and submit the FAFSA (Free Application for Federal Student Aid) at fafsa.ed.gov. North Park's FAFSA school code is 001735. Certificate-seeking students should complete and submit the North Park Financial Aid form. International students should complete the North Park Financial Resources Form.

Church Matching Grant

Many churches offer both prayer and financial support to men and women who emerge within the ministry of the local church and have an initial sense of call into ministry. All degree or certificate students may take advantage of this program. Through the Church Matching Grant program, North Park will match a gift from a home church up to \$500 per semester (\$1,500 per academic year over three semesters).

Loans

If the addition of the Church Matching Grant funds and the North Park Match exceeds a student's tuition charges for the semester, North Park institutional match will be reduced so not to exceed the tuition charges.

The Federal Stafford Loan is available for those enrolled as degree students and who are taking at least four credit hours during the semester for which they are seeking a loan. Students must complete the FAFSA to be eligible for this loan.

Satisfactory Academic Progress

To be eligible for federally funded financial aid programs, all student financial aid recipients must meet Satisfactory Academic Progress (SAP)

standards. The Standards of Academic Progress are evaluated and students are notified when they do not meet the SAP requirements at the conclusion of each period of enrollment. North Park University evaluates students' SAP both qualitatively and quantitatively by reviewing the following three areas of performance:

1. **GPA requirement**
Students must maintain a 2.0 cumulative GPA
2. **Pace of Completion Requirement**
Students must progress toward completion of their declared degree/certificate while maintaining a minimum 67% completion rate. The completion rate is calculated by dividing the cumulative number of credit hours a student has successfully completed by the cumulative number of credit hours a student has attempted.
3. **Maximum Time Frame**
Students may receive financial aid until they attempt 150% of the published credit hours required to receive a degree in their graduate or teacher certification program. This policy will consider all enrollments at North Park and other colleges/ universities whether or not financial aid was received.

For full details regarding SAP, visit www.northpark.edu/Campus-Life-and-Services/Financial-Aid/Satisfactory-Academic-Progress.

Emergency Financial Assistance

There are resources available through the Seminary Student Services Office which provide targeted and temporary assistance to students facing unusual financial challenges.

A deacons' fund is available to help students in emergency financial situations. Periodic collections and other fundraising support this fund. Money from this fund is intended as a grant and repayment is not required.

The Carl Eric Wiberg Memorial Crisis Fund was established in 1984 through gifts of his family and friends in the wake of his untimely death. The fund is intended to provide an outright grant to students of North Park Theological Seminary who find themselves in crisis situations, normally of a medical nature.

The Soudah Student Loan Fund was established in 1999 in memory of Rev. Peter E. Soudah and Eden Ebenholtz Soudah. This general seminary student loan fund was established by several donors. Seminary students in temporary financial need may apply for a loan from these funds.

Health Insurance

Residential students registered for six or more hours of credit during a semester are required to have health insurance, either through a satisfactory personal plan or through a plan arranged by North Park. Full time students will automatically be billed for the University's insurance plan. This charge will be removed from the bill if proof of insurance is provided to the University before the announced deadline. Further information regarding student health insurance is available online at www.northpark.edu.

Student Accounts and Billing

Seminary students' accounts are managed by University Student Administrative Services. For questions regarding student accounts, billing, and setting up monthly payment plans, call (773)244-5560.

COMMUNITY LIFE

For more information about student life and policies, see the Seminary Student Handbook at www.northpark.edu/seminary.

Christian Formation

North Park Theological Seminary is a Christian community of students, faculty, and staff coming together for the equipping of men and women for ministry. Students are challenged intellectually in the classroom, gain practical experience through internships and course projects, and are formed spiritually through community, our Spiritual Formation program, and the process of testing and evaluation. The Dean of Students and Community Life facilitates the evaluative processes. For details, see <http://www.northpark.edu/Seminary/Academics/Vocational-Development>.

The Seminary's Corporate Worship

At chapel services, the community gathers to pray with and for one another and the world, as well as receive the ministry of God's Word and the Lord's Supper. Through Scripture read and proclaimed, music and silence, testimony and sacrament, chapels become an important part of community life. Students are expected to attend and participate in seminary chapels on a regular basis. The worship of the community is facilitated by a faculty-student chapel committee under the leadership of the chair of the chapel committee. Students are encouraged to offer their gifts in service to the community to enhance our corporate worship.

Local Churches

The local church is an important venue for the ongoing formation and education of persons called to ministry. NPTS encourages students to worship and to serve at a local church of their choice. A listing of local ECC churches is available from Seminary Student Services.

The Evangelical Covenant Church

NPTS is the seminary of the Evangelical Covenant Church. Denominational leaders interact with students on a regular basis in their classes, at their churches, and at many other events. To learn more about the ECC, visit www.covchurch.org.

Student Government

The Student Association is led by the Student Council. The purpose of student government is to promote community life and represent students to the faculty as well as the broader university administration. The Student Council provides leadership for several student committees focusing on the areas of finance and academics, community concerns, globalization and diversity, and social events. The Student Council constitution is designed to encourage student involvement. A copy of the constitution and bylaws is available on request from Seminary Student Services. Officers of the Student Council are elected each spring and are responsible for representing the larger student association.

Women in Ministry

The Evangelical Covenant Church and North Park Theological Seminary encourage and support women serving at all levels of ministry. Realizing the challenges that face women in pastoral ministry, the Women in Ministry Committee meets regularly for fellowship, discussion, and support. In addition, they sponsor events and plan chapel services that help to encourage dialogue around the issue of women in ministry. The committee is co-led by a faculty-student team.

Statement of Inclusive Language

We are committed to being inclusive in language and imagery in an effort to eliminate prejudice, whether gender, racial, ethnic, national, religious, denominational, cultural, or physical. This way of proceeding in no manner seeks to deny personal identity; rather, it guards against any use of word or phrase that tends to exclude people. (Adapted and revised from the Board of Publication Policy, the Evangelical Covenant Church, 1987.)

Housing

Unfurnished student apartments either on campus or within a short walk of the campus are available for Seminary students who maintain enrollment of at least 6 hours per semester (fall and spring). A separate housing application is required, and apartments are assigned on a first-come, first-served basis, with consideration for specific apartments given to families with school-age children. Information on housing is available on the Seminary website or from the Housing Coordinator at (773) 244-6219 or semhousing@northpark.edu. Visit www.northpark.edu/Seminary/Community/Housing for more information.

International Students

The International Student Services Office of the University provides counseling, advice, and referral services for international students. In addition, matters relating to student visa status are monitored by this office which regularly reports to the U.S. government about the academic standing of all international students. For more information regarding these services, please contact the International Student Office: www.northpark.edu/Campus-Life-and-Services/International-Student-Services.

Nyvall Hall

Nyvall Hall was erected in 1947 and is the home of the Seminary on the North Park campus. Students, faculty, and staff gather twice weekly for worship in Isaacson Chapel, followed by coffee and announcements in Olsson Lounge. Nyvall Hall contains classrooms, faculty and administrative offices, Seminary Student Services, Seminary Academic Services, and the Field Education Office. The Office of Seminary Admission is located in Old Main.

Counseling and Health Centers

The North Park Counseling Center and the Student Health Center are located on Foster Avenue on the north edge of campus. Both offer basic services to students free of charge. The Counseling Center offers students professional counseling services and referrals in situations of individual and family stress. They also offer education and screenings for attention deficit disorder, substance abuse, eating disorders, depression, anxiety, and other areas of concern. Discounted services for students and their families is also available at Swedish Covenant Hospital. Students are required to carry health insurance. If a student wishes to pursue counseling with another provider the Dean of Students has referrals as well as resources to help defray some of the cost.

Athletics

Students have access to the University gym, Helwig fitness center, and classes offered there to promote health and wellness. During the academic year students can also access the athletic facilities, pool and fitness classes at Northeastern Illinois University. The University also

offers a variety of intramural sports, and Seminary students often form teams for volleyball, basketball, football, and soccer.

Spouses' Programs

Spouses may take advantage of many opportunities available through Partners In Ministry (PIM) and Partners Enrichment Program (PEP). The mission of PIM is to give support to spouses of seminary students and provide opportunities for growth and ministry. The main objective of the Partners Enrichment Program is to offer learning experiences for spouses. This is accomplished through special speakers, marriage retreats, and classes. Spouses of full-time Seminary students may audit Seminary courses at no charge. Partial childcare reimbursement is available for PIM and PEP events. Each spring, a leadership team is formed to plan and execute the events for the following year. More information may be found at <http://www.northpark.edu/Seminary/Community-Life/Community-Groups/PIM>.

Employment Opportunities

There are employment opportunities on campus for North Park students. Students or spouses interested in employment at the University should check www.northpark.edu/About/Prospective-Faculty-and-Staff for notices of available employment on campus. The Seminary Student Services Office posts notices of part-time church work opportunities in Nyvall Hall and the Nyvall News weekly newsletter. The Youth Ministry Study Center maintains an online list of youth oriented jobs as well. Chicago offers many job opportunities, including part-time employment in area churches.

Childcare

Most students make their own arrangements for childcare within the North Park community. Some students send their children to private and public pre-school programs within the area.

Schools for Children

Several excellent public and private schools are within a few blocks of North Park. It is recommended that students concerned about the schooling of their children contact the schools directly several months before their planned matriculation. Further information about local schools may be obtained from Seminary Student Services.

Alcohol and Drug Policy

In compliance with the requirements of the Drug-Free Workplace Act of 1988, North Park is committed to providing a drug-free and alcohol-free learning and work environment. Smoking, chewing, or dipping tobacco are prohibited in all campus buildings. The possession or use of alcohol or controlled substances on campus or in conjunction with institution-sponsored events, whether on-campus or off-campus is prohibited.

Harassment Policy

NPTS will not tolerate personal, racial, or gender harassment or intimidation of students, faculty, or staff by any person in any form. The institution will take prompt and appropriate action when complaints of harassment are registered, including appropriate disciplinary action up to dismissal if the complaint is substantiated and such discipline is deemed necessary. Any who believe they have been harassed may turn for assistance to the Dean of the Seminary, the Dean of Students and Community Life, or the Academic Dean.

Student Handbook

For further information regarding student and community life, services, and student conduct policies and procedures, see the Seminary Student Handbook available at <http://www.northpark.edu/Seminary/Academics/Student-Resources>.

ACADEMIC LIFE

Brandel Library

Brandel Library serves the students, faculty, and staff of NPTS by providing bibliographical and technological resources and study space as well as bibliographic and research assistance. It houses a strong collection of materials for all of the Seminary disciplines in a variety of formats (books, journals, music, films, electronic, archival, etc.) and adds to this collection annually. As the Library for all of the University, Brandel also provides strong resources for related disciplines in the humanities, social sciences, and natural sciences. It also houses the archives for the University, for the Evangelical Covenant Church (ECC), and for the Swedish-American Historical Society, thus providing a remarkable collection of resources on the history and life of the Covenant. Some of Brandel's resources provided to students are owned and housed onsite by the Library. Others are accessed electronically through annual subscriptions or leases. In addition, Brandel is a member of ACTS (the Association of Chicago Theological Schools) and of CARLI (Consortium of Academic and Research Libraries of Illinois). Through these consortia, students can request materials from other member libraries.

Covenant Archive and Historical Library

The Covenant Archive operates under the supervision of the denomination's Commission on Covenant History. The primary purpose of the archive is to preserve and make available records of the Evangelical Covenant Church, but holdings also include literature in the fields of history, Swedish Americana, and other denominations of Swedish origin. Among its treasures is a copy of the Gustav Vasa Swedish Bible, published in 1541. Much of the material written before 1925 is in Swedish. The archives of the Swedish-American Historical Society are a unique collection of Swedish Americana. The resources of both archives are available to qualified students.

Computer Labs

Student computer labs are located in Brandel Library.

NPTS Regional Courses

In conjunction with the Department of the Ordered Ministry, NPTS offers selected courses in ECC conference locations. One of those locations is in the State of Washington, which requires this notice:

The Washington Higher Education Coordinating Board has determined that North Park Theological Seminary qualifies for religious exempt status from the Degree-Granting Institutions Act for the graduate level credit-bearing courses that comprise the following programs: master of divinity (MDiv) and doctor of ministry (DMin). The HECB makes no evaluation of the administration, faculty, business practices, financial condition, or quality of the offerings by this institution. Any person desiring information about the requirements of the act of the applicability of those requirements to the institution may contact the HECB at P.O. Box 43430, Olympia, WA, 98504-3430.

Covenant Orientation Studies

Visit www.covchurch.org/vocational-ministry/orientation for information about Covenant Orientation.

Additional Degree Program Components

As part of our mission to educate whole persons, North Park Theological Seminary, in addition to academic assessment, evaluates students based on their spiritual and emotional readiness for ministry or other vocation. The evaluations are designed to give students assessments and tools to grow in deeper self-awareness as those who are preparing to serve and lead the church.

Testing and Evaluation

Testing and evaluation are required for all degree-seeking students. Students taking courses primarily online are granted flexibility in scheduling and location of testing. Contact Seminary Student Services for details.

1. Midwest Ministry Assessment

Midwest Ministry Development (MMD) is an organization that helps assess a student's readiness for ministry. This testing is designed to identify those individuals who, because of psychological and/or emotional issues, may have significant difficulty in functioning appropriately as seminarians or clergy. Confidentiality is strictly maintained. The psychological assessment is administered in four stages:

- Students prepare an autobiography, a medical history, a theological formation questionnaire, and a signed statement of personal conduct.
- Students complete the Minnesota Multiphasic Personality Inventory-2, the Myers-Briggs Type Indicator (MBTI), a Sentence Completion component, and the Enneagram. A clinical psychologist and counselor review the documents and prepare a preliminary report.
- Students meet with a counselor for discussion of their preliminary report during their Vocational Excellence course.
- Students must submit to MMD a written release of their final report to the Dean of Students. Failure to do so in a timely manner may result in blocked course registration.

The final portions of the evaluation are completed through FLDC 5300 Vocational Excellence.

2. Bible Exam

Students with less than a year of graduate work in biblical studies or a related field are required to pass the Bible Exam before their Degree Candidacy evaluation. The exam tests knowledge of people, places, dates, books, and selected scripture passages. It is a multiple-choice exam and students must answer a minimum of 80 percent correctly in order to pass. The exam and its tutorial are both accessed online but proctored on campus. Students make exam appointments with Seminary Student Services.

3. Intercultural Development Instrument

The Intercultural Development Instrument (IDI) is an assessment tool that measures one's intercultural competence and can help to prepare students for pastoral work in diverse ministry settings. Students take the IDI in their first year, and results are confidential to the student and IDI administrator. The IDI may be referenced to help craft the student's field education plan. Students take the IDI again when enrolled in FLDC 7315 Cultural Competency Module.

4. Degree Candidacy Evaluation

Degree Candidacy Evaluations are used as a means of academic, spiritual, and ministerial guidance. Two faculty members evaluate the student's academic performance and his/her interaction with faculty and peers based on learning assessments, entrance essays, and a student reflection paper. The faculty team reports to all faculty and to the Dean of Students and Community Life, and students are affirmed in their degree program, affirmed with stipulations, or in rare cases, not recommended as a candidate for the degree program. Evaluations take place when a student has completed approximately one-third of his or her degree program, typically in the second semester of the first year of studies.

5. End of Studies Evaluation

During the fall semester before a student graduates, he or she submits a reflection relating to ministry and a one-page statement focused on a theological issue. Reflections, as well as a report from the Director of Field Education, are reviewed with two faculty members and a peer advocate of the student's choosing for further vocational feedback. This is submitted to the entire faculty and to the Dean of Students for approval. Master of Divinity students must complete FLDC 7316 Clinical Pastoral Education prior to the End of Studies Evaluation. For those seeking placement in the Evangelical Covenant Church, a recommendation from the faculty is required and will be presented to the conference superintendents by the Dean of Students following the End of Studies process.

to a theological library local to their place of residence or willingness temporarily to reside in Chicago or another suitable center for a period of several months in order to access appropriate library resources. This provision is essential for successful completion of the thesis. The number of hours required in campus residency for all students are as follows:

MACM – 13 credit hours

MACF – 17 credit hours

MATS – 24 credit hours

MDiv – 30 credit hours

Field Education

Field education is a companion to academic work at North Park Theological Seminary. These experiences give further context to studies, help develop maturity in interpersonal relationships in a ministry context, provide practice in communication skills, develop insights into ministry organization and procedure, and aid in discovering areas of growth while strengthening a sense of Christian vocation. Field education requirements differ for each degree program but may include:

- FLDC 5300 Vocational Excellence
- FLDC 7310 Internship Residency
- FLDC 7315 Cultural Competency Module (CCM)
- FLDC 7316 Clinical Pastoral Education (CPE)
- FLDC 7318 Theological Reflection Module (TRM)

See Degree Program sections for specific field education requirements.

All degree-seeking students should schedule an appointment with Field Education personnel early in their program to discuss and plan the course of their field education. Students must have a plan in place prior to the Degree Candidacy evaluation. Some students desire to complete a full-time internship in a congregational setting or other specialized ministry setting prior to their first year of academic study. These students should contact the Field Education Office upon admission.

The Seminary Field Education Office is located in the basement of Nyvall Hall. The Director of Field Education can be contacted at (773) 244-5251. The Associate Director of Field Education can be contacted at (773) 244-5259.

Online Options and Residency Requirements

While no NPTS degree program may be completed entirely online, students learning at a distance may complete their program as a combination of online and campus based intensive format courses. Courses are offered online during the Seminary's regular fall and spring semester schedules, and in one or two week intensives in Chicago. Each degree program requires a certain number of credit hours which must be completed in residence at North Park's Chicago campus. In the case of the MATS degree, students must also demonstrate either access

ACADEMIC POLICIES

The following academic policies affect the academic progress of students matriculating in 2014–2015. It is the student's responsibility to track their progress in their program as well as to be aware of deadlines for various matters, when forms are needed, policies for appeal, and more.

The Seminary Academic Services Office will seek to assist students in all relevant matters and will enforce academic policies and procedures. Exceptions to the stated policies will only be made by approval of student petition. Contact information: North Park Theological Seminary, Academic Services Office, Box 14, Chicago, IL 60625. (773) 244-6217 or semacademicserv@northpark.edu.

Student Computer Accounts

My North Park

My North Park is the portal system for North Park University. It gives access to school email accounts, WebAdvisor, and Moodle, among other helpful links. Once a student has been accepted to the Seminary, he or she will be required to set up a My North Park account using their student ID number. For further information regarding account creation, see www.northpark.edu/Campus-Life-and-Services/Information-Technology/Account.

North Park University Email

The Seminary communicates with students via their NPU email accounts. Students are welcome to link their NPU email to a personal email address. All campus communications and especially those containing confidential information will only be sent to NPU email addresses.

WebAdvisor

WebAdvisor contains personal student information. Use WebAdvisor to register for classes, check financial aid, update mailing addresses, access grades and transcripts, pay bills, and more.

Moodle

Many faculty members use Moodle as their course management tool to post syllabi, assignments, readings, and more.

Registration

The first semester after a student has been accepted, he or she is registered by the Seminary Academic Services Office. After the first semester, students register themselves using the online registration system WebAdvisor. Students can only register for classes when the registration period has been opened. Reasons for why a student may be unable to register may include, but are not limited to the following:

1. Full enrollment
2. Course cancellation
3. Holds on student account due to
 - Tuition
 - Rental Accounts
 - Library Accounts
4. Registration period has not been opened
5. Prerequisites for class not fulfilled
6. Instructor approval required
7. Online registration deadline has expired

WebAdvisor cannot be used to register for the following options:

1. Cross-registration
2. Independent Studies, Courses out of Sequence, and Theses

3. Courses requiring permission of the instructor
4. Field education

Registration for Field Education

Students are not permitted to register themselves for field education credit via WebAdvisor. All incoming students will be registered for FLDC 5300 Vocational Excellence automatically for the first session it is available after their matriculation unless prior arrangements have been made with the Seminary Academic Services Office.

For all other field education credits, students must be registered by the Field Education Office. Students who are not properly registered will not receive credit. Students will only be registered for FLDC 7310 Internship Residency when they have submitted all required materials designating the scope of the internship and the agreement with the congregation or other organization. Contact the Field Education Office for details.

Academic Year

The Seminary academic year is comprised of two (2) main semesters: fall (August–December) and spring (January–May), and a shorter summer semester. Intensive courses are offered occasionally in May, and in June–August. In January, various on-campus intensives are offered in one or two week formats. Intensives taken in January are considered part of the spring semester for purposes of registration.

Academic Calendar

The Seminary academic calendar provides important dates such as semester dates, registration dates, holiday breaks, application deadlines, and more. Students are responsible for all deadlines. The current academic calendar can be found on the Seminary website.

Recording Classes and Other Events

No one may record a class or other event without permission of the instructor or event coordinator.

Academic Advising

Course-scheduling guides are available in each degree section of the academic catalog and on the Seminary website. Students are responsible for using them in scheduling and advising. Students are ultimately responsible for the completion of their individual program requirements. Student academic planning resources include:

- The Seminary academic catalog which details the individual degree programs, certificates, and course descriptions, as well as academic policies.
- The Seminary website which provides assistance with detailed course offerings, degree programs, and curriculum management.
- Faculty advisors who can provide assistance with course planning, preparation, and completion.
- Seminary Academic Services Office in Nyvall Hall, (773) 244-6217 or semacademicserv@northpark.edu.

After admission to NPTS, students are assigned a faculty advisor. Advisors are NPTS faculty members who can be called upon with questions in relation to course planning, the call process, questions about seminary, and overall guidance or encouragement. Visiting students may contact the Seminary Academic Services Office for advising.

Students wishing to request a change of advisor should contact Seminary Academic Services.

Academic Load

Typically, first-year first-semester students may not enroll for more than 16 credit hours. Students on academic probation (GPA less than 2.5) may be restricted to significantly fewer credit hours.

Credit Hours/Academic Load Level

1–7 Hours per semester—Part Time Student

8+ Hours per semester—Full Time Student

Student Status

Visiting Students

Visiting students take courses for credit or audit but are not enrolled in a degree or certificate program. Visiting students are not restricted in the number of courses they may take or audit over time. However, if a visiting student chooses to apply for a specific program of studies, all requirements identified for completion of that program must be completed regardless of the number of courses completed as a visiting student. Therefore, a student is not encouraged to take courses for credit as a visiting student unless he or she will apply within one year to a specific program of study. There is no limit on the number of courses taken for audit.

Course Audits

A student who audits a course will not receive academic credit. Students may not audit a core course to fulfill a degree requirement. Credit-seeking students will have priority over auditors.

- Auditors must have faculty approval with agreement on appropriate participation level for the course prior to registration through the Seminary Academic Services Office.
- Course audits are charged at a per-credit rate. Details are available at www.northpark.edu/Campus-Life-and-Services/Financial-Aid/Seminary/Tuition-and-Fees. Spouses of full-time degree seeking Seminary students and Kern Scholar graduates (through Academic Year 2017–2018) are exempt from audit charges.
- Students who are registered for a course for credit may change to audit through the fourth week of a class.
- Students who are registered for a course for audit may change to credit only through the first week of class.
- All changes require an instructor-approved petition to the Seminary Academic Services Office.

Change of Registration: Adding or Dropping a Course

It is the student's responsibility to be aware of the add/drop policy and all deadlines. Deadlines for add/drop are located on the Seminary academic calendar, posted on the Seminary website. (Note: Simply showing up to a course does not guarantee enrollment. A student must be registered for the course to attend classes.)

- Courses may be added or dropped via WebAdvisor through the first week of classes. Courses may be added through the second week of classes only with an instructor-approved add form. No course additions are permitted after the second week of classes.
- After the first week, and until the drop deadline, a course may be dropped with permission of the instructor and completion of a drop form. Absence from classes or notice to the instructor does not constitute Withdrawal.
- After the fourth week, the course dropped with permission will be given a grade of "W" (withdrawal) and will appear as such on the

student's transcript. Courses dropped without permission will be recorded as "DW" and calculated as a failing grade.

- Should a student miss the drop deadline and receive a DW, he or she may petition by letter to the Academic Dean in the case of extenuating circumstances. There is no guarantee that the petition will be approved.

Course Refund Policy

Course refunds for courses dropped with permission will be made as follows for regular term classes and for summer language intensives (typically six weeks in duration):

- Full refund if student submits a completed drop form prior to the start of a term or by the end of the first week of class.
- 80 percent refund if student submits a completed drop form by the end of the second week of a class.
- 60 percent refund if student submits a completed drop form by the end of the third week of a class.
- 50 percent refund if student submits a completed drop form by the end of the fourth week of a class.
- No refund after the end of the fourth week, or for courses dropped without permission.

The refund policy for intensive courses will follow the above pattern for each day the course meets. For one and two week intensives:

- Full refund if student submits a completed drop form by 4:00 pm on the second day of class.
- 80 percent refund if student submits a completed drop form by 4:00 pm on the third day of class.
- 60 percent refund if student submits a completed drop form by 4:00 pm on the fourth day of class.
- 50 percent refund if student submits a completed drop form by 4:00 pm on the fifth day of class.
- There is no refund after the fifth day of the course, or if the course is dropped without permission.

Cross-Registration through the ACTS Consortium

North Park Theological Seminary is part of the Association of Chicago Theological Schools (ACTS). To see a complete list of courses that are available to students offered by ACTS seminaries, visit www.actschicago.org. Students interested in taking a course at a particular seminary are advised to go to that seminary's website to confirm course description and schedule.

Registration for ACTS Courses

Contact the Seminary Academic Services Office for the ACTS Cross-Registration form. If the student is eligible and is accepted by the host school, he or she will be registered for CROS 5000 and will be charged regular NPTS tuition. Students are not permitted to register for an ACTS course directly with another seminary.

- Students must have approval from the Seminary Academic Services Office and the host seminary in order to register.
- Cross-registration is not available for independent studies.
- To use a cross-registered course to fulfill a core requirement in a degree or certificate program, the student must submit an approved course substitution petition from the relevant Seminary faculty Field Chair.
- At least one half of a student's courses must be taken at NPTS.
- Cross-registration is not available during the summer semester.

Independent Studies and Courses Out of Sequence

Independent Studies

The Independent Study is an opportunity for graduate students to work one on one with a member of the faculty related to an area of interest that is not part of the regular curriculum. Independent Studies do not satisfy core requirements. Since faculty are limited in the number of independent studies they can supervise, both the professor and the Academic Dean of the Seminary must approve an independent study prior to registration through the Seminary Academic Services Office.

- Students must fulfill any necessary pre-requisites and have a minimum GPA of 3.0 to be eligible to register for an independent study.
- Students must submit an instructor-approved syllabus after the registration request has been approved.
- Students may take a maximum of one independent study per semester.
- Independent studies may be one to three credit hours and may be offered on a pass/fail basis.
- Students must demonstrate to the professor's satisfaction that requirements have been fulfilled prior to grade submission.

Courses Out of Sequence

Courses out of Sequence (COS) are regular courses in the NPTS curriculum taken on an independent basis. When a student confirms with the Seminary Academic Services Office that a particular course is required for program completion but is unavailable in a timely manner, the student may be eligible to take a COS. Academic Services personnel work with the student, the Field, and course instructor to determine how the COS is to proceed.

- A COS is only approved if a course required for degree completion is unavailable and if the Seminary budget allows.
- Students must submit an instructor-approved syllabus after the registration request has been approved.
- Students must demonstrate to the professor's satisfaction that requirements have been fulfilled prior to grade submission.

Theses

The thesis is an opportunity for a student to develop research skills and a body of work in an area of masters level expertise. This option is primarily taken by MATS and MDiv students. Those interested must have a concentration of at least nine credit hours and must enroll in THEO 5102 Research Methods. In addition, students register for three credit hours of thesis research for two semesters through the Seminary Academic Services Office. Students are charged the Thesis/Comprehensive Exam Fee at registration. The topic is chosen in consultation with the director of the MATS degree program, who then assigns a thesis advisor to the student. The thesis must be submitted by the beginning of the eighth week of the final semester. An oral defense of the thesis before a faculty committee must occur no later than week twelve of the final semester. Full thesis guidelines will be distributed by the director of the MATS degree program. Successful defense of the thesis is required for completion of the MATS with thesis option. The grading scale for theses is high pass, pass, or fail.

Course Information

Class Attendance

Students are expected to be prompt and regular in attendance at all scheduled classes. Arrangements must be made with the instructor

concerning short-term illness. In the case of longer illnesses or emergencies the student should notify the Seminary Dean of Students and Community Life. If an academic leave of absence becomes necessary, contact Seminary Academic Services.

Course Evaluation

Student participation in course evaluations is critical to the ongoing quality of theological education at North Park. Course evaluations may be distributed either in class or via online survey during the last week of class. Course evaluations are anonymous and confidential. Only after grades have been submitted do faculty, the Academic Dean, and in some cases a faculty Field Chair receive compiled evaluation results.

Course Substitution

Normally, substitutions are not granted for required courses. However, the student may petition to have a course substitute for a required course if the substitution is in the same field and in the same subject matter. Petition forms are available on the Seminary web site. Field Chair and Academic Dean approval is required.

Greek Proficiency Exam

If it has been more than one year since a student has taken Greek at North Park or elsewhere prior to enrolling in Greek Exegesis, he or she must pass a proficiency exam to register for the course. Contact the Seminary Academic Services Office for details.

Undergraduate Courses

Seminary students may take up to two courses from the undergraduate curriculum with permission. Such courses will not apply toward a seminary degree program unless the undergraduate professor of record determines the nature of additional course work for graduate credit and the course is deemed appropriate to the learning goals of the seminary program. The student must submit a petition to the relevant Field Chair and to the Academic Dean for approval. The maximum of graduate level credit that can be obtained in this way is six credit hours. Certain financial aid restrictions may apply.

School of Business and Nonprofit Administration Courses

Only students who are admitted to a dual degree program may take SBNM courses. Students will not be accepted into a SBNM degree program and a Seminary degree program at the same time unless it is to a dual-degree program. However, students may be permitted to complete up to one SBNM certificate if accepted by the School of Business and Nonprofit Administration. Seminary-only students must submit a course substitution petition for SBNM courses to fulfill Seminary elective credit.

Dual Degree Programs

Students may apply for enrollment in a dual degree program that will allow them to receive both a Seminary degree and a master's degree from the School of Business and Nonprofit Management at North Park University. The following policies and procedures apply to dual-degree programs:

1. Dual-degree tuition is set at a separate rate from Seminary tuition. For details and for questions regarding financial aid, see the Seminary website or contact the Office of Seminary Admission.
2. Dual degrees are blended programs and will only be awarded at Commencement upon completion of all Seminary and SBNM requirements.

3. If a student drops out of the dual-degree program but chooses to complete one or the other of the degree programs, he or she must re-apply to the relevant school for admission to the degree.
4. Current degree-seeking Seminary students who wish to change to a dual-degree program must apply through the Office of Seminary Admission before they have earned 30 credits for the MDiv, 16 credits for the MACF, or 12 credits for the MACM. Students who have earned more than the specified hours in their respective program must complete or withdraw from their current program before beginning another North Park degree program.

Americans with Disabilities Act Services

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. No otherwise qualified individual with a disability shall, solely by reason of his or her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity of a public entity. Visit www.ada.gov/pubs/ada.htm for the statement of the act as amended in 2008.

Accommodation for Disabilities

NPTS accommodates students with special needs that affect capacity to complete a program of study. The student must submit a letter, documenting the disability, from his or her physician, other approved professional, or authorized agency, to the Seminary Academic Services Office during the first month of his or her first semester. If a student is in need of housing accommodations, the recommendations stated in the documentation must clearly state the housing needs and requirements of the student. Specific arrangements are made in discussion with the student, the Academic Dean, Academic Services personnel, and relevant instructors.

In any semester, the Seminary Academic Services Office must be notified at least two weeks in advance in order to pursue needed accommodations or services.

Accommodations Grievance Procedure

In the event of a disagreement between student and faculty, or with another NPTS or University employee, over an issue of the aforementioned accommodations, the student should first meet with the faculty member or other NPTS or university employee to seek resolution. If unsuccessful, the student may submit an appeal to the Seminary Academic Services Office. If necessary, the appeal will be forwarded to the Seminary Academic Dean who is the final arbiter of the appeal. In cases of appeal, the faculty member's peers may be asked by the Academic Dean to decide as to the merit of the appeal. The student has the right to be represented by and/or to appeal to legal counsel.

Family Educational Rights and Privacy Act (FERPA)

The educational records of North Park Theological Seminary students are protected under the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law that applies to educational agencies and institutions that receive funding under a program administered by the U. S. Department of Education. The statute is found at 20 U.S.C. § 1232g, and the Department's regulations are found at 34 CFR Part 99.

Access to Education Records

Under FERPA, students have the right to access their education records. Students may submit a written request to the Seminary Academic Services Office specifying a list of which education records he or she wishes to access. Within 45 days, as stipulated by law, Academic Services personnel will provide the student with the opportunity to review the requested materials, and make copies if necessary, at a mutually agreeable time and place. Should the name or other personally identifiable information about another student be present in the requested education records, such names and information will be redacted prior to student inspection.

Amendment of Education Records

Under FERPA, students have the right to request an amendment to education records. Should a student deem a portion of their education record to be inaccurate or misleading, the student may submit a request for amendment to Seminary Academic Services personnel. Requests must provide specific detail about which portions of the education record he or she believes to be inaccurate or misleading and what information he or she would like to be amended. Should the Seminary decide not to amend the education record as requested by the student, the student will be notified in writing and given an offer of a hearing should the student wish to pursue the amendment further. If after a hearing, the Seminary still decides not to amend the record as requested, the student will be offered the right to place a statement to be kept on file and disclosed if necessary with the original record.

Disclosure of Education Records

Under FERPA, students have the right to consent prior to the disclosure of education records, except in instances where FERPA authorizes disclosure without student consent. The Seminary will not release student education records without prior written consent, except in the following instances:

- The disclosure is to school officials who have been determined to have legitimate educational interests.
North Park Theological Seminary defines a school official as a person employed by the Seminary or University in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary or University has contracted (such as an attorney, auditor, or collection agent); a person serving on the board of trustees; a student worker under the supervision of a school official; or a student serving on an official committee. Should a school official need a student's education record in order to fulfill a professional responsibility, it will be considered a legitimate educational interest.
- The student is seeking or intending to enroll in another school.
- The disclosure is to state or local educational authorities auditing or enforcing federal- or state-supported education programs or enforcing federal laws which relate to those programs.
- The disclosure is to the parents of a student who is a dependent for income tax purposes;
- The disclosure is in connection with determining eligibility, amounts, and terms for financial aid or enforcing the terms and conditions of financial aid.
- The disclosure is pursuant to a lawfully issued court order or subpoena.
- The information disclosed is designated as directory information.

North Park Theological Seminary publishes a student directory each academic year. The Seminary considers the following information suitable for directory use or other public functions: student name;

names of student's immediate family; student photograph; local address and telephone number; place of birth; confirmation of current student status; current student degree program; dates of attendance; and degrees, certificates, and academic awards received at North Park or other academic institutions. Students who wish to restrict the use of any of this information must submit a written request to Seminary Academic Services within the first week of the current semester.

Should a student wish to have his or her education records released to a spouse, parent(s), guardian(s), or specified third party, the FERPA release form, available on the Seminary website, must be completed fully and returned by mail to:

North Park Theological Seminary
3225 W. Foster Ave., Box #14
Chicago, IL 60625

Complaints of Alleged Violations

Under FERPA, students have the right to file a complaint of alleged FERPA violations on the part of the Seminary with the U.S. Department of Education. Complaints may be addressed to:

Family Policy Compliance Office
US Department of Education
400 Maryland Ave. SW
Washington, DC 20202-5920

Grading Policies

Grades are issued shortly after the conclusion of each term and posted on WebAdvisor. Students can access grades through their personal account after grades have been submitted by faculty. Unless otherwise indicated on the course syllabus, the following criteria apply:

A: Superior work (A = 95–100; A- = 93–94)

This grade applies to exceptional work, the quality achieved through excellence of performance, not merely the fulfillment of the course requirements.

B: Above average (B+ = 91–92; B = 88–90; B- = 86–87)

This grade applies to meritorious work, definitely above average, applied to more than the fulfillment of requirements.

C: Average (C+ = 84–85; C = 80–83; C- = 78–79)

This grade applies to average work that still fulfills the course requirements.

D: Unsatisfactory (D+ = 76–77; D = 72–75; D- = 70–71)

This grade, while indicating the student has completed a course, is to be understood as reflecting below average work. Course work receiving this grade will not be counted toward a degree.

F: Failure (69 and below)

To receive credit in the subject, the course must be repeated.

I: Incomplete

This course is counted as an F in the calculation of GPA until the student's work is completed and submitted. A grade of incomplete or I is granted only when a student can demonstrate sufficient cause for not completing the course work on time. Such cause includes illness, disability, emergency and/or unforeseeable circumstances. Incompletes are not intended as ordinary extensions of time to complete a course, but granted only under extraordinary circumstances. The professor is not obligated to grant the request for an incomplete.

AU: Audit

Students not taking a course for academic credit will receive an AU.

P: Pass

This grade is based on evidence of completed assignments, regular attendance, and participation activities required by the instructor. A grade of P does not affect one's Grade Point Average (GPA).

F: Failure

A failing grade in a pass/fail course is calculated in a student's Grade Point Average. Pass/fail courses become part of the student's permanent record and will be taken into account in assessing the student's level of achievement.

Grade Point Average (GPA)

Grade Point values are based on a 4 point scale and are as follows:

A	4 points
A-	3.67
B+	3.34
B	3.0
B-	2.67
C+	2.34
C	2.0
C-	1.67
D+	1.34
D	1.0
D-	.67
F	No points
I	No points

GPA is taken into consideration for such matters as academic probation, scholarship privileges, etc.

Taking a Course Pass/Fail

Students may petition to take a course for pass/fail grading. Petitions must be approved by the instructor, the relevant Field Chair for core courses, and the Academic Dean.

Approved petitions must be submitted to Seminary Academic Services no later than the last day of the fourth week of classes (or by 4:00 pm on the fourth day of an intensive class.) No more than one-third of a student's course work may be graded pass/fail. Spiritual formation and biblical language courses are not included in the computation.

Biblical Language Grading

Biblical language grammar classes are graded as pass/fail by default. However, students may petition to take them for a letter grade. Petitions must be approved by the instructor and the Academic Dean and be submitted to Seminary Academic Services by the last day of the fourth week of regular semester classes and six week language intensives.

Grade of Incomplete

A grade of Incomplete (I) is given at the instructor's discretion and is only granted in extraordinary circumstances. Instructors are not obligated to grant requests for a grade of I. Incompletes are given zero points toward GPA calculation until the course work is completed and the grade changed. The deadline for an incomplete course is the last day of the following semester after which the course will become a permanent fail (F). Any exceptions to the deadline must be documented in writing by both student and instructor and on record in the student's file.

Grade Reduction for Late Assignments

Course instructors determine penalties for late assignments that do not fall under Incomplete policies.

Grade Disagreement

Should a student disagree with a grade he or she has received, the student is encouraged to first meet with the faculty member involved to discuss the disagreement. If there is no resolution, the student may submit, in writing, a description of the unresolved grade disagreement to the Academic Dean. The student must provide verifiable evidence that the

grade in question is inconsistent with grading standards and procedures contained in the course syllabus, or with previously stated standards, or does not give full consideration to all graded assignments. The Academic Dean will consult the Academic Cabinet and is the final arbiter of the disagreement.

Honors

Any degree-seeking student who graduates with a cumulative GPA of 3.75 or above will be recognized as graduating with “High Honors.” Graduates with a GPA of 3.5 to 3.74 will be recognized with “Honors.” The calculation for commencement ceremony purposes is based on grades for all but the final semester. Honors students wear gold cords at graduation designating their status. Honors status is not granted for certificate students. The diploma will show the honors status achieved after the final semester.

Transcripts

Official transcripts are processed through North Park University in the Office of Student Administrative Services. Information can be found at www.northpark.edu/alumni/transcripts or call (773) 244-5560. Current students may access unofficial transcripts via WebAdvisor.

Enrollment Status

A student in good standing is admitted to a degree or certificate program, is currently enrolled, has a cumulative GPA of 2.5 or greater on a 4.0 scale, has not been dismissed from the institution for any reason, and does not have a hold on their account from any administrative office.

Academic Probation

A student is placed on academic probation when his or her cumulative grade point average falls below 2.5 (on a 4-point scale).

Students whose GPA falls below 2.5 will receive a letter from Seminary Academic Services and copied to the student’s advisor, the Dean of Students and Community Life, and the Academic Dean which will outline conditions and expectations particular to each student. Any student who is on academic probation for more than two consecutive semesters (except for extenuating circumstances) will be dismissed from studies at North Park Theological Seminary. If a student is dismissed for academic reasons, he or she may petition the Seminary Academic Dean in writing after one year for readmission.

Change of Degree

Students who desire to change to a different degree program must complete a student petition form found on the Seminary website. They must attach to the petition a brief description (1–2 paragraphs) of the reasons for desiring a change of degree including its likely impact on vocational outcomes. Students must talk with their advisor prior to filing the petition, and the signature of their advisor on a change of degree petition implies that it has been read and discussed with the student. In addition, students must have the approval of the Dean of Students and Community Life. Final approval is determined by the Seminary Academic Dean. In some cases, a petition for change of degree may be reviewed by the Academic Cabinet. In cases of dual degree students, the School of Business will be consulted. If a student wants to pursue a dual degree program or a cohort certificate program, the student must apply through the Office of Seminary Admission.

Degree Candidacy

When a student is approaching completion of the first third of his or her program, the student must apply for degree candidacy to the Seminary Student Services Office. See the Student Services Handbook for a

description of the evaluation processes for Degree Candidacy and End of Studies.

Degree Completion

Degree programs are to be completed within a seven year period. In certain circumstances, and with permission of the Seminary Academic Dean, the term limit may be extended by an additional year. No more than three (3) extensions can be taken. After the tenth year, the student will be dropped from his or her program and must reapply. He or she typically will be required to retake certain courses or to undergo repeat testing (e.g., Midwest Ministries testing).

Approved Academic Leave

A student may apply for an academic leave for one or more semesters up to the limit of four consecutive semesters (two academic years). No extensions of academic leave will be approved beyond four consecutive semesters. While on an approved academic leave, the student is not withdrawn from his or her academic program, and the approved time is not counted against degree completion time.

- Students must submit an academic leave request to Seminary Academic Services identifying the reasons for the leave, the student’s projected plans during the absence, and the expected date of return. The Academic Dean will make final approval decisions and may consult with student’s advisor, the Dean of Students and Community Life, or the Academic Cabinet as appropriate.
- Students must submit requests in the semester prior to the leave to allow time for review of request.
- Scholarships are not held for students whose academic leave extends beyond one semester in length. After one semester, students must reapply for financial aid.
- Seminary housing may not continue to be available to students on academic leave.
- Students on academic probation may request a leave of absence subject to all conditions above. In such cases, a written agreement must be submitted indicating ways by which the student intends to improve his/her academic performance and raise GPA to 2.5 or higher prior to returning to studies.

Withdrawal from Studies

Students who intend to permanently withdraw from studies must submit a letter stating this intent to the Academic Dean and the Dean of Students and Community Life. The letter is placed in the student’s academic file. The student is responsible for assuring proper withdrawal from all courses and obtaining clearance from various departments such as Financial Aid, Student Accounts, Brandel Library, and Seminary Housing.

Inactive without Approved Academic Leave

A student who has not been enrolled for two consecutive academic semesters without receiving approved leave will be automatically withdrawn from the institution. Readmission to Seminary programs must be done subsequently through the Seminary Academic Services Office.

Readmission after an Extended Absence

Students returning to studies after an approved academic leave within the time specified on their leave application, need not reapply and are held to the requirements of the Academic Catalog under which they began their studies. Students who have withdrawn or were withdrawn due to inactivity are required to reapply through the Seminary Academic Services Office and may be held to the requirements under the Academic Catalog of their return. Course work older than ten years will not be

applied to a degree program. (The ten years applies from the date the course is completed at NPTS and transcribed.) Courses older than ten years, taken at another institution, will not be accepted as transfer credit. Anyone seeking readmission to Seminary programs after more than a ten-year absence, is required to apply through the Office of Seminary Admission.

Advanced Standing (Academic)

Advanced standing is an exemption from certain subjects (e.g., prerequisites, survey or introductory courses) on the basis of previous undergraduate study which is similar in content and standards required for a passing grade in those subjects as assessed by Seminary Academic Services. Advanced standing is not guaranteed. Typically, advanced standing is granted where the bachelor's degree is from an accredited institution with a major or minor in Bible, Theology, Religion, or a Ministry Field, and if undergraduate work is deemed comparable to NPTS course requirements. Advanced standing applies only to Seminary degrees, not to the non-Seminary portion of the dual degree. Field education pre-Seminary credit is considered separately.

- Advanced standing consideration is available for students whose undergraduate cumulative GPA is 3.00 (on 4.0 scale) or higher, and where courses being considered received a grade of B or higher.
- The maximum amount of academic advanced standing credit for each degree program follows:
 - Master of Divinity (MDiv) — 15 credit hours
 - MA in Theological Studies (MATS) — 10 credit hours
 - MA in Christian Formation (MACF) — 10 credit hours
 - MA in Christian Ministry (MACM) — 7 credit hours
- Students will receive advanced standing in their program only where prior work satisfies a pre-requisite or introductory course.
- Students may receive advanced standing for no more than one core course in each of the areas of Bible (with the exception of biblical languages which allows for the awarding of two semesters of Greek or Hebrew), Christian Formation, Church History, Ministry, Theology, and Spiritual Formation. Advanced standing is not awarded for general electives.
- Students receiving advanced standing for a class will be required to substitute another class from the same area. There is no reduction in credit hours.
- However, graduates of North Park University, normally those with a major or minor in Biblical and Theological Studies, will receive a reduction in the credit hours in their program and credit toward general elective requirements.
- Courses in biblical languages taken more than a year prior to admission require a proficiency examination before advanced standing is considered.
- Courses completed and transcribed more than ten (10) years prior to admission will not be considered for advanced standing.

Applying for Advanced Standing

Current students must request an advanced standing evaluation within their first academic year. Normally, advanced standing evaluations are not conducted during the admissions process. Incoming students must have a completed application on file and have received a letter of acceptance before advanced standing will be considered. It is the student's responsibility to request an advanced standing evaluation from the Seminary Academic Services Office. The student must submit the following:

1. A web link to the undergraduate catalogue or hard copy of each course description.
2. If requested, the syllabus for the course(s).
3. In some cases, the reviewer may request copies of completed assignments.

Upon completion of the evaluation of a student's previous course work, a copy of the advanced standing form indicating awarded courses and a letter from Seminary Academic Services personnel will be sent to the student by email, unless hard copy is requested. Contact Seminary Academic Services at semacademicserv@northpark.edu with evaluation questions.

Advanced Standing (Field Education)

Students accepted into the MDiv or MACF degree programs may apply for advanced standing for prior field education experience during their first year of study. Advanced standing will only be considered for prior field experience equivalent to internship residency. The Field Education Committee makes decisions as to whether or not a student is awarded credit and if so how much. Credit hours granted will not typically exceed half of the credit hours required for each degree program. Requests must be based on experiences gained within five years of seminary matriculation. Experience older than five years will not be considered.

When assessing applications, the Field Education Committee takes into consideration the following:

- Intentional supervision, reflection, and evaluation by a ministry mentor.
- Ministry experience that aligns with the goals of student's degree program.
- Documented evidence of evaluation by those with whom or for whom the student's ministry has been practiced.
- Documented reflection by the student regarding what he/she has learned about his/herself and about ministry in general during the experience.

Applying for Advanced Standing for Prior Field Education Experience

All applications for advance standing for prior field experiences must include:

1. Application cover sheet.
2. Student reflection and evaluation (essay: 3–5 pages, double spaced, one-inch margins, 10–12 font).
3. Supervisor evaluation (required)
4. Optional supplemental evaluation (i.e., laity).

The Field Education Committee considers advanced standing applications twice a year: in January and in June. Applications will not normally be considered outside of this timeframe. To be considered, students must submit applications in their first academic year. Students who begin studies in the spring semester will be given until the early deadline of the next academic year to submit applications.

Early deadline: January 15

Final deadline: June 1

Students awarded credit will be charged the Field Education per credit rate for the amount of credit they have been awarded. All questions and completed applications should be delivered to the Field Education Office.

Transfer of Credit

Current students and applicants may be eligible for transfer of credit for graduate level study completed at other accredited institutions. Transfer of credit must be requested by the student. Students seeking transfer of credit, or who wish to transfer to NPTS from another accredited theological institution may be asked to present a letter of good standing from the institution.

- A student may request transfer credit for courses equivalent to courses at NPTS. Only courses with content that closely

approximates core courses will be accepted as transfer credit for NPTS's core requirements.

- No more than one-half of the courses required for a NPTS degree may be granted by transfer of credit. Transfer of credit beyond this limit may be granted only in special circumstances. The request must include a rationale for permitting further credit based on such factors as ministry experience, personal references, academic excellence, or other relevant information. All requests will be reviewed by the Seminary Academic Cabinet.
- Students will complete all requirements for the degree (e.g., candidacy and end of studies reviews) and are required to complete the residency for their degree program. Residency requirements are as follows:
 - Master of Divinity (MDiv) — 30 credit hours
 - MA in Theological Studies (MATS) — 24 credit hours
 - MA in Christian Formation (MACF) — 17 credit hours
 - MA in Christian Ministry (MACM) — 13 credit hours
- Courses completed and transcribed more than ten (10) years previously will not be accepted as transfer credit.
- Consideration for transfer of credit is available for students whose cumulative GPA is 2.5 or higher (on a 4.0 scale) at the transfer school and at NPTS at the time of the request and where courses being considered received a grade of C or higher.
- Grades received for courses accepted as transfer credit will be used in the student's GPA calculation.
- Field education credits will be evaluated by the Field Education Office.
- In no case can a student earn an MDiv degree and a second Seminary level master's degree in less than five (5) consecutive years.

For a transfer of credit evaluation, students must submit:

1. Copies of official transcripts. (Quarter-system credit hours are converted to semester hours by dividing the number of quarter credit hours received by a factor of 1.5).
2. A web link to the graduate catalog or hard copy of each course description at the transfer school.
3. If requested, the syllabus for the course(s).
4. In some cases, the reviewer may request copies of completed assignments.

In certain circumstances, a transfer of credit review will be completed for an applicant to NPTS, but only after a completed application has been received. Upon completion of the evaluation of a student's previous course work, a copy of the transfer of credit form indicating awarded courses and a letter from the Seminary Academic Services personnel will be sent to the student by email, unless hard copy is requested. Contact Seminary Academic Services at semacademicserv@northpark.edu with evaluation questions.

Academic Dishonesty

North Park Theological Seminary supports an academic environment consistent with its values and mission. In cases of alleged academic dishonesty, appropriate designated authorities within the Seminary will inquire into and, if necessary, review such cases according to the following principles, policies, and procedures.

Categories and Definitions Explaining What Constitutes Academic Dishonesty

Cheating on Quizzes, Tests, and Examinations

Individual or group activity for the purpose of dishonestly obtaining and/or distributing testable information prior to, during, or after an

examination. Examples of dishonest activities include, but are not limited to, the following:

1. Looking at an examination paper or answer sheet of another student.
2. Obtaining, prior to the administration of a test, unauthorized information regarding the test.
3. Possessing or distributing a test prior to its administration.
4. Using any unauthorized materials or equipment during an examination.
5. Cooperating or aiding in any of the above.

Plagiarism

Any attempt to represent the words or ideas of another (whether published or unpublished) as one's own. Examples of such activities include, but are not limited to, the following:

1. Using the words of a published source in a written assignment without appropriate documentation.
2. Presenting as one's own the ideas and/or arguments from another source, including an Internet source.

Alteration of Academic Records

Examples include, but are not limited to, the following:

1. Changing documentation in the Records Office (by computer or any other means).
2. Changing entries in an instructor's grade book.
3. Changing an answer to an already-graded academic exercise in order to falsely negotiate for a higher grade.

Reusing Work Done for Another Course

Work produced for one course cannot be used to satisfy an assignment in another course. If work in one course is used to inform part of an assignment in another course (e.g., building on previous research), the student must cite his or her work in the same way as any other source.

Sabotage

Examples include, but are not limited to, the following:

1. Stealing, destroying, or altering another's academic work.
2. Hiding, misshelving, mutilating, or otherwise abusing library materials to keep others from using them.

Substitution

Using a proxy, or acting as proxy in an academic exercise. Examples of substitution include, but are not limited to, the following:

1. Taking an examination for another student.
2. Doing homework assignments for another student.

Procedures to be Followed in Cases of Academic Dishonesty

If an instructor has reason to believe that academic dishonesty has occurred, the instructor will do the following:

1. Prepare a letter describing reasons for suspicion of the infraction.
2. Discuss the letter with the student(s).
3. If the suspicion is proved unwarranted, the letter may be included in the student's file with a note describing the resolution or conclusion of the issue.
4. If the suspicion is verified, the Academic Dean, in consultation with the instructor, determines an appropriate penalty.

5. The student is informed of the penalty and his or her right to appeal.
6. The instructor, and if necessary the Academic Dean, meets with the student to discuss the penalty and any appeal. The student has the right to invite a student colleague, his or her faculty advisor or other faculty member, a staff member, or cultural representative to this meeting.
7. The Dean of Students will be notified of any penalty and/or remedial work.
8. All letters, emails, and reports generated by the various meetings will be placed in the student's file.

One or more of the following penalties may be imposed once academic dishonesty has been confirmed. Any previous infractions will be considered in the imposition of such penalties:

1. A failing grade on the examination, paper, or project.
2. A failing grade in the course.
3. Suspension from the Seminary for a determined period.
4. Expulsion from the Seminary.

The student has the right to appeal the penalty. The appeal must come within two weeks of receipt of the verdict. The student submits a letter with supporting documentation to the Dean of the Seminary. The Seminary Dean convenes a committee consisting of two faculty members appointed by the Seminary Dean from among faculty not currently teaching the student. The committee shall also include two representatives of the student's choice.

The Committee may

1. Reverse the finding and dismiss the penalty.
2. Confirm the finding and the penalty imposed.

The decision of the Seminary Dean is final.

Academic Assistance and Resources

Program Review

After completing one third of the credit hours in their program, students may request an informal audit of their academic progress toward completion. Submit this request to Seminary Academic Services.

Tutors

The Seminary offers free tutoring on a limited basis to international students and to students who need assistance with biblical languages. Students who are in need of a tutor should contact the Seminary Academic Services Office.

Academic Writing Workshop

A one-day seminar is offered for academic support. Contact Seminary Academic Services for information.

MNST 5101 Academic Writing

This course covers a variety of topics such as learning styles, study habits and skills, time management, and so on. This course is offered for one credit. In most cases registration is voluntary. However, some students may be required to take this course as a condition of acceptance, academic testing or academic probation.

Graduation

Application for Graduation

Graduation applications are available on the Seminary website and as part of the End of Studies packet. Students expecting to graduate must apply the semester before and by the stated due date. See the academic

calendar for due dates. Graduation audits will be returned to students within three (3) weeks of the application due date.

Graduation Requirements

Students are responsible for knowing the particular graduation requirements for their individual degree programs. All the following conditions must be met before the board of directors will recommend the candidate for a degree:

1. Complete the required semester hours of academic course work.
2. Complete all field education and/or thesis requirements.
3. Complete the residency requirement for their specific degree.
4. Achieve the minimum cumulative GPA for their degree program. No grade under a C- will be counted toward the degree.
5. Complete all testing and evaluation (i.e., End of Studies).
6. Complete all courses with a grade of Incomplete. No outstanding incomplete grades are permitted later than week seven of the term in which the student plans to graduate.
7. The candidate may participate in May commencement if there is an agreement with the Field Education Office that field education requirements will be completed by the following August. The August date will appear on the student's diploma.
8. Pay in full all accounts and fees for the Seminary.

Commencement

The commencement for the Seminary takes place in May. The Seminary does not have a December commencement. Students who complete their studies in December have the option to participate in the Commencement ceremony with the University or to return to campus for the Seminary May Commencement. Students who graduate in December, whether or not they participate in the May commencement, will have a December date on their diploma.

ACADEMIC PROGRAMS

In line with our mission, the Seminary considers each degree program wholistically with academic expectations, spiritual formation, ministry practice, and inter-cultural experiences.

Our field education is multifaceted. It varies from actual internship experience in the field to a vocational discernment process to reflection modules. See each degree program for specific requirements.

MASTER OF ARTS IN CHRISTIAN FORMATION (MACF)

The forty-eight (48) credit hour MACF degree (plus seven credit hours of field education) focuses on Christian formation against a backdrop of selected foundational subjects and Christian Formation/Ministry electives. The MACF is designed to equip men and women for leadership in positions related to Christian formation in congregations. It may lead to Ordination to Word and Service in the Evangelical Covenant Church. Learning outcomes for the degree include the following:

- Interpret Scripture with historical and theological integrity in relation to Christian formation.
- Convey the Christian tradition for appropriation in the life and mission of the Church.
- Articulate the significance for ministry of educational, organizational, and spiritual models and theories of Christian formation.
- Demonstrate a theologically grounded ministerial identity and growing capacity to integrate it with the ministry of Christian formation.
- Engage diversity and exhibit growth towards intercultural competence for ministry reflective of God's global redemptive work.

Degree Requirements

The Master of Arts in Christian Formation degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a psychological evaluation; successful completion of End of Studies evaluation.
2. The completion of 48 semester hours of academic course work, plus 7 field education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.
4. Exemplification of a quality of life and commitment suitable for ministry.
5. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
6. Complete payment of all accounts and fees to the Seminary.
7. Completion of the degree within seven (7) years from the time of matriculation.

Bible 12 credit hours

BIBL 5150 Interpreting the New Testament I
BIBL 5151 Interpreting the New Testament II
BIBL 6120 Interpreting the Old Testament I
BIBL 6121 Interpreting the Old Testament II

History 3 credit hours

HSTY 6210 Christian Tradition and Mission

Theology 3 credit hours
THEO 6330 Christian Theology

Spiritual Formation 3 credit hours
SPFM 5201 Spiritual Journey
SPFM 5202 Spiritual Practices
SPFM Elective

Foundations in Christian Ministry 9 credit hours
CEDF 7200 Christian Education and Formation in the Church
MNST 5108 Ministry Identity and Practice
THEO 7203 Christian Worship

CEDF and MNST Electives 15 credit hours
Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.

General Elective 3 credit hours

Students seeking ECC ordination are encouraged to take HSTY 7300 History and Theology of the Covenant Church (3 credit hours).

Total Credit Hours for the Degree: 48 credit hours

Students are required to take 17 credit hours in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

Field education may be completed prior to, during, or post course completion for the MACF degree. The experiences designated as field education will be awarded seven (7) credit hours in addition to the forty-eight (48) credit hours required for the MACF degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7310 Internship Residency

4 credit hours toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

Recommended sequence of courses:

Course Number	Course Title	Credit Hours
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Year One: Fall Semester

BIBL 5150	Interpreting the New Testament I	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
THEO 6330	Christian Theology	3
MNST 5108	Ministry Identity and Practice	3
Total		13

Year One: Spring Semester

BIBL 6120	Interpreting the Old Testament I	3
SPFM 5202	Spiritual Practices	1
CEDF 7200	Christian Education and Formation in the Church	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Elective	3
Total		13

Year Two: Fall Semester

BIBL 6121	Interpreting the Old Testament II	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
THEO 7203	Christian Worship	3
Total		12

Year Two: Spring Semester

BIBL 5151	Interpreting the New Testament II	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
SPFM ****	Spiritual Formation Elective	1
Total		10

Total Academic Credit Hours 48

Plus Field Education: 7 Credit Hours

MACF: ECC Ordination to Word and Service

Women and men seeking Ordination to Word and Service through the Evangelical Covenant Church are required by the ECC to complete Covenant history and theology. It is highly recommended that students complete HSTY 7300 History and Theology of the Covenant as their general elective to meet this requirement.

MASTER OF ARTS IN CHRISTIAN MINISTRY (MACM)

The thirty-six credit hour MACM degree (plus three credit hours of field education) is for lay leaders and church staff personnel interested in graduate theological training. The MACM is designed to enhance ministry in a variety of vocations. It is the most flexible degree option offering courses in core disciplines and opportunities for reflection on experience and one's vocational direction. Participants are expected to be in ministry at the time of application and throughout the program. While internship is not a requirement of the MACM, students are required to participate in three, one credit field education modules. Learning outcomes for participation in the program include the following:

- Interpret Scripture with historical and theological integrity in relation to one's ministry.
- Convey the Christian tradition for appropriation in ministry settings.
- Articulate a theology of ministry that informs and finds expression in one's vocation, whether lay or ordained.
- Demonstrate a growing and theologically grounded sense of vocational identity in God's mission.
- Engage diversity and exhibit growth towards inter-cultural competence for ministry reflective of God's global redemptive work.

Degree Requirements

The Master of Arts in Christian Ministry degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a psychological evaluation; successful completion of End of Studies evaluation.
2. The completion of 36 semester hours of academic course work, plus 3 field education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.
4. Exemplification of a quality of life and commitment suitable for ministry.
5. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
6. Complete payment of all accounts and fees to the Seminary.
7. Completion of the degree within seven (7) years from the time of matriculation.

Old Testament Bible 3 credit hours

Student selects one course from the following:

BIBL 6120 Interpreting the Old Testament I
BIBL 6121 Interpreting the Old Testament II

New Testament Bible 3 credit hours

Student selects one course from the following:

BIBL 5150 Interpreting the New Testament I
BIBL 5151 Interpreting the New Testament II

History 3 credit hours

HSTY 6210 Christian Tradition and Mission

Theology 3 credit hours

THEO 6330 Christian Theology

Spiritual Formation 3 credit hours

SPFM 5201 Spiritual Journey
SPFM 5202 Spiritual Practices
SPFM 6304 Spiritual Direction and Solitude

Ministry 3 credit hours

MNST 5108 Ministry Identity and Practice

CEDF and MNST Electives 12 credit hours

Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.

General Elective 6 credit hours

Total Credit Hours for the Degree 36 credit hours

Students are required to take 13 credit hours in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

The experiences designated as field education will be awarded three (3) credit hours in addition to the 36 credit hours required for the MACM degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
or BIBL 6121	Interpreting the Old Testament II	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
	Elective	3
	Total	10
<i>Year One: Spring Semester</i>		
BIBL 6120	Interpreting the Old Testament I	3
or BIBL 5151	Interpreting the New Testament II	3
SPFM 5202	Spiritual Practices	1
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Elective	3
	Total	10
<i>Year Two: Fall Semester</i>		
THEO 6330	Christian Theology	3
MNST 5108	Ministry Identity and Practice	3
SPFM 6304	Spiritual Direction and Solitude	1
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	10
<i>Year Two: Spring Semester</i>		
CEDF/MNST ****	Christian Formation or Ministry Electives	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
	Total	6
	Total Academic Credit Hours	36
	Plus Field Education: 3 Credit Hours	

MASTER OF DIVINITY (MDIV)

The ninety-two credit hour MDiv degree (plus eleven credit hours of field education) is designed primarily to equip parish pastors, but also those seeking service credit hours in specialized ministries such as teaching, counseling, and various kinds of chaplaincy. The MDiv may lead to Ordination to Word and Sacrament in the Evangelical Covenant Church. Learning outcomes for the Master of Divinity include the following:

- Interpret Scripture with historical and theological integrity for diverse churches, communities, and contexts.
- Interpret the Christian historical and theological tradition for appropriation in the life and mission of the Church.
- Demonstrate a theology and practice of worship that integrates word and sacrament, and attends to its historical and cultural expressions.
- Embody a ministerial identity committed to caring for the spiritual formation of the self, individuals, and communities.
- Demonstrate vision and growing capacity to excel in leadership for God's mission.
- Communicates the whole gospel of Jesus Christ in contextually appropriate and effective ways.
- Engage diversity and exhibit growth towards inter-cultural competence for ministry reflective of God's global redemptive work.

Degree Requirements

The Master of Divinity degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a psychological evaluation; successful completion of End of Studies evaluation.
2. The completion of 92 semester hours of academic course work, plus 11 field education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.
4. Exemplification of a quality of life and commitment suitable for ministry.
5. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
6. Complete payment of all accounts and fees to the Seminary.
7. Completion of the degree within seven (7) years from the time of matriculation.

Biblical Languages

Six semester hours of New Testament Greek (I and II) and six semester hours of Biblical Hebrew (I and II) are required. Students may take languages during the intensive summer program prior to fall enrollment or during the academic year.

Before enrolling in New Testament Greek Exegesis, anyone who has not had a passing grade in two terms of New Testament Greek language within one year must pass a proficiency exam. Each person in the MDiv program must satisfactorily complete the Greek and Hebrew sequences or demonstrate comparable proficiency in the judgment of the biblical field faculty prior to the beginning of the final year of studies.

Bible 27 credit hours

BIBL 5109 New Testament Greek I
 BIBL 5110 New Testament Greek II
 BIBL 5111 New Testament Greek Exegesis
 BIBL 5150 Interpreting the New Testament I
 BIBL 5151 Interpreting the New Testament II
 BIBL 6100 Biblical Hebrew I
 BIBL 6101 Biblical Hebrew II
 BIBL 6120 Interpreting the Old Testament I

BIBL 6121 Interpreting the Old Testament II

History 9 credit hours
 HSTY 5200 Christian Heritage I: The Early and Medieval Church
 HSTY 5201 Christian Heritage II: The Reformation and Modern Church
 HSTY 7300 History and Theology of the Covenant Church

Students from a denomination other than the Evangelical Covenant Church may substitute a course in their home denomination's history, theology, and polity for HSTY 7300. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty.

Distance learning students must take HSTY 6210 Christian Tradition and Mission and a 3 credit upper level history elective in place of HSTY 5200 and 5201.

Theology 12 credit hours
 THEO 6330 Christian Theology
 THEO 7203 Christian Worship
 THEO 7220 Christian Ethics
 THEO 7350 Doctrinal Topic

Spiritual Formation 5 credit hours
 SPFM 5201 Spiritual Journey
 SPFM 5202 Spiritual Practices
 SPFM 6303 Embodiment
 SPFM 6304 Spiritual Direction and Solitude
 SPFM 7205 Hostility to Hospitality

Distance learning students may replace SPFM 6303 with SPFM 7206 Christian Spirituality and Health.

Ministry 6 credit hours
 MNST 5212 Introduction to Preaching
 MNST 6122 Introduction to Pastoral Care and Counseling

Christian Formation Area 3 credit hours
Student may select any 3 credit course with the prefix CEDF.

Leadership Area 3 credit hours
Student selects one course from the following:

CEDF 6228 Management Issues in Youth Ministry
 MNST 5171 Rural Church and Culture
 MNST 6150 Pastoring the Missional Church
 MNST 6266 Church Planting
 MNST 7361 Leadership and Empowering the Laity for Church Growth
On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Living Responsibly in the Realm of God Area 3 credit hours
Student selects one course from the following:

MNST 5130 Engaging Congregations in Ministries of Health
 MNST 5137 Faith, Health, and Community Development
 MNST 5220 Exploring the Mission of God
 MNST 6224 Pastoral Care and Community Justice
 MNST 6280 Mobilizing for Justice
 THEO 6332 Thought of Wendell Berry
On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Evangelism Area 3 credit hours
Student selects one course from the following:
 MNST 6152 Mission Strategy and Methodology
 MNST 6264 Communicating the Faith in the Contemporary World
 MNST 6266 Church Planting Ecclesiology

MNST 7306 Evangelism and Discipleship
On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Church and World Area 3 credit hours

Student selects one course from the following:

BIBL 6290 Ethnic American Biblical Interpretation
 MNST 5156 Mission and Ministry in Latin America
 MNST 5157 Mission and Ministry in Asia
 MNST 5158 Mission and Ministry in Africa
 MNST 5175 Global Partnership: Practicing Biblical Koinonia
 MNST 6127 Pastoral Care and Counseling in Urban Contexts
 MNST 6150 Pastoring the Missional Church
 MNST 6151 Cultural Dimensions of Mission
 MNST 6224 Pastoral Care and Community Justice
 MNST 6264 Communicating the Faith in the Contemporary World
 MNST 6277 Religions and Cultures
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation
 MNST 7140 God's Global Vision: Biblical Foundations of Mission
On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Interdisciplinary Core Elective 3 credit hours

Students may select any three credit elective course which satisfies one of the following requirements: (i) is jointly taught by at least two professors in separate fields of study, OR (ii) has at least 30% of the teaching provided by a professor from a separate field of study from that of the instructor of record, OR (iii) has more than 30% of required reading from a separate field of study from that of the instructor of record. Enrollment in BIBL 6262 in conjunction with the North Park Symposium on the Theological Interpretation of Scripture may fulfill this requirement. Students may also select from:

BIBL 6263 Biblical Perspectives on Health and Healing
 BIBL 6280 Women, the Bible, and the Church
 BIBL 6290 Ethnic American Biblical Interpretation
 BIBL 7190 The Gospel: Its Understanding, Appropriation, & Application
 BIBL/MNST 6220 Biblical Preaching
 CEDF 7190 Incorporating Children in Worship
 HSTY 7310 Wilderness and Faith
 MNST 5131 Spiritual Issues in Chronic Illness and Disability
 MNST 6301 Religion, Spirituality, and Health
 MNST 7140 God's Global Vision: Biblical Foundations of Mission
 THEO 6332 Thought of Wendell Berry

General Elective 15 credit hours

Total Credit Hours for the Degree 92 credit hours

Students are required to take 30 credit hours in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

Field education may be completed prior to, during, or post course completion for the MDiv degree. The experiences designated as field education will be awarded eleven (11) credit hours in addition to the ninety-two (92) credit hours required for the MDiv degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7310 Internship Residency

8 credit hours toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7316 Clinical Pastoral Education

0 credit hours toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5109	New Testament Greek I	3
BIBL 5150	Interpreting the New Testament I	3
HSTY 5200	Christian Heritage I	3
SPFM 5201	Spiritual Journey	1
MNST ****	Area Course	3
	Elective	3
	Total	16

Year One: Spring Semester

BIBL 5110	New Testament Greek II	3
BIBL 6120	Interpreting the Old Testament I	3
HSTY 5201	Christian Heritage II	3
MNST 5212	Introduction to Preaching	3
SPFM 5202	Spiritual Practices	1
MNST ****	Area Course	3
	Total	16

Year Two: Fall Semester

BIBL 5111	New Testament Greek Exegesis	3
BIBL 6100	Biblical Hebrew I	3
BIBL 6121	Interpreting the Old Testament II	3
THEO 6330	Christian Theology	3
SPFM 7205	From Hostility to Hospitality	1
CEDF ****	Christian Formation Area	3
	Total	16

Year Two: Spring Semester

BIBL 6101	Biblical Hebrew II	3
BIBL 5151	Interpreting the New Testament II	3
THEO 7350	Doctrinal Topic	3
MNST 6122	Introduction to Pastoral Care and Counseling	3
SPFM 6303	Embodiment	1
	Elective	3
	Total	16

Year Three: Fall Semester

THEO 7203	Christian Worship	3
MNST ****	Area Course	3
SPFM 6304	Spiritual Direction and Solitude	1
	Elective	3
	Elective	3
	Total	13

Year Three: Spring Semester

HSTY 7300	History and Theology of the Covenant Church	3
THEO 7220	Christian Ethics	3
MNST ****	Area Course	3
	Interdisciplinary Core Elective	3
	Elective	3
	Total	15

Total Academic Credit Hours 92

Plus Field Education: 11 Credit Hours

MASTER OF ARTS IN THEOLOGICAL STUDIES (MATS)

The sixty credit hour MATS (plus two credit hours of field education) is designed for those whose primary focus is graduate theological studies rather than ministerial studies. Both thesis and non-thesis options are available. Two one credit field education modules are required—the Cultural Competency Module and Vocational Excellence. Learning outcomes for the MATS include the following:

- Interpret Scripture with historical and theological integrity for diverse communities and contexts.
- Interpret the Christian historical and theological tradition for appropriation in the life and mission of the church.
- Demonstrate research competency including analyzing sources, building bibliographies, constructing arguments, and other skills appropriate to area of concentration.
- Embody a vocational identity that incorporates one's gifts in scholarship.
- Demonstrate master's level expertise within an area of major concentration.
- Communicate effectively through spoken and written media, engaging in critical, respectful dialogue with others.
- Engage diversity and exhibit growth towards inter-cultural competence reflective of God's global redemptive work.

Degree Requirements

The Master of Arts in Theological Studies degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a psychological evaluation; successful completion of End of Studies evaluation.
2. The completion of 60 semester hours of academic course work, plus 2 field education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.
4. The completion of a declared area of concentration with a minimum of nine semester hours beyond the core requirement.
5. The successful completion of comprehensive exams or, a thesis with an oral defense completed in the final semester of studies.
6. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
7. Complete payment of all accounts and fees to the Seminary.
8. Completion of the degree within seven (7) years from the time of matriculation.

Field of Concentration

MATS students declare a field of major concentration by the beginning of the second semester. Fields of concentration include Old Testament, New Testament, Church History, Theology/Ethics, and Cross-Cultural Ministry. Students may petition the Academic Cabinet for permission to declare a field of concentration not listed. The student fulfills the concentration requirement by taking nine hours in the chosen field. Required core classes may not count toward the nine-hour concentration.

Concentration in Old Testament Language Requirement

This field of concentration requires working knowledge of biblical Hebrew. Students may demonstrate adequate proficiency in Hebrew by completing six semester hours of Hebrew at NPTS, or by passing a language proficiency exam administered by the biblical faculty. Language

requirements are prerequisite to the 60-hour MATS. A student needing Hebrew is strongly encouraged to take the summer Hebrew intensive.

Concentration in New Testament Language Requirement

This field of concentration requires working knowledge of biblical Greek. Students may demonstrate adequate proficiency in Greek by completing 6 semester hours of Greek at NPTS, or by passing a language proficiency exam administered by the biblical faculty. Language requirements are prerequisite to the 60-hour MATS. A student needing Greek is strongly encouraged to take the summer Greek intensive. All MATS students concentrating in New Testament must also complete New Testament Greek Exegesis.

MATS with Thesis

Students typically choose to complete the MATS degree by writing a major thesis. During the second year of studies, students register for three credit hours of thesis research each semester through the Seminary Academic Services Office. Students are charged the Thesis/Comprehensive Exam Fee at registration. The topic of the thesis must relate to the student's field of major concentration. The topic is chosen in consultation with the director of the MATS degree program, who then assigns a thesis advisor to the MATS student. The thesis must be submitted by the beginning of the eighth week of the final semester. An oral defense of the thesis before a faculty committee must occur no later than week twelve of the final semester. Full thesis guidelines will be distributed by the director of the MATS degree program. Successful defense of the thesis is required for completion of the MATS with thesis option. The grading scale for theses is high pass, pass, or fail. Students are invited, though not required, to participate in a campus-wide event in which they may present their thesis work to the community.

MATS without Thesis

Students may choose to complete the MATS degree without a thesis. In this case, a comprehensive examination in four parts will be given no later than week eight of the final semester of study. Students will register for THEO 7495 and will be charged the Thesis/Comprehensive Exam Fee.

Bible	12 credit hours
BIBL 5150 Interpreting the New Testament I	
BIBL 5151 Interpreting the New Testament II	
BIBL 6120 Interpreting the Old Testament I	
BIBL 6121 Interpreting the Old Testament II	
History	6 credit hours
HSTY 5200 Christian Heritage I: The Early and Medieval Church	
HSTY 5201 Christian Heritage II: The Reformation and Modern Church	
Theology	15 credit hours
THEO 5102 Research Methods	
THEO 6330 Christian Theology	
THEO 7203 Christian Worship	
THEO 7220 Christian Ethics	
THEO 7350 Doctrinal Topic	
Spiritual Formation	3 credit hours

SPFM 5201 Spiritual Journey
 SPFM 5202 Spiritual Practices
 SPFM Elective

Communication Skills Area 3 credit hours

Student selects one course from the following:

BIBL 6220 Biblical Preaching
 MNST 5212 Introduction to Preaching
 MNST 6264 Communicating the Faith in the Contemporary World
 MNST 7316 Advanced Preaching

On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Church and World Area 3 credit hours

Student selects one course from the following:

BIBL 6290 Ethnic American Biblical Interpretation
 MNST 5156 Mission and Ministry in Latin America
 MNST 5157 Mission and Ministry in Asia
 MNST 5158 Mission and Ministry in Africa
 MNST 5175 Global Partnership: Practicing Biblical Koinonia
 MNST 6127 Pastoral Care and Counseling in Urban Contexts
 MNST 6150 Pastoring the Missional Church
 MNST 6151 Cultural Dimensions of Mission
 MNST 6224 Pastoral Care and Community Justice
 MNST 6264 Communicating the Faith in the Contemporary World
 MNST 6277 Religions and Cultures
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation
 MNST 7140 God's Global Vision: Biblical Foundations of Mission
On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Interdisciplinary Core Elective 3 credit hours

Students may select any three credit elective course which satisfies one of the following requirements: (i) is jointly taught by at least two professors in separate fields of study, OR (ii) has at least 30% of the teaching provided by a professor from a separate field of study from that of the instructor of record, OR (iii) has more than 30% of required reading from a separate field of study from that of the instructor of record. Enrollment in BIBL 6262 in conjunction with the North Park Symposium on the Theological Interpretation of Scripture may fulfill this requirement. Students may also select from:

BIBL 6263 Biblical Perspectives on Health and Healing
 BIBL 6280 Women, the Bible, and the Church
 BIBL 6290 Ethnic American Biblical Interpretation
 BIBL 7190 The Gospel: Its Understanding, Appropriation, & Application
 BIBL/MNST 6220 Biblical Preaching
 CEDF 7190 Incorporating Children in Worship
 HSTY 7310 Wilderness and Faith
 MNST 5131 Spiritual Issues in Chronic Illness and Disability
 MNST 6301 Religion, Spirituality, and Health
 MNST 7140 God's Global Vision: Biblical Foundations of Mission
 THEO 6332 Thought of Wendell Berry

Concentration Electives 9 credit hours

Thesis or Electives 6 credit hours

Students who chose not to complete a thesis must register for and pass a comprehensive exam in addition to elective credit.

Total Credit Hours for the Degree 60 credit hours

Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

The experiences designated as field education will be awarded two (2) credit hours in addition to the sixty (60) credit hours required for the MATS degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
THEO 5102	Research Methods	3
HSTY 5200	Christian Heritage I	3
SPFM 5201	Spiritual Journey	1
MNST ****	Church and World Area	3
	Total	13
<i>Year One: Spring Semester</i>		
BIBL 6120	Interpreting the Old Testament I	3
HSTY 5201	Christian Heritage II	3
SPFM 5202	Spiritual Practices	1
	Interdisciplinary Core Elective	3
	Concentration Elective	3
	Communication Skills Area	3
	Total	16
<i>Year Two: Fall Semester</i>		
BIBL 6121	Interpreting the Old Testament II	3
THEO 6330	Christian Theology	3
THEO 7203	Christian Worship	3
SPFM ****	Spiritual Formation Elective	1
	Elective or Thesis I	3
	Concentration Elective	3
	Total	16
<i>Year Two: Spring Semester</i>		
BIBL 5151	Interpreting the New Testament II	3
THEO 7220	Christian Ethics	3
THEO 7350	Doctrinal Topic	3
	Concentration Elective	3
	Elective or Thesis II	
	Total	15
	Total Academic Credit Hours	60
	Plus Field Education: 2 Credit Hours	

DUAL DEGREES

Students may apply for enrollment in programs that will allow them to receive both a Seminary degree and a master's degree from the School of Business and Nonprofit Management at North Park University. Dual degree programs recognize the need for administration and management skills in the church and other ministries and envision business and nonprofit sectors as mission fields requiring theological training. The dual degree programs strive to equip both communities of students.

Seminary degrees that are part of the dual degree program are the Master of Divinity (MDiv), the Master of Arts in Christian Formation (MACF) and the Master of Arts in Christian Ministry (MACM). The School of Business and Non Profit Management degrees are the Master of Business Administration (MBA) and the Master of Nonprofit Administration (MNA). The MDiv and the MACF may lead to ordination in the ECC. The MACM is designed typically for lay leaders and staff members in multiple staff churches, but as part of a dual degree program may lead to ordination in the ECC.

Dual Degree Program Pairings

MACF with MBA or MNA

MACM with MBA or MNA

MDiv with MBA or MNA

Integrative Learning Experiences

All dual degree students are required to take two, two-credit hour integrative courses. Integrative courses will be taken in two different semesters and will incorporate a variety of learning experiences (e.g., simulations, case studies, mentored practice in specific skill areas, workshop through the Axelson Center, professional evaluation accompanied by an action plan designed by the participant, participant

observation). The courses are to foster interdisciplinary engagement around issues such as the following:

- Personal and spiritual life of the leader
- Investment in the holistic development of others
- Christian perspectives on organizational functioning in a global reality
- Encouragement of Christian stewardship (financially and other) and engaging the generosity of donors for kingdom concerns

Integrative Course I

INTG 5010 The Life of the Leader: Making an Impact (2 credit hours)

Through a variety of learning experiences, students engage issues that affect leadership in ministry, nonprofit and for profit contexts.

Integrative Course II

INTG 5020 Leading the Transformational Organization: Generating Mission Movements (2 credit hours)

Through a variety of learning experiences, students bring biblical and theological principles to bear on their work nonprofit and for profit contexts.

General Electives

For dual degree students, general electives may be taken through the Seminary only, through the School of Business only, or as a combination through both Seminary and the School of Business.

Field Education for Dual Degrees

See program descriptions for field education requirements. For dual degree programs requiring FLDC 7310 Internship Residency, students will complete a portion of their internship experience in a conventional ministry setting and at least one credit hour in a non-profit organization (if MNA) or a for-profit business (if MBA).

MASTER OF ARTS IN CHRISTIAN FORMATION DUAL DEGREES

The sixty-nine credit hour MACF dual degrees (plus seven credit hours of field education) are designed to equip men and women for leadership in positions related to Christian formation in congregations and business and nonprofit organizations in an increasingly globalized world. It may lead to Ordination to Word and Service in the Evangelical Covenant Church. Anticipated outcomes for the MACF can be found on the Master of Christian Formation catalog page.

Degree Requirements

The Master of Arts in Christian Formation degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a psychological evaluation; successful completion of End of Studies evaluation.
2. The completion of 69 semester hours of academic course work, plus 7 field education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.

4. Exemplification of a quality of life and commitment suitable for ministry.
5. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
6. Complete payment of all accounts and fees to the Seminary.
7. Completion of the degree within seven (7) years from the time of matriculation.

Master of Arts in Christian Formation and Master of Business Administration (MACF/MBA)

Bible

12 credit hours

- BIBL 5150 Interpreting the New Testament I
- BIBL 5151 Interpreting the New Testament II
- BIBL 6120 Interpreting the Old Testament I
- BIBL 6121 Interpreting the Old Testament II

History	3 credit hours
HSTY 6210 Christian Tradition and Mission	
Theology	3 credit hours
THEO 6330 Christian Theology	
Spiritual Formation	3 credit hours
SPFM 5201 Spiritual Journey	
SPFM 5202 Spiritual Practices	
SPFM **** Spiritual Formation Elective	
Foundations in Christian Ministry	9 credit hours
CEDF 7200 Christian Education and Formation in the Church	
MNST 5108 Ministry Identity and Practice	
THEO 7203 Christian Worship	
CEDF and MNST Electives	6 credit hours
<i>Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.</i>	
Business Administration	26 credit hours
SBNM 5010 Organizational Behavior and Ethics	
SBNM 5011 Ethical Leadership	
SBNM 5110 Financial Accounting	
SBNM 5111 Managerial Accounting	
SBNM 5210 Macroeconomics	
SBNM 5211 Global Economics	
SBNM 5212 Microeconomics	
SBNM 5310 Managerial Finance	
SBNM 5311 Financial Decision Making	
SBNM 5411 Quantitative Decision Making	
SBNM 5610 Marketing Analysis and Consumer Behavior	
SBNM 5611 Advanced Marketing Management	
SBNM 5991 Ethical Strategic Management	
Dual Degree Integrative Courses	4 credit hours
INTG 5010 The Life of the Leader: Making an Impact	
INTG 5020 Leading the Transformational Organization: Generating Mission Movements	
General Elective	3 credit hours
<i>Students seeking ECC ordination are encouraged to take HSTY 7300 History and Theology of the Covenant Church (3 credit hours).</i>	
Total Credit Hours for the Degree	69 credit hours

Students are required to take 17 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

The experiences designated as field education will be awarded seven (7) credit hours in addition to the sixty-nine (69) credit hours required for the MACF/MBA degree.

FLDC 5300 Vocational Excellence	
1 credit hour toward field education requirements	
FLDC 7310 Internship Residency	
4 credit hours toward field education requirements	
FLDC 7315 Cultural Competency Module	
1 credit hour toward field education requirements	
FLDC 7318 Theological Reflection Module	
1 credit hour toward field education requirements	

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
SBNM 5010	Organizational Behavior and Ethics	2
SBNM 5110	Financial Accounting	2
SBNM 5111	Managerial Accounting	2
Total		13
<i>Year One: Spring Semester</i>		
BIBL 6120	Interpreting the Old Testament I	3
SPFM 5202	Spiritual Practices	1
SBNM 5011	Ethical Leadership	2
SBNM 5610	Marketing Analysis and Consumer Behavior	2
SBNM 5611	Advanced Marketing Management	2
INTG 5010	The Life of the Leader: Making an Impact	2
Total		12
<i>Year Two: Fall Semester</i>		
BIBL 6121	Interpreting the Old Testament II	3
MNST 5108	Ministry Identity and Practice	3
THEO 6330	Christian Theology	3
SBNM 5210	Macroeconomics	2
SBNM 5211	Global Economics	2
Total		13
<i>Year Two: Spring Semester</i>		
BIBL 5151	Interpreting the New Testament II	3
CEDF 7200	Christian Education and Formation in the Church	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
SBNM 5212	Microeconomics	2
SBNM 5411	Quantitative Decision Making	2
Total		13
<i>Year Three: Fall Semester</i>		
THEO 7203	Christian Worship	3
SPFM ****	Spiritual Formation Elective	1
SBNM 5310	Managerial Finance	2
SBNM 5311	Financial Decision Making	2
	Elective	2 or 3
Total		10 or 11
<i>Year Three: Spring Semester</i>		
CEDF/MNST ****	Christian Formation or Ministry Electives	3
SBNM 5991	Ethical Strategic Management	2
INTG 5020	Leading the Transformational Organization:	
	Generating Mission Movements	2
	Elective (if needed)	1
Total		7 or 8
Total Academic Credit Hours		69
Plus Field Education: 7 Credit Hours		

Master of Arts in Christian Formation and Master of Nonprofit Administration (MACF/MNA)

Bible	12 credit hours
BIBL 5150 Interpreting the New Testament I	
BIBL 5151 Interpreting the New Testament II	
BIBL 6120 Interpreting the Old Testament I	
BIBL 6121 Interpreting the Old Testament II	
History	3 credit hours
HSTY 6210 Christian Tradition and Mission	

Theology	3 credit hours
THEO 6330 Christian Theology	
Spiritual Formation	3 credit hours
SPFM 5201 Spiritual Journey	
SPFM 5202 Spiritual Practices	
SPFM **** Spiritual Formation Elective	
Foundations in Christian Ministry	9 credit hours
CEDF 7200 Christian Education and Formation in the Church	
MNST 5108 Ministry Identity and Practice	
THEO 7203 Christian Worship	
CEDF and MNST Electives	6 credit hours
<i>Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.</i>	
Nonprofit Administration	26 credit hours
SBNM 5010 Organizational Behavior and Ethics	
SBNM 5011 Ethical Leadership	
SBNM 5030 Principles of Human Resources	
SBNM 5350 Nonprofit Financial Management	
SBNM 5351 Nonprofit Financial Decision Making	
SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior	
SBNM 5710 Principles of Nonprofit Management	
SBNM 5720 Nonprofit Board Governance and Volunteer Management	
SBNM 5730 Nonprofit Law, Policy and Government Relations	
SBNM 5770 Fundraising Principles for Nonprofit Organizations	
SBNM 5771 Annual and Major Gift Fundraising	
SBNM 5780 Measuring Outcomes and Assessment	
SBNM 5790 Nonprofit Strategic Management	
Dual Degree Integrative Courses	4 credit hours
INTG 5010 The Life of the Leader: Making an Impact	
INTG 5020 Leading the Transformational Organization: Generating Mission Movements	

General Elective 3 credit hours
Students seeking ECC ordination are encouraged to take HSTY 7300 History and Theology of the Covenant Church (3 credit hours).

Total Credit Hours for the Degree 69 credit hours

Students are required to take 17 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

The experiences designated as field education will be awarded seven (7) credit hours in addition to the sixty-nine (69) credit hours required for the MACF/MNA degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7310 Internship Residency

4 credit hours toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
SBNM 5010	Organizational Behavior and Ethics	2
SBNM 5710	Principles of Nonprofit Management	2
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2
Total		13

Year One: Spring Semester

BIBL 6120	Interpreting the Old Testament I	3
SPFM 5202	Spiritual Practices	1
SBNM 5011	Ethical Leadership	2
SBNM 5350	Nonprofit Financial Management	2
SBNM 5351	Nonprofit Financial Decision Making	2
INTG 5010	The Life of the Leader: Making an Impact	2
Total		12

Year Two: Fall Semester

BIBL 6121	Interpreting the Old Testament II	3
MNST 5108	Ministry Identity and Practice	3
THEO 6330	Christian Theology	3
SBNM 5030	Principles of Human Resources	2
SBNM 5771	Annual and Major Gift Fundraising	2
Total		13

Year Two: Spring Semester

BIBL 5151	Interpreting the New Testament II	3
CEDF 7200	Christian Education and Formation in the Church	3
CEDF/MNST ****	Christian Formation or Ministry Electives	3
SBNM 5680	Nonprofit Marketing Analysis and Consumer Behavior	2
SBNM 5720	Nonprofit Board Governance and Volunteer Management	2
Total		12 or 13

Year Three: Fall Semester

THEO 7203	Christian Worship	3
SPFM ****	Spiritual Formation Elective	1
SBNM 5730	Nonprofit Law, Policy and Government Relations	2
SBNM 5780	Measuring Outcomes and Assessment	2
	Elective	2 or 3
Total		10

Year Three: Spring Semester

CEDF/MNST ****	Christian Formation or Ministry Electives	3
SBNM 5790	Nonprofit Strategic Management	2
INTG 5020	Leading the Transformational Organization: Generating Mission Movements	2
	Elective (if needed)	1
Total		7 or 8

Total Academic Credit Hours 69
 Plus Field Education: 7 Credit Hours

MASTER OF ARTS IN CHRISTIAN MINISTRY DUAL DEGREES

The sixty credit hour MACM dual degrees (plus three credit hours of field education) are designed to enhance ministry in a variety of vocations in congregational or business or nonprofit settings with graduate theological training. Participants are expected to be involved in a ministry or other organization at the time of application and throughout the program. Anticipated outcomes for the MACM can be found on the Master of Christian Ministry catalog page.

Degree Requirements

The Master of Arts in Christian Ministry degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a psychological evaluation; successful completion of End of Studies evaluation.
2. The completion of 60 semester hours of academic course work, plus 3 field education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.
4. Exemplification of a quality of life and commitment suitable for ministry.
5. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
6. Complete payment of all accounts and fees to the Seminary.
7. Completion of the degree within seven (7) years from the time of matriculation.

Master of Arts in Christian Ministry and Master of Business Administration (MACM/MBA)

Old Testament Bible 3 credit hours

Student selects one course from the following.

BIBL 6120 Interpreting the Old Testament I
BIBL 6121 Interpreting the Old Testament II

New Testament Bible 3 credit hours

Student selects one course from the following.

BIBL 5150 Interpreting the New Testament I
BIBL 5151 Interpreting the New Testament II

History 3 credit hours

HSTY 6210 Christian Tradition and Mission

Theology 6 credit hours

THEO 6330 Christian Theology
THEO 7220 Christian Ethics

Spiritual Formation 3 credit hours

SPFM 5201 Spiritual Journey
SPFM 5202 Spiritual Practices
SPFM 6304 Spiritual Direction and Solitude

Evangelism Area or Church and World Area 3 credit hours

Student selects one course from the following:

BIBL 6290 Ethnic American Biblical Interpretation
MNST 6152 Mission Strategy and Methodology
MNST 5156 Mission and Ministry in Latin America
MNST 5157 Mission and Ministry in Asia
MNST 5158 Mission and Ministry in Africa

MNST 5175 Global Partnership: Practicing Biblical Koinonia
MNST 6127 Pastoral Care and Counseling in Urban Contexts
MNST 6150 Pastoring the Missional Church
MNST 6151 Cultural Dimensions of Mission
MNST 6224 Pastoral Care and Community Justice
MNST 6264 Communicating the Faith in the Contemporary World
MNST 6266 Church Planting Ecclesiology
MNST 6277 Religions and Cultures
MNST 6401 Sankofa: Racial Righteousness and Reconciliation
MNST 7140 God's Global Vision: Biblical Foundations of Mission
MNST 7306 Evangelism and Discipleship
On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

MNST Elective 3 credit hours

Business Administration 26 credit hours

SBNM 5010 Organizational Behavior and Ethics
SBNM 5011 Ethical Leadership
SBNM 5110 Financial Accounting
SBNM 5111 Managerial Accounting
SBNM 5210 Macroeconomics
SBNM 5211 Global Economics
SBNM 5212 Microeconomics
SBNM 5310 Managerial Finance
SBNM 5311 Financial Decision Making
BNM 5411 Quantitative Decision Making
SBNM 5610 Marketing Analysis and Consumer Behavior
SBNM 5611 Advanced Marketing Management
SBNM 5991 Ethical Strategic Management

Dual Degree Integrative Courses 4 credit hours

INTG 5010 The Life of the Leader: Making an Impact
INTG 5020 Leading the Transformational Organization: Generating Mission Movements

General Elective 6 credit hours

Students seeking ECC ordination are encouraged to take HSTY 7300 History and Theology of the Covenant Church (3 credit hours.)

Total Credit Hours for the Degree 60 credit hours

Students are required to take 13 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

The experiences designated as field education will be awarded three (3) credit hours in addition to the sixty (60) credit hours required for the MACM/MBA degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
or BIBL 6121	Interpreting the Old Testament II	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
SBNM 5010	Organizational Behavior and Ethics	2
SBNM 5110	Financial Accounting	2
SBNM 5111	Managerial Accounting	2
Total		13

Year One: Spring Semester

BIBL 6120	Interpreting the Old Testament I	3
or BIBL 5151	Interpreting the New Testament II	3
SPFM 5202	Spiritual Practices	1
SBNM 5011	Ethical Leadership	2
SBNM 5610	Marketing Analysis and Consumer Behavior	2
SBNM 5611	Advanced Marketing Management	2
INTG 5010	The Life of the Leader: Making an Impact	2
	Elective	2 or 3
Total		14 or 15

Year Two: Fall Semester

THEO 6330	Christian Theology	3
MNST ****	Ministry Elective	3
MNST ****	Area Course	3
SBNM 5210	Macroeconomics	2
SBNM 5211	Global Economics	2
SBNM 5212	Microeconomics	2
	Elective	2 or 3
Total		17 or 18

Year Two: Spring Semester

SPFM 6304	Spiritual Direction and Solitude	1
THEO 7220	Christian Ethics	3
SBNM 5310	Managerial Finance	2
SBNM 5311	Financial Decision Making	2
SBNM 5411	Quantitative Decision Making	2
SBNM 5991	Ethical Strategic Management	2
INTG 5020	Leading the Transformational Organization:	
	Generating Mission Movements	2
	Elective (if needed)	2
Total		14 or 16

Total Academic Credit Hours 60

Plus Field Education: 3 Credit Hours

Master of Arts in Christian Ministry and Master of Nonprofit Administration (MACM/MNA)

Old Testament Bible 3 credit hours

Student selects one course from the following.

- BIBL 6120 Interpreting the Old Testament I
- BIBL 6121 Interpreting the Old Testament II

New Testament Bible 3 credit hours

Student selects one course from the following.

- BIBL 5150 Interpreting the New Testament I
- BIBL 5151 Interpreting the New Testament II

History 3 credit hours

- HSTY 6210 Christian Tradition and Mission

Theology 6 credit hours

THEO 6330 Christian Theology

THEO 7220 Christian Ethics

Spiritual Formation 3 credit hours

SPFM 5201 Spiritual Journey

SPFM 5202 Spiritual Practices

SPFM 6304 Spiritual Direction and Solitude

Evangelism Area or Church and World Area 3 credit hours

Student selects one course from the following:

BIBL 6290 Ethnic American Biblical Interpretation

MNST 6152 Mission Strategy and Methodology

MNST 5156 Mission and Ministry in Latin America

MNST 5157 Mission and Ministry in Asia

MNST 5158 Mission and Ministry in Africa

MNST 5175 Global Partnership: Practicing Biblical Koinonia

MNST 6127 Pastoral Care and Counseling in Urban Contexts

MNST 6150 Pastoring the Missional Church

MNST 6151 Cultural Dimensions of Mission

MNST 6224 Pastoral Care and Community Justice

MNST 6264 Communicating the Faith in the Contemporary World

MNST 6266 Church Planting Ecclesiology

MNST 6277 Religions and Cultures

MNST 6401 Sankofa: Racial Righteousness and Reconciliation

MNST 7140 God's Global Vision: Biblical Foundations of Mission

MNST 7306 Evangelism and Discipleship

On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

MNST Elective 3 credit hours

Nonprofit Administration 26 credit hours

SBNM 5010 Organizational Behavior and Ethics

SBNM 5011 Ethical Leadership

SBNM 5030 Principles of Human Resources

SBNM 5350 Nonprofit Financial Management

SBNM 5351 Nonprofit Financial Decision Making

SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior

SBNM 5710 Principles of Nonprofit Management

SBNM 5720 Nonprofit Board Governance and Volunteer Management

SBNM 5730 Nonprofit Law, Policy and Government Relations

SBNM 5770 Fundraising Principles for Nonprofit Organizations

SBNM 5771 Annual and Major Gift Fundraising

SBNM 5780 Measuring Outcomes and Assessment

SBNM 5790 Nonprofit Strategic Management

Dual Degree Integrative Courses 4 credit hours

INTG 5010 The Life of the Leader: Making an Impact

INTG 5020 Leading the Transformational Organization: Generating Mission Movements

General Elective 6 credit hours

Students seeking ECC ordination are encouraged to take HSTY 7300

History and Theology of the Covenant Church (3 credit hours.)

Total Credit Hours for the Degree 60 credit hours

Students are required to take 13 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

The experiences designated as field education will be awarded three (3) credit hours in addition to the sixty (60) credit hours required for the MACM degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5150	Interpreting the New Testament I	3
or BIBL 6121	Interpreting the Old Testament II	3
HSTY 6210	Christian Tradition and Mission	3
SPFM 5201	Spiritual Journey	1
SBNM 5010	Organizational Behavior and Ethics	2
SBNM 5710	Principles of Nonprofit Management	2
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2
	Total	13

Year One: Spring Semester

BIBL 6120	Interpreting the Old Testament I	3
or BIBL 5151	Interpreting the New Testament II	3
SPFM 5202	Spiritual Practices	1
SBNM 5011	Ethical Leadership	2
SBNM 5350	Nonprofit Financial Management	2
SBNM 5351	Nonprofit Financial Decision Making	2
INTG 5010	The Life of the Leader: Making an Impact	2
	Elective	2 or 3
	Total	14 or 15

Year Two: Fall Semester

THEO 6330	Christian Theology	3
MNST ****	Ministry Elective	3
MNST ****	Area Course	3
SBNM 5030	Principles of Human Resources	2
SBNM 5680	Nonprofit Marketing Analysis and Consumer Behavior	2
SBNM 5771	Annual and Major Gift Fundraising	2
	Elective	2 or 3
	Total	17 or 18

Year Two: Spring Semester

SPFM 6304	Spiritual Direction and Solitude	1
THEO 7220	Christian Ethics	3
SBNM 5720	Nonprofit Board Governance and Volunteer Management	2
SBNM 5730	Nonprofit Law, Policy and Government Relations	2
SBNM 5780	Measuring Outcomes and Assessment	2
SBNM 5790	Nonprofit Strategic Management	2
INTG 5020	Leading the Transformational Organization:	
	Generating Mission Movements	2
	Elective (if needed)	2
	Total	14 or 16
	Total Academic Credit Hours	60
	Plus Field Education: 3 Credit Hours	

MASTER OF DIVINITY DUAL DEGREES

The ninety-eight credit hour MDiv dual degrees (plus eleven credit hours of field education) are designed to equip leaders for ministry and management whether their vocation is found in the parish, the para-church organization, or the business and nonprofit world. Additionally, the MDiv may lead to Ordination to Word and Sacrament or Word and Service in the Evangelical Covenant Church. Learning outcomes for the Master of Divinity can be found on the Master of Divinity catalog page.

Degree Requirements

The Master of Divinity dual degree is awarded to students meeting the following requirements:

1. Completion of a Bible exam and a psychological evaluation; successful completion of End of Studies evaluation.
2. The completion of 98 semester hours of academic course work, plus 11 field education credit hours.
3. A grade point average of 2.5 must be maintained. No grade under C- shall be counted toward the degree.
4. Exemplification of a quality of life and commitment suitable for ministry.
5. No outstanding incomplete grades later than week seven of the term in which they plan to graduate.
6. Complete payment of all accounts and fees to the Seminary.
7. Completion of the degree within seven (7) years from the time of matriculation.

Biblical Languages

MDiv dual degree students are required to take six semester hours of New Testament Greek (I and II) or six semester hours of Biblical Hebrew (I and II).

For those who choose to take New Testament Greek, New Testament Greek Exegesis is also required. Before enrolling in New Testament Greek Exegesis, anyone who has not had a passing grade in two terms of New Testament Greek language within one year must pass a proficiency exam. For those who choose Biblical Hebrew, one upper division Hebrew course with an exegetical component is also required.

Each person in an MDiv dual degree program must satisfactorily complete the Greek or Hebrew sequences or demonstrate comparable proficiency in the judgment of the biblical field faculty prior to the beginning of the final year of studies. Students intending ordination to word and sacrament for the purpose of congregational ministry are encouraged to learn both biblical languages.

Master of Divinity and Master of Business Administration (MDIV/MBA)

Biblical Languages 9 credit hours

Students may select either language sequence.

- BIBL 5109 New Testament Greek I
- BIBL 5110 New Testament Greek II
- BIBL 5111 New Testament Greek Exegesis
- BIBL 6100 Biblical Hebrew I
- BIBL 6101 Biblical Hebrew II
- BIBL **** Old Testament Elective

Bible 12 credit hours

- BIBL 5150 Interpreting the New Testament I
- BIBL 5151 Interpreting the New Testament II
- BIBL 6120 Interpreting the Old Testament I
- BIBL 6121 Interpreting the Old Testament II

History 9 credit hours

- HSTY 5200 Christian Heritage I: The Early and Medieval Church
- HSTY 5201 Christian Heritage II: The Reformation and Modern Church
- HSTY 7300 History and Theology of the Covenant Church

Students from a denomination other than the Evangelical Covenant Church may substitute a course in their home denomination's history, theology, and polity for HSTY 7300. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty.

Theology 12 credit hours

- THEO 6330 Christian Theology
- THEO 7203 Christian Worship
- THEO 7220 Christian Ethics
- THEO 7350 Doctrinal Topic

Spiritual Formation 5 credit hours

- SPFM 5201 Spiritual Journey
- SPFM 5202 Spiritual Practices
- SPFM 6303 Embodiment
- SPFM 6304 Spiritual Direction and Solitude
- SPFM 7205 Hostility to Hospitality

Ministry 3 credit hours

- MNST 6122 Introduction to Pastoral Care and Counseling

Communication Skills 3 credit hours

Students may select one course from the following:

- MNST 5212 Introduction to Preaching
- MNST 6264 Communicating the Faith in the Contemporary World

Christian Formation Area 3 credit hours

Student may select any 3 credit course with the prefix CEDF.

Evangelism Area 3 credit hours

Student selects one course from the following:

- MNST 6152 Mission Strategy and Methodology
 - MNST 6264 Communicating the Faith in the Contemporary World
 - MNST 6266 Church Planting Ecclesiology
 - MNST 7306 Evangelism and Discipleship
- On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

Church and World Area 3 credit hours

Student selects one course from the following.

- BIBL 6290 Ethnic American Biblical Interpretation
- MNST 5156 Mission and Ministry in Latin America
- MNST 5157 Mission and Ministry in Asia
- MNST 5158 Mission and Ministry in Africa
- MNST 5175 Global Partnership: Practicing Biblical Koinonia
- MNST 6127 Pastoral Care and Counseling in Urban Contexts
- MNST 6150 Pastoring the Missional Church
- MNST 6151 Cultural Dimensions of Mission
- MNST 6224 Pastoral Care and Community Justice
- MNST 6264 Communicating the Faith in the Contemporary World
- MNST 6277 Religions and Cultures
- MNST 6401 Sankofa: Racial Righteousness and Reconciliation
- MNST 7140 God's Global Vision: Biblical Foundations of Mission

On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Business Administration 26 credit hours

SBNM 5010 Organizational Behavior and Ethics	
SBNM 5011 Ethical Leadership	
SBNM 5110 Financial Accounting	
SBNM 5111 Managerial Accounting	
SBNM 5210 Macroeconomics	
SBNM 5211 Global Economics	
SBNM 5212 Microeconomics	
SBNM 5310 Managerial Finance	
SBNM 5311 Financial Decision Making	
SBNM 5411 Quantitative Decision Making	
SBNM 5610 Marketing Analysis and Consumer Behavior	
SBNM 5611 Advanced Marketing Management	
SBNM 5991 Ethical Strategic Management	
Dual Degree Integrative Courses	4 credit hours
INTG 5010 The Life of the Leader: Making an Impact	
INTG 5020 Leading the Transformational Organization: Generating Mission Movements	

General Elective 6 credit hours

Total Credit Hours for the Degree 98 credit hours

Students are required to take 30 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

Field education may be completed prior to, during, or post course completion for the MDiv/MBA degree. The experiences designated as field education will be awarded eleven (11) credit hours in addition to the ninety-eight (98) credit hours required for the MDiv/MBA degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7310 Internship Residency

8 credit hours toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7316 Clinical Pastoral Education

0 credit hours toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5109	New Testament Greek I	3
OR BIBL 6100	Biblical Hebrew I	3
BIBL 5150	Interpreting the New Testament I	3
SPFM 5201	Spiritual Journey	1
SBNM 5010	Organizational Behavior and Ethics	2
SBNM 5110	Financial Accounting	2
SBNM 5111	Managerial Accounting	2
Total		13

Year One: Spring Semester

BIBL 5110	New Testament Greek II	3
OR BIBL 6101	Biblical Hebrew II	3
BIBL 6120	Interpreting the Old Testament I	3
SBNM 5011	Ethical Leadership	2

SBNM 5610	Marketing Analysis and Consumer Behavior	2
SBNM 5611	Advanced Marketing Management	2
INTG 5010	The Life of the Leader: Making an Impact	2
Total		14

Year Two: Fall Semester

BIBL 5111	New Testament Greek Exegesis	3
OR BIBL ****	Old Testament Elective	3
BIBL 6121	Interpreting the Old Testament II	3
HSTY 5200	Christian Heritage I	3
SPFM 7205	From Hostility to Hospitality	1
SBNM 5212	Microeconomics	2
Total		12

Year Two: Spring Semester

BIBL 5151	Interpreting the New Testament II	3
HSTY 5201	Christian Heritage II	3
SPFM 5202	Spiritual Practices	1
SBNM 5210	Macroeconomics	2
SBNM 5211	Global Economics 2	
Total		11

Year Three: Fall Semester

CEDF ****	Christian Formation Area	3
MNST ****	Area Course	3
THEO 6330	Christian Theology	3
SBNM 5411	Quantitative Decision Making	2
	Elective	2 or 3
Total		13 or 14

Year Three: Spring Semester

HSTY 7300	History and Theology of the Covenant Church	3
MNST 5212	Introduction to Preaching	3
OR MNST 6264	Communicating the Faith in the Contemporary World	3
SPFM 6303	Embodiment	1
THEO 7350	Doctrinal Topic	3
SBNM 5310	Managerial Finance	2
SBNM 5311	Financial Decision Making	2
Total		14

Year Four: Fall Semester

THEO 7203	Christian Worship	3
MNST ****	Area Course	3
SPFM 6304	Spiritual Direction and Solitude	1
	Elective	2 or 3
Total		9 or 10

Year Four: Spring Semester

MNST 6122	Introduction to Pastoral Care and Counseling	3
THEO 7220	Christian Ethics	3
SBNM 5991	Ethical Strategic Management	2
INTG 5020	Leading the Transformational Organization: Generating Mission Movements	2
	Elective	2 (if needed)
Total		10 or 12

Total Academic Credit Hours 98

Plus Field Education: 11 Credit Hours

Master of Divinity and Master of Nonprofit Administration (MDIV/MNA)

Biblical Languages 9 credit hours

Students may select either language sequence.

BIBL 5109 New Testament Greek I
BIBL 5110 New Testament Greek II
BIBL 5111 New Testament Greek Exegesis
BIBL 6100 Biblical Hebrew I
BIBL 6101 Biblical Hebrew II
BIBL **** Old Testament Elective

Bible 12 credit hours

BIBL 5150 Interpreting the New Testament I
BIBL 5151 Interpreting the New Testament II
BIBL 6120 Interpreting the Old Testament I
BIBL 6121 Interpreting the Old Testament II

History 9 credit hours

HSTY 5200 Christian Heritage I: The Early and Medieval Church
HSTY 5201 Christian Heritage II: The Reformation and Modern Church
HSTY 7300 History and Theology of the Covenant Church

Students from a denomination other than the Evangelical Covenant Church may substitute a course in their home denomination's history, theology, and polity for HSTY 7300. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty.

Theology 12 credit hours

THEO 6330 Christian Theology
THEO 7203 Christian Worship
THEO 7220 Christian Ethics
THEO 7350 Doctrinal Topic

Spiritual Formation 5 credit hours

SPFM 5201 Spiritual Journey
SPFM 5202 Spiritual Practices
SPFM 6303 Embodiment
SPFM 6304 Spiritual Direction and Solitude
SPFM 7205 Hostility to Hospitality

Ministry 3 credit hours

MNST 6122 Introduction to Pastoral Care and Counseling

Communication Skills 3 credit hours

Student selects one course from the following:

MNST 5212 Introduction to Preaching
MNST 6264 Communicating the Faith in the Contemporary World

Christian Formation Area 3 credit hours

Student may select any 3 credit course with the prefix CEDF.

Evangelism Area 3 credit hours

Student selects one course from the following:

MNST 6152 Mission Strategy and Methodology
MNST 6264 Communicating the Faith in the Contemporary World
MNST 6266 Church Planting Ecclesiology
MNST 7306 Evangelism and Discipleship
On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Church and World Area 3 credit hours

Student selects one course from the following.

BIBL 6290 Ethnic American Biblical Interpretation
MNST 5156 Mission and Ministry in Latin America
MNST 5157 Mission and Ministry in Asia
MNST 5158 Mission and Ministry in Africa

MNST 5175 Global Partnership: Practicing Biblical Koinonia

MNST 6127 Pastoral Care and Counseling in Urban Contexts

MNST 6150 Pastoring the Missional Church

MNST 6151 Cultural Dimensions of Mission

MNST 6224 Pastoral Care and Community Justice

MNST 6264 Communicating the Faith in the Contemporary World

MNST 6277 Religions and Cultures

MNST 6401 Sankofa: Racial Righteousness and Reconciliation

MNST 7140 God's Global Vision: Biblical Foundations of Mission

On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.

Nonprofit Administration 26 credit hours

SBNM 5010 Organizational Behavior and Ethics

SBNM 5011 Ethical Leadership

SBNM 5030 Principles of Human Resources

SBNM 5350 Nonprofit Financial Management

SBNM 5351 Nonprofit Financial Decision Making

SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior

SBNM 5710 Principles of Nonprofit Management

SBNM 5720 Nonprofit Board Governance and Volunteer

Management

SBNM 5730 Nonprofit Law, Policy and Government Relations

SBNM 5770 Fundraising Principles for Nonprofit Organizations

SBNM 5771 Annual and Major Gift Fundraising

SBNM 5780 Measuring Outcomes and Assessment

SBNM 5790 Nonprofit Strategic Management

Dual Degree Integrative Courses 4 credit hours

INTG 5010 The Life of the Leader: Making an Impact

INTG 5020 Leading the Transformational Organization: Generating Mission Movements

General Elective 6 credit hours

Total Credit Hours for the Degree 98 credit hours

Students are required to take 30 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

Field Education

Field education may be completed prior to, during, or post course completion for the MDiv/MBA degree. The experiences designated as field education will be awarded eleven (11) credit hours in addition to the ninety-two (98) credit hours required for the MDiv/MBA degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7310 Internship Residency

8 credit hours toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7316 Clinical Pastoral Education

0 credit hours toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

The following is a recommended sequence of courses:

Course Number	Course Title	Credit Hours
<i>Year One: Fall Semester</i>		
BIBL 5109	New Testament Greek I	3
OR BIBL 6100	Biblical Hebrew I	3
BIBL 5150	Interpreting the New Testament I	3
SPFM 5201	Spiritual Journey	1
SBNM 5010	Organizational Behavior and Ethics	2
SBNM 5710	Principles of Nonprofit Management	2
SBNM 5770	Fundraising Principles for Nonprofit Organizations	2
	Total	13

Year One: Spring Semester

BIBL 5110	New Testament Greek II	3
OR BIBL 6101	Biblical Hebrew II	3
BIBL 6120	Interpreting the Old Testament I	3
SBNM 5011	Ethical Leadership	2
SBNM 5350	Nonprofit Financial Management	2
SBNM 5351	Nonprofit Financial Decision Making	2
INTG 5010	The Life of the Leader: Making an Impact	2
	Total	14

Year Two: Fall Semester

BIBL 5111	New Testament Greek Exegesis	3
OR BIBL ****	Old Testament Elective	3
BIBL 6121	Interpreting the Old Testament II	3
HSTY 5200	Christian Heritage I	3
SPFM 7205	From Hostility to Hospitality	1
SBNM 5680	Nonprofit Marketing Analysis and Consumer Behavior	2
	Total	12

Year Two: Spring Semester

BIBL 5151	Interpreting the New Testament II	3
HSTY 5201	Christian Heritage II	3
SPFM 5202	Spiritual Practices	1
SBNM 5030	Principles of Human Resources	2
SBNM 5771	Annual and Major Gift Fundraising	2
	Total	11

Year Three: Fall Semester

CEDF ****	Christian Formation Area	3
MNST ****	Area Course	3
THEO 6330	Christian Theology	3
SBNM 5720	Nonprofit Board Governance and Volunteer Management	2
	Elective	2 or 3
	Total	13 or 14

Year Three: Spring Semester

HSTY 7300	History and Theology of the Covenant Church	3
MNST 5212	Introduction to Preaching	3
OR MNST 6264	Communicating the Faith in the Contemporary World	3
SPFM 6303	Embodiment	1
THEO 7350	Doctrinal Topic	3
SBNM 5730	Nonprofit Law, Policy and Government Relations	
2 SBNM 5780	Measuring Outcomes and Assessment	2
	Total	14

Year Four: Fall Semester

THEO 7203	Christian Worship	3
MNST ****	Area Course	3
SPFM 6304	Spiritual Direction and Solitude	1

Elective 2 or 3
Total 9 or 10

Year Four: Spring Semester

MNST 6122	Introduction to Pastoral Care and Counseling	3
THEO 7220	Christian Ethics	3
SBNM 5790	Nonprofit Strategic Management	2
INTG 5020	Leading the Transformational Organization: Generating Mission Movements	2
	Elective	2 (if needed)
	Total	10 or 12
	Total Academic Credit Hours	98
	Plus Field Education: 11 Credit Hours	

DOCTOR OF MINISTRY IN PREACHING (DMIN)

North Park Theological Seminary has joined with five other theological seminaries in the Chicago area to offer a Doctor of Ministry (DMin) in Preaching. The combined resources of the six seminaries (North Park Theological Seminary, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Baptist Theological Seminary, and Seabury-Western Theological Seminary) make this a program of exceptional depth and breadth of exposure.

Students are required to hold the MDiv degree (or its equivalent) and to have at least three years of post-MDiv parish ministry experience. Students must also have a supporting or sending group from their context of ministry (either the parish or an acceptable alternative).

The program combines academic quality and practical relevance. The internationally-renowned faculty bring high levels of scholarship and academic rigor to the program and work with students in their attempt to integrate academic and personal learning goals in the parish setting. Peer interaction during residencies and direct work with groups in the student's context of ministry are significant components of the program.

The three-year program involves an annual three-week summer residency. At this time students take a core course, a peer colloquy, and an elective. Post-residency work consists of two Preaching Ministry Projects and a thesis in preaching ministry. The Preaching Ministry Projects are rotations of four video-recorded sermons, preached during the year, which the student designs in order to explore an issue or assumption about preaching. Students receive feedback on each sermon from faculty and parish groups. The thesis serves as the culmination of student work in the program.

The level of personal interaction and practical learning offered by this program is unparalleled in comparable programs. A limited number of students will be accepted each year. For more information, contact the Office of Seminary Admission at (773) 244-6229 or (800) 964-0101, or the ACTS DMin in Preaching Program Office at (773) 947-6270.

Doctor Of Ministry in Preaching Core Curriculum

Colloquy

The Colloquy series serves in an advisory capacity to monitor a student's progress through the degree program; it is an opportunity for students to share their journeys, clarify personal needs and goals, and design the Preaching Ministry Project and thesis. Each year's Colloquy has a slightly different focus.

Preaching Ministry Project

The Preaching Ministry Project each year is an action/reflection experience that asks the student to apply what she or he learns in the core and elective courses to the home parish and to reflect on that experience. It is planned each year during the summer residency working with a professor (parish advisor), the colloquy leader, and peers. In the final design and execution of the project each student works with her or his parish members throughout the year. This period between residencies (August–March) functions as an independent course in preaching, supervised by the advisor in Chicago, and designed to address the student's personal and parish preaching needs.

Year One: Summer Residency

DMPR 8690 Preaching as an Interpretative Act
Preaching Ministry Project I
One Elective Course
Colloquy

Year Two: Summer Residency

DMPR 8691 Preaching as a Performance Act
Preaching Ministry Project II
One Elective Course
Colloquy

Year Three: Summer Residency

DMPR 8694 Preaching as a Social Act
One Elective Course
Colloquy
Thesis

DOCTOR OF MINISTRY IN URBAN MINISTRY LEADERSHIP (DMIN)

Colloquy Final Project

The final project is a 125–175-page paper that provides an opportunity for in-depth research and theological reflection on a specific ministry issue (to be determined in consultation with the professor/mentor). Completed in the student's fourth year.

North Park has joined with Fuller Theological Seminary to offer a Doctor of Ministry (DMin) in Urban Ministry Leadership. Students enrolled through North Park will receive a North Park degree. This cohort-based program offers advanced training and theological reflection for pastors and other qualified leaders serving in urban contexts. Students are required to hold an MDiv degree and three years of ministry experience. Students entering with a two-year, at least 60 credit hour, theological master of arts (MA) degree (or its equivalent) from an accredited institution should contact Seminary Admissions for more information on credit and course requirements for this doctor of ministry program.

The 48 credit hour program consists of three 12 credit hour core courses, a four credit hour independent study, and an eight credit hour final project.

Learning outcomes for the DMin in Urban Ministry Leadership include the ability to:

1. Undertake critical analysis of the complex historical, social, and cultural contexts of urban ministry
2. Clearly articulate a robust personal theology addressing the challenges of ministry within urban communities and systems
3. Develop and propose practices, methods, and programs applicable to the fruitful leadership of urban congregations

Doctor Of Ministry in Urban Ministry Leadership Core Curriculum

Core Courses

Each core course is a combination of online learning (video conference, print material, synchronous and asynchronous discussion) during the first 10 weeks of the course, an urban ministry encounter for one week in a different city each year, and post urban encounter independent work. Urban encounters will be held in Chicago, Los Angeles, and Atlanta. Onsite learning will include lectures, in-class discussion, and field experiences.

YEAR I Los Angeles, CA

DURM 8100 Toward a Theology of Urban Ministry

YEAR II Chicago, IL

DURM 8200 Race and Ethnicity in the American Urban Context

YEAR III Atlanta, GA

DURM 8300 The Practice of Urban Ministry

Independent Study

This course will prepare the student to complete the final project for the DMin. in Urban Ministry Leadership. The independent research project will guide the student in gathering relevant literature and text for completion of the final project. The course will also require the student to provide a summary paper that integrates the previous three years' course work. Completed in the student's fourth year.

DIPLOMAS AND CERTIFICATES

Diploma in Christian Studies

This 24-credit-hour program is designed for lay people who may study part-time or take one year full-time. All courses may subsequently be applied to any North Park Theological Seminary degree program, pending approval and completion of regular application procedures. The units are divided as follows:

- 6 hours of biblical studies
- 6 hours of history and theology
- 6 hours of Christian ministry
- 6 hours of electives

Certificates

Certificate programs are typically 12-to-15 credit hours in length. Certificates are somewhat flexible and students are encouraged to work with an advisor to tailor course requirements if desired and where possible. All courses taken as part of a certificate can be applied to a degree program where applicable.

Certificate in Christian Studies

This 8-credit-hour (plus 1 field education credit) certificate is a basic orientation to Christian thought, spirituality, and practice at the masters level.

Required course (1 credit hour):

MNST 5101 Academic Writing

One of the following (3 credit hours):

BIBL 5150 Interpreting the New Testament I
 BIBL 5151 Interpreting the New Testament II
 BIBL 6120 Interpreting the Old Testament I
 BIBL 6121 Interpreting the Old Testament II
 BIBL 7190 The New Testament Texts and Their World
 BIBL 7190 Old Testament: Pentateuch and Interpretation
 HSTY 6210 Christian Tradition and Mission

One of the following (3 credit hours):

MNST ****
 OR
 CEDF ****

Student may take any 3-credit-hour course in the ministry or Christian education field that does not have a pre-requisite.

One of the following (1 credit hour):

SPFM 5201 Spiritual Journey
 SPFM 5202 Spiritual Practices
 SPFM 6220 Journaling as a Spiritual Practice

Required Field Education Course (1 field education hour):

FLDC 5300 Vocational Excellence

Certificate in Faith and Health

The 12-credit-hour certificate in Faith and Health offered by the Seminary in collaboration with the North Park University School of Nursing is designed to provide core concepts for ministries of health. This program is taught by faculty from multiple disciplines, including health ministries, nursing, theology, ethics, Bible, and pastoral care, providing a unique opportunity for interdisciplinary learning for health professionals and clergy to explore the connections between faith and health in clinical and congregational settings. Options in course format allow for distance learning. In addition to the courses listed below,

periodically, mission trips/classes to Latin America, Africa, and Asia will be offered with a community-health focus.

Two of the following (6 credit hours):

BIBL 6263 Biblical Perspectives on Health and Healing
 MNST 6301 Religion, Spirituality and Health
 THEO 5171 Theology of Caring and Health

Two of the following (6 credit hours):

MNST 5130 Engaging Congregations in Ministries of Health
 MNST 5131 Spiritual Issues in Chronic Illness and Disability
 MNST 5137 Faith, Health and Community Development
 MNST 7195 Special Topics in Faith and Health
 THEO 5175 Ethics of Caring and Health

Certificate in Justice Ministries

The 15-credit-hour certificate provides a foundational basis for doing justice ministries rooted in a biblical and theological understanding. The course combinations give skills and methods to approach specific areas of justice, depending on the interests and focus of the student. The range of areas that the certificate can focus on includes: ecology, race, economy and gender. The certificate will give both a theoretical and practical approach to the student who wants to do ministry in this area.

Required courses (6 credit hours)

MNST 6280 Mobilizing for Justice: Methods and Practice of Justice
 THEO 6334 Theological and Ethical Foundations of Justice

Three of the following (9 credit hours)

BIBL 5146 Hosea and Amos
 BIBL 6247 Old Testament Theology
 BIBL 7201 Bible, Race, and Gender
 HSTY 7310 Wilderness and Faith
 MNST 6224 Pastoral Care and Community Justice
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation
 THEO 6332 Thought of Wendell Berry
 THEO 7220 Christian Ethics

Certificate in Youth Ministry

Supported by the Center for Youth Ministry Studies, this 12-credit-hour certificate provides basic theoretical and practical training for those who intend on ministering with youth in church or parachurch organizations. The certificate can provide a concentration within a degree or be taken as a stand-alone program for non-degree seeking students.

Required courses (6 credit hours):

CEDF 7200 Christian Education and Formation
 CEDF 6300 Foundations of Youth Ministry

Two of the following (6 credit hours):

CEDF 6228 Management Issues in Youth Ministry
 CEDF 6231 Ministry with Families
 CEDF 6273 Camping and Retreat Ministry
 CEDF 6303 Youth Issues and Assessment
 CEDF 6310 Special Topics in Youth Ministry (3 credit hours)

Certificate in Intercultural Studies

This 15-credit-hour certificate is designed to prepare those considering or currently serving in cultures outside of their own and for those anticipating ministry in churches involved in multicultural and global ministries. The certificate program can provide missiological tools to help leaders and their churches think, plan, and serve biblically, culturally, and strategically. Options in course format allow for distance learning. For more information contact Professor Paul DeNeui, director of the

Center for World Christian Studies (CWCS) at pdeneui@northpark.edu or (773) 244-6230.

Required courses (6 credit hours)

MNST 6151 Cultural Dimensions of Mission
MNST 6277 Religions and Cultures

One of the following travel courses (3 credit hours)

MNST 5156 Mission and Ministry in Latin America
MNST 5157 Mission and Ministry in Asia
MNST 5158 Mission and Ministry in Africa
MNST 5159 International Mission and Ministry
MNST 6401 Sankofa: Racial Righteousness and Reconciliation

To participate in a travel course, students must first apply.

Two of the following (6 credit hours)

MNST 5175 Global Partnership: Practicing Biblical Koinonia
MNST 6150 Pastoring the Missional Church
MNST 6152 Mission Strategy and Methodology
MNST 6264 Communicating the Faith in the Contemporary World
MNST 7140 God's Global Vision: Biblical Foundations of Mission

Foundational Courses Certificate

This 12-credit-hour certificate is designed for those involved in ECC credentialing who are starting seminary studies. This certificate may help the participant determine whether to continue, or to fulfill credentialing requirements after earning advanced degrees in other fields (e.g., a PhD in some specialization).

Required courses (6 credit hours):

HSTY 6210 Christian Tradition and Mission
THEO 6330 Christian Theology

One of the following (3 credit hours):

BIBL 6120 Interpreting the Old Testament I
BIBL 6121 Interpreting the Old Testament II
BIBL 7190 Old Testament: Pentateuch and Interpretation

One of the following (3 credit hours):

BIBL 5150 Interpreting the New Testament I
BIBL 5151 Interpreting the New Testament II
BIBL 7190 The New Testament Texts and Their World

Cohort Certificates

Admission to either the Certificate in Spiritual Direction or the Certificate in Urban Ministry means joining a creative learning community. A maximum of 20 students are admitted to each program each summer and continue to work together for the duration of the program. Both programs have special admission requirements and admission to a degree program does not guarantee admission to a cohort certificate program. Contact the Seminary Admission Office at (773) 244-6229 or semadmissions@northpark.edu.

Students may be enrolled in a degree program and a cohort certificate concurrently. However, not all certificate courses may apply toward degree requirements. In the case of the Certificate in Spiritual Direction, CSD courses will first apply to spiritual formation requirements and then general electives not already fulfilled. In cases where the degree program is the MACF or MACM, CSD courses may then apply toward available MNST (but not CEDF) electives. In the case of the Certificate in Urban Ministry, MNST 6351 may be used to fulfill up to 3 credit hours of available SPFM courses and then general electives not already fulfilled.

Certificate in Spiritual Direction

This program is offered through the C. John Weborg Center for Spiritual Direction and is designed for mature Christian leaders and ministers who would benefit from training and supervised experience in the ministry

of spiritual direction. Learning Outcomes for the Certificate in Spiritual Direction:

- Identify the history and cultural distinctives of spiritual direction in the Christian tradition.
- Recognize the movement of God in one's own life (discernment) with a growing capacity to listen deeply for the same in others.
- Embrace the call and commitment to the ministry of spiritual direction prepared to engage the church and the world with its gifts.

The Certificate in Spiritual Direction is anchored in three intensive summer courses taken over two years. During the intervening two years, students take two practicum courses, for a total of 15 semester hours of academic credit.

Year One:

SPFM 7501 (3 credit hours) Foundations of Listening and Discerning (intensive)
SPFM 7502 (3 credit hours) Listening and Discerning Practicum I (online)

Year Two:

SPFM 7503 (3 credit hours) Spiritual Directing: Listening to the Movement of God with Another (intensive)
SPFM 7504 (3 credit hours) Spiritual Directing Practicum II (online)

Year Three:

SPFM 7505 (3 credit hours) The Ministry of Spiritual Direction: Listening to God in the Church and World (intensive)

Certificate in Urban Ministry

This program is designed for Christian ministers and lay leaders who would benefit from education and a supervised learning experience in the complex and rapidly changing context of urban ministry.

The Certificate in Urban Ministry is fulfilled in three summer intensive courses with online work extending into the fall semester and two online courses in the spring semester, for a total of 15 semester hours of academic credit.

MNST 6350 (3 credit hours) Theological Foundations for Urban Ministry (hybrid intensive)
MNST 6351 (3 credit hours) Spiritual Formation in the Urban Context (online)
MNST 6352 (3 credit hours) Journey to Mosaic (hybrid intensive)
MNST 6354 (3 credit hours) The Practice of Urban Ministry (hybrid intensive)
MNST 6355 (3 credit hours) Urban Ministry Leadership (online)

Certificate in Church Planting

Subject to faculty approval.

In collaboration with the Start & Strengthen Churches Team of the Evangelical Covenant Church, NPTS is developing a new 12-credit hour Certificate in Church Planting. If the proposal for this certificate successfully completes the faculty approval process it will be offered on a pilot basis in 2014/15. The proposed certificate curriculum includes "MNST 6266 Church Planting Ecclesiology," an existing seminary class. This class will be offered in 2014/15 and is open to all seminary students for use as an elective within their degree programs. However, in this pilot year the certificate itself will only be open to those already accepted for Church Planting by the ECC. It is intended that, following review of its initial year, the certificate will become open for applications from others in future years.

COURSE DESCRIPTIONS

Bible (BIBL)

5107 **Review: Biblical Greek (0 sh)**

5108 **New Testament Greek Intensive (6 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail.

5109 **New Testament Greek I (3 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail.

5110 **New Testament Greek II (3 sh)**

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail. Prerequisite: BIBL 5109.

5111 **New Testament Greek Exegesis (3 sh)**

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisite: BIBL 5108 or both BIBL 5109 or BIBL 5110.

5112 **New Testament Greek Readings (1 sh)**

The course is designed to increase the facility of students to read and translate New Testament Greek. Course is only graded pass/fail. Prerequisite: BIBL 5108 or both BIBL 5109 and BIBL 5110.

5124 **The Book of Genesis (3 sh)**

An exegetical survey of the Bible's first book with special reference to its canonical shape and major theological themes (e.g., creation, human rebellion, divine judgment, election, promise, and covenant). Consideration also is given to its important ancient Near Eastern parallels, role in the biblical canon, and contribution to biblical theology.

5125 **The Book of Exodus (3 sh)**

An in-depth exegetical treatment of the book of Exodus in its ancient Near Eastern and canonical contexts with special focus on its unique combination of narrative and legal genres, main theological themes, and role in the Pentateuch. The course also traces the important echoes of Exodus in the Old and New Testaments and its contribution to biblical theology.

5127 **The Book of Deuteronomy (3 sh)**

An inductive study of the book of Deuteronomy in the context of the ancient Near East and the Pentateuch. It explores its literary nature as the speeches of Moses, theories concerning its composition history and genre, and its relationship to an important Israelite theological movement. Primary attention given to in-depth treatment of selected passages, their major themes, the book's influence on later biblical books including the New Testament, and its implications for contemporary church life.

5128 **The Book of Joshua (3 sh)**

An inductive study of Joshua that focuses on its literary forms, cultural background, and theological perspective. This course pays particular attention to the book's practical implications, especially the nature of God and the problems of war and cultural conquest.

5135 **The Book of Psalms (3 sh)**

An inductive study of the literary form, cultural background, and theological perspective of selected psalms. The course suggests how psalms might be used in public and private worship.

5137 **Wisdom Literature (3 sh)**

Israelite wisdom teaching exhibits continuity and discontinuity with the oracles of the priests and prophets. This character, as well as its influence on later Jewish and Christian thought, marks it as an important area of study.

5141 **The Book of Isaiah (3 sh)**

This course involves reading the book of Isaiah and its various interpretations. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid the interpretation of Isaiah's text. The goal is to prepare students to appreciate, interpret, and teach from Isaiah in ministries of the church.

5142 **The Book of Jeremiah (3 sh)**

This course surveys the book of Jeremiah, the legacy of the prophet who interpreted the momentous events of Judah's last three decades and laid the theological foundations for its future. Discussion considers the book's historical background, composition, literary nature, and message. The course focuses primarily on inductive study of sample passages and their implications for Christian living and ministry today.

5146 **Hosea and Amos (3 sh)**

A study of the challenging messages of the prophets Amos and Hosea. Attention is given both to their historical context, the literary and rhetorical forms, and their relevance for Christians today.

5150 **Interpreting the New Testament I (3 sh)**

In this introductory treatment of the Gospels, attention is given to hermeneutics, critical approaches to the Gospels, historical background, the characteristics and message of each of the Gospels, and Jesus' life and teaching, especially his proclamation of the kingdom.

5151 **Interpreting the New Testament II (3 sh)**

This course is a survey of Acts through Revelation with special emphasis on the interpretive issues, historical context, distinctive content, theological peculiarities, and contemporary relevance of Acts and the New Testament letters.

5153 **The Gospel of Mark (3 sh)**

In this course the student will examine the life and teaching of Jesus as distinctively presented by the Gospel writer. The book will be studied from the standpoint of literature, history, theology, and its relevance to the life of the church.

5157 **The Gospel of John (3 sh)**

This course is an examination of John's distinctive presentation of the life and teaching of Jesus. The focus will be on Jesus' interaction with individuals and groups of diverse religious, economic, social, political, and educational backgrounds. The course will explore theological and practical implications for the church today.

5158 **Acts (3 sh)**

This course is an examination of how the early church went about fulfilling its evangelistic mandate. Analysis will include the relationship of Christianity to Judaism, the nature of the gospel message, missionary strategy, the life of the early church, internal

tensions and their resolution, and whether Acts provides a model for the church today.

5159 Romans (3 sh)

The focus of this course is on the purpose, argument, and theology of this important letter. Crucial matters in Christian theology are treated, especially the understanding of salvation, the meaning of faith, the understanding of sin, the role of the law, and the place of Israel.

5160 The Gospel According to Paul (3 sh)

Throughout the history of the church Paul's letters have been crucial texts for those attempting to answer the question 'What is the gospel'? This class explores some classic answers, examining both the impact upon them of their context and their own subsequent influence. Their significance for our own attempts to express the gospel is also considered.

5161 First Corinthians (3 sh)

This course explores the types of problems that a typical first century church faced in relating Christianity to the society in which they lived. Attention will be given to principles and guidelines for tackling similar issues for the church today.

5162 Second Corinthians (3 sh)

This course is an exegetical study that will focus on Paul's handling of internal and external challenges to his pastoral authority. Analysis will include the nature of pastoral ministry, church discipline, the nature of the gospel, the Christian perspective on death and resurrection, the principles and practice of stewardship, and the task of dealing with opposition inside and outside the church.

5166 Ephesians and Colossians (3 sh)

The analysis of these two closely related letters focuses on their teaching about Christology, salvation, life in Christ, and the church.

5171 First and Second Timothy and Titus (3 sh)

This course is a study of ministry in a first century, local church setting as reflected in 1 and 2 Timothy and Titus. The focus will be on analyzing the types of problems faced by those in pastoral ministry (e.g., worship order and roles, qualifications of lay leadership, false teaching, finances, the church in society, and congregational diversity); the purpose is to develop a theology of leadership and models for ministry in the local church today.

5172 Hebrews (3 sh)

This course is an exegetical study of Hebrews with a focus on its structure, argument, theology, and its place within the historical, social, and theological contexts of the early church.

5174 The Petrine Letters (3 sh)

This course treats the letters of 1 and 2 Peter, paying primary attention to 1 Peter, its character as a letter, its use of the Old Testament and traditional material, and its relevance for the life of the church.

5178 Revelation (3 sh)

This course is an exegetical study of the New Testament Apocalypse of John. Attention is given to issues of genre, socio-historical setting, purpose, cultural-religious contexts, and the variety of interpretations of Revelation in the church.

6100 Biblical Hebrew I (3 sh)

This course is survey of the essentials of biblical Hebrew including basic grammar concepts and the strong verb. A special emphasis is placed on building vocabulary. Course is only graded pass/fail.

6101 Biblical Hebrew II (3 sh)

This course continues to introduce the student to grammar and vocabulary through the translation of the Old Testament from Hebrew. It seeks to provide a beginning knowledge of the exegetical task and the tools to achieve it. Special emphasis is given to understanding Hebrew syntax, literary techniques for interpretation, and use of exegetical resources. The goal is to prepare students to do exegesis as part of the teaching and preaching ministries of a local pastor. Course is only graded pass/fail. Prerequisite: BIBL 6100.

6102 Hebrew Readings (1 sh)

In this course, students translate and discuss selected texts from the Hebrew Bible in order to enhance their facility with the Hebrew language. Course is only graded pass/fail. Prerequisite: BIBL 6100 and BIBL 6101.

6104 Review: Hebrew (0 sh)

6105 Biblical Hebrew Exegesis Hebrew Exegesis: Ruth (3 sh)

This course is an introduction to the tasks and tools for proper exegesis of the Old Testament in Hebrew. Primary attention given to intensive exegesis of selected Hebrew texts as the vehicle for enhancing the student's interpretive skills. The course introduces the analysis of Hebrew syntax and literary style, the application of modern exegetical methods, and the use of computer software for exegesis. It also underscores the connection between interpretation and theology through theological reflection that arises from rigorous exegesis. Prerequisite: BIBL 6100 and BIBL 6101.

6108 Beginning Hebrew Intensive (6 sh)

A survey of the essentials of biblical Hebrew. The focus is on basic grammar, vocabulary, and the development of reading skills. Course is only graded pass/fail.

6120 Interpreting the Old Testament I (3 sh)

This course surveys the story of the People of God in the first twelve books of the Old Testament known as the Torah and the Former Prophets. It seeks to provide a beginning knowledge of the overarching narrative content (events, characters, themes). Attention will be given to historical and cultural background, critical problems and literary genres as they aid interpretation of specific texts. The goal is to prepare students to appreciate, interpret and teach from these books in ministries of the Church.

6121 Interpreting the Old Testament II (3 sh)

This course surveys five wisdom and seventeen prophetic books of the Old Testament. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid interpretation of texts. The goal is to prepare students to appreciate, interpret, and teach from these books in ministries of the Church.

6200 Reading Scripture (3 sh)

This course explores the doctrine of Scripture, and significant approaches to its interpretation, in order to enrich biblical preaching and teaching.

6220 Biblical Preaching (3 sh)

The student will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed as students prepare and deliver sermons. Topics include: the story of Joseph and his family, Proverbs, Jeremiah. Cross-listed with MNST 6220. Prerequisite: MNST 5212 or permission of instructor.

6225 Apocalyptic Literature (3 sh)

Biblical and extra-biblical apocalyptic eschatology is studied in this seminar with the life of the church and contemporary interpretations of prophecy always in view.

6245 Women of the Old Testament (3 sh)

This course explores the Old Testament's portrait of selected women from ancient Israel. It features in-depth discussion of the biblical text, important recent interpreters, and selected ancient Near Eastern female portraits. Consideration is also given to the metaphorical portrait of God as female. Its goal is to lead the student to formulate an understanding of the nature of woman and her roles in light of biblical theology.

6247 Old Testament Theology (3 sh)

A survey of the methods, leading scholars, and major topics of Old Testament theology. It gives particular stress to theological reflection on Old Testament texts and the distillation of their theology. It introduces students both to the basic theological content of the Old Testament and to the life-long task of doing theology.

6248 The Best Stories Ever Told: Old Testament Narratives (3 sh)

An examination of selected Old Testament narratives that considers their literary art, ideology, themes, theology, and purpose. An introduction to recent literary theories and interpretive approaches sets the scene for in-depth discussion of the biblical texts. The goal is to teach the student to move from literary analysis to the discovery of the theology that emerges from the literature.

6254 The Parables of Jesus (3 sh)

Attention to hermeneutical issues and to both ancient and modern literary discussions of parables provides the framework for understanding the parables of Jesus. Most of the course focuses on analysis of individual parables and their proclamation in the church. Prerequisite: BIBL 5150.

6260 New Testament Theology (3 sh)

This course gives attention to methodological issues in New Testament theology and to major modern New Testament theologians. The course attempts to clarify both the distinctive theologies within the New Testament and also the deep congruence and unity among the New Testament documents without sacrificing either.

6261 Paul and His Theology (3 sh)

This course examines the dominant themes and perspectives of Paul's gospel including, but not limited to, his understanding of sin, the person and work of Christ, salvation, the church, and the ethical demands of the Christian life. Special attention will be given to how Paul's theology informs the work of the church today as it addresses contemporary issues and challenges.

6262 Symposium: Topics Course (3 sh)

This course is held in conjunction with the annual North Park Symposium on the Theological Interpretation of Scripture and deals with the topic of the symposium for that year. Students are required to attend all sessions of the Symposium as well as scheduled class sessions.

6263 Biblical Perspectives on Health and Healing (3 sh)

This interdisciplinary course will examine the dominant themes and perspectives on health and healing found in the Bible. An understanding of health, healing, and disease within the cultural, historical, and linguistic context of Scripture will be studied, as well as biblical perspectives on individual and community dimensions of health. Our contemporary understandings and practice of health and healing will be examined in light of these biblical perspectives.

6264 Biblical Eschatology (3 sh)

An analysis of the eschatology of both testaments and a treatment of the crucial texts and theological themes. The course offers instruction on such themes as judgment and salvation, heaven and hell, and realized and future eschatology. Attention is also given to the development of eschatology in the Bible and to various modern attempts to explain eschatology.

6280 Women, the Bible, and the Church (3 sh)

This course seeks to develop a biblical and theological understanding of the divinely intended relationship of male and female, gender and ministry, headship and submission, leadership and theology, and God and gender. It pays particular attention to major interpretive issues and their relevance for leadership and ministry roles today.

6290 Ethnic American Biblical Interpretation (3 sh)

The course interprets select biblical texts from the Old and New Testament with an appreciation for how African-American, Asian-American, Latino/a-American, and other ethnic-American scholars hear these same texts from their respective cultural locations and social histories. Special attention is given to exegetical method, theological reflection, and cultural hermeneutics.

7190 Special Topics in Biblical Studies (1-3 sh)

This open category allows periodic focus on various special topics in biblical studies.

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 Intervarsity Christian Fellowship Staff Training Courses (1-3 sh)

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7201 Bible, Race and Gender (3 sh)

This interdisciplinary course seeks to develop a biblical, theological, historical, and pastoral perspective on justice, race, and gender. Issues of systemic evil (both institutional and individual), patterns of dominance and sub-dominance, the dynamics of power and its abuses, the psychology of transference will be treated from a theological and cultural perspective. Key biblical passages related to themes of repentance, forgiveness, submission, justice, reconciliation, empowerment, and mutuality will be explored with an eye to application to issues of race and gender.

7390 Independent Study in Bible (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in Bible (3 sh)**7491 Thesis II: Topics in Bible (3 sh)**

Christian Education and Formation (CEDF)

5111 Teaching and Learning for Christian Formation (3 sh)

The theoretical foundations and practical applications of the teaching-learning process will be explored, informed by findings from psychology, pedagogy, and theology. A comprehensive model of Christian education and formation will be developed, paying particular attention to major learning theories, the processes and stages of human development, curriculum and lesson development, and effective methods of teaching.

5113 History & Theology of Christian Formation (3 sh)

Christian formation and education as presented in the Scriptures and developed throughout the history of the church will be surveyed, including the impact of various theologies and world views. The contemporary state of Christian formation and trends and issues for the future will be discussed.

6205 Models of Christian Formation (3 sh)

Current basic approaches by which Christians are formed through the agency of the church, including small group ministry, discipleship, praxis education, spiritual formation, didactic instruction, intensive community, local church services and programs will be outlined and explored.

6210 Ministry With Children (3 sh)

A framework for ministry to and with children will be developed by examining biblical foundations, current needs, and effective models of ministry. Child development and the spiritual formation of children will be explored. Sound curriculum and effective teaching techniques for children will be addressed.

6218 Teaching Confirmation (1 sh)

Theological and pedagogical issues in teaching confirmation will be discussed. There will be an orientation to the confirmation materials and support literature used in the Evangelical Covenant Church.

6228 Management Issues in Youth Ministry (3 sh)

One of the constant challenges for those in youth work is the management of the ministry and of one's self. This practical course will address such issues as managing finances, managing risk, building a team ministry, and organizing time, office, events, and meetings.

6231 Ministry With Families (3 sh)

An approach to family ministry, particularly for parents with children will be developed. Students will become familiar with specific programs and resources that build and strengthen healthy families. This will be done with an awareness of family systems, family development, families in various cultures and configurations, traits of healthy family life, and biblical portrayals of the family.

6232 Ministry With Adults (3 sh)

Drawing on biblical and theological foundations, current needs, research in andragogy, and effective models of ministry, a framework for ministry to and with adults will be developed. Certain groups will receive special attention, including opportunities and challenges for single adults (including divorced and widowed), older adults, and men and women.

6273 Camping and Retreat Ministry (3 sh)

Camping and retreat ministries have proven to be very effective means of Christian formation. A rationale for camping ministry, retreats, and weekend-intensive ministry for youth, adults, and local churches will be developed along with how to plan, implement, and evaluate camping and retreat programs and resources.

6300 Foundations of Youth Ministry (3 sh)

A framework for ministry with youth will be developed by examining biblical and theological foundations and the systems that impact youth. This will lead to designing programs, service-education, retreats, leadership development and other support systems. Students completing this course will have developed their own youth ministry plan based on their considerations of key foundational components for ministry.

6310 Special Topics in Youth Ministry (1-3 sh)

This course is offered in conjunction with the Center for Youth Ministry. Various current and practical topics in youth ministry will be highlighted, usually featuring a guest presenter. This course

can be taken more than once. This is a weekend intensive offered each semester where seminary students will be interacting with others of diverse ministry experiences.

7190 Special Topics in Christian Education (1-3 sh)

This open category allows periodic focus on various special topics in Christian education and formation. This course may be taken more than once.

7200 Christian Education and Formation In the Church (3 sh)

This course will introduce the tensions and dimensions of historical, theological, and pedagogical foundations of Christian Formation. Time will be given to discussing leadership concerns as pastors of Christian Formation. Students will be encouraged to engage the material realizing other courses will pursue the topics in more detail. This course will facilitate a broad awareness of Christian formation in the Church.

7390 Independent Study in Christian Education and Formation (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in Christ Edu (3 sh)**7491 Thesis II: Topics Christ Edu (3 sh)****Doctor of Ministry in Preaching (DMPR)****8668A Preaching Ministry Project I (4 sh)****8668B Preaching Ministry Project II (4 sh)****8668C Preaching Ministry Project III/Thesis (4 sh)****8690 Preaching as an Interpretive Act (4 sh)**

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another.

8691 Preaching As a Performance Act (4 sh)

Participants join their own experience with the depths of Scripture in developing sermons that communicate in depth. Preachers focus on their capacity to embody the text as lived experience.

8692 Elective (4 sh)

Course names and titles change annually.

8693A Colloquy I (4 sh)**8693B Colloquy II (4 sh)****8693C Colloquy III (4 sh)****8694 Preaching As a Social Act (4 sh)**

This course explores the social dimensions of preaching including the congregations social context, the social world of the biblical text, and elements of preaching that enable a congregation to engage in issues of justice.

Doctor of Ministry in Urban Ministry Leadership (DURM)

8100 **Toward a Theology of Urban Ministry (12 sh)**

The complexity of the urban context requires theological depth and the ability to formulate and contextually apply a relevant and robust urban biblical theology. In this course, we will seek to gain experience in engaging in a social cultural analysis to understand the nature and context of urban ministry. Analysis of the social context will move us towards the formation of a relevant urban theology. Through biblical analysis, spiritual reflection, and communal discernment we will move toward a theology of urban ministry that will provide the foundation for impactful engagement with complex urban systems. We will study how the practice of an urban pastoral theology is a fulfillment of the pastoral office and the ongoing work of the urban church. We will affirm that contextualized urban ministry transforms both the congregation and its community, and therefore requires informed, intentional leadership.

8200 **Race and Ethnicity in the American Urban Context (12 sh)**

The landscape of American society and American cities is rapidly changing. With the changing face of American cities, there is an increased need for awareness and sensitivity towards the issue of race and racial reconciliation within church and community leadership. This course explores the history and current reality of the American church through the lenses of race, ethnicity, and culture, paying particular attention to the obstacles and gaps present in much of the evangelical landscape. We will examine the role of the theological imagination in the formation of the race question. We will explore the necessity of a renewed theological imagination to bring reconciliation and justice into the urban context.

8300 **The Practice of Urban Ministry (12 sh)**

This course will explore a variety of approaches and methodologies to urban ministry. We will explore the relationship of ethics and theology to community building and transformation in the urban context. We will discuss a systems approach to address the systemic complexities of cities, particularly as pastoral leaders in the urban context. We will emphasize practical ministry skills and ministry practices that reflect our social, cultural, and historical analysis as well as our biblical, theological reflection. We will give particular attention to the practices of faith-based community development, community organizing, and the development of beloved communities of faith as approaches to the church's role in the spiritual and social transformation of the urban context. We will also assess how leaders can keep themselves spiritually formed, connected in community, and healthy in order to avoid burnout and to sustain their ministries for the long haul.

8390 **Independent Study (4 sh)**

Following three years of cohort study, you will work with your professor to select and attend a conference or denominational gathering, or to choose another appropriate experience, related to an urban ministry leadership topic. Together, you'll develop a reading list and writing project in conjunction with this event or experience.

8400 **Doctoral Project (8 sh)**

This course will guide the student through the final project required for completion of the D.Min. in Urban Ministry Leadership. The final project will involve integration of coursework and reflection, the application of that learning to the student's ministry context, and the creative exploration of issues in relation to a problem, need, or challenge faced by the student as an urban Christian leader.

Field Education (FLDC)

5300 **Vocational Excellence (1 sh)**

A week long intensive focusing on issues of vocational identity and healthy professional patterns. Taken in the student's first year.

6202 **Field Ed Theo Reflection Module (2 sh)**

7310 **Internship Residency (1-8 sh)**

The primary purpose of an internship is to provide a guided learning experience in contextualized ministry settings. Internship Residency includes a broad range of ministry experience and exposure which is tailored to student vocational aspirations and degree program requirements. Such experiences will include supervision, mentorship, theological reflection and integration.

7311 **Retro-Active Internship Residency (1-8 sh)**

Satisfaction of Internship Residency credit based on field education experience prior to student enrollment. Awarded by Seminary if applicable.

7315 **Cultural Competency Module (1 sh)**

Each degree-seeking student is required to participate in an approved tangible cross-cultural experience. Students are also encouraged to foster cross-cultural competence through ministry and campus activities, and diverse interpersonal and professional relationships. Such experience(s) will be linked to a one day reflection module.

7316 **Clinical Pastoral Education (0 sh)**

Clinical Pastoral Education (CPE) places a student chaplain in a ministry context with a population in crisis. It includes a peer/accountability group and supervision. A CPE experience creates an environment that fosters pastoral skills development and identity. Applications and fees are typically submitted directly to CPE sites and not the Seminary.

7318 **Theological Reflection Module (1 sh)**

This module is a collegial, case-study driven experience through which the entire field education experience is reviewed. It is linked to the student's final assessment and usually takes place in the student's final year. Prerequisite: FLDC 7310.

History (HSTY)

5134 **Theology of St. Augustine (3 sh)**

Through primary and secondary readings, this seminar explores Augustine's significant influence on the development of western theology. It is concerned with Augustine the pastor as well as with his thought and the context of his polemical writings.

5135 **Theology of Luther (3 sh)**

This seminar examines through reading, research, and discussion the selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical context.

5136 **Theology of the Reformers (3 sh)**

This seminar provides opportunity to explore more fully the major areas of Catholic, Lutheran, Reformed, Radical, and English renewal in the 16th century.

5137 **Theology of Kierkegaard (3 sh)**

This seminar is a study of selected writings of this significant 19th century Danish philosopher/theologian in their historical contexts.

5140 Pietism: Studies in Personal and Church Renewal (3 sh)

Pietism concerned itself with the rebirth of persons and the renewal of congregations. The contributions of Arndt, Spener, Francke, Bengel, Zinzendorf, and Rosenius to that end are studied.

5200 Christian Heritage I: the Early and Medieval Church (3 sh)

This course provides a basic introduction to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth, and theological development.

5201 Christian Heritage II: the Reformation And Modern Church (3 sh)

The basic introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity of the modern world church in its cultural settings.

6210 Christian Tradition & Mission (3 sh)

This introductory course surveys the history of Christian life and thought from the early church to the present. Focusing on people, events, and developing traditions, the course also examines the missional life of the Christian Church. For MACF and MACM students only.

6224 Early Christian Thought & Life (3 sh)

This seminar includes readings and research on the development of Christian doctrine in the Eastern and Western fathers during the first six centuries of the church.

6254 Pentecostal and Charismatic History and Theology (3 sh)

An historical and theological approach to the emergence of the Pentecostal and charismatic traditions in the American experience. Special attention will be given to the varieties of interpretation of the movement and to contemporary controversies within it.

6255 African-American Religious Experience In America (3 sh)

Examines the history of religious life of African-Americans, their relation to Protestantism and Roman Catholicism, and the development of independent denominations, sects, and cults.

6256 The Bible in American Life (3 sh)

This seminar examines the function, use, and status of the Bible in American culture. While some attention is paid to academic study of the Bible, the primary focus is the way the Bible has been used in various movements by particular groups and important individuals in the Christian community.

6257 The American Religious Experience (3 sh)

This course examines the development of religious life in North America from historical and sociological perspectives. The course surveys developments in Christianity as well as other world religious traditions and some smaller religious movements. Topics will include but not be limited to: the move from Christian diversity to religious pluralism, religious freedom, religion and society, spirituality, and theological issues.

7190 Special Topics in Christian History (1-3 sh)

This course will focus on various special topics in Christian history. This course may be taken more than once.

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 Intervarsity Christian Fellowship Staff Training Courses (1-3 sh)

These courses are offered by Inter Varsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7300 History and Theology of the Covenant Church (3 sh)

The course is designed to help the student understand and interpret the evangelical and pietistic tradition within which the Evangelical Covenant Church stands. Attention is given to the Reformation and to expressions of pietism and its historic and theological development in Sweden and North America in the 19th and 20th centuries. Prerequisite: HSTY 5200 HSTY 5201 THEO 6330 or by permission of the instructor.

7310 Wilderness and Faith (3 sh)

This offsite, experiential course, based on substantial reading and reflection, explores the theme of wilderness in relation to the Bible, Christian history, and spirituality, as well as the American context of stewardship and a land ethic. Set in the Iron Range of the upper peninsula of Michigan, this May course includes a wilderness experience on the Flambeau River and local trails. This course has limited enrollment and students must have the instructors' permission to register.

7390 Independent Study in History (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in History (3 sh)**7491 Thesis II: Topics in History (3 sh)****7511 History of the Evangelical Covenant Church (3 sh)**

This core course assists the student in gaining a deeper knowledge of and appreciation for the history of the Evangelical Covenant Church. This includes background in the Lutheran Reformation tradition, the personal and ecclesial renewal brought by Pietism, the free church movements that influenced the revivals of the nineteenth century, and the subsequent challenges and opportunities of mission and growth. Transplantation from Sweden to North America through immigration provides the initial context of the history and the church's development through the generations in becoming what is today a diverse, multi-ethnic denomination. The course will also focus on several key issues in its ongoing life together. Prerequisite: HSTY 5200 and HSTY 5201 or by permission of the instructor.

Integrative Courses (INTG)

5010 The Life of the Leader: Making an Impact (2 sh)

This course explores the role frameworks, values, purposes, learning and growth have on shaping decisions, building capacity, and influencing the kind of impact that is made in the lives of persons and organizations. A key overarching goal for this integrative class is to understand the effect of leaders on the leadership interaction. Specific focus will be given to the determinative nature of a leader's self-awareness, perceptions, personal formation, and value systems on their leadership style and relationship with those they serve. Identity and incarnation will be major themes, beginning with the idea that true leadership comes mainly from within a person, not from the outside. It is the honest evaluation of our lives that helps deepen our capacity to lead. This evaluation, when merged with receiving God's gift of new life, produces the strongest possibility for personal transformation and developing credibility with those we serve/lead. Our own transformations are not inconsequential to organizational development but core.

5020 Leading the Transformational Organization: Generating Mission Movement (2 sh)

This integrative course is a companion class to the SBNM capstone class. Dual-degree students will make use of their strategic planning with a nonprofit organization in their SBNM capstone class to deepen and extend their learning through this class. Students who are not a part of the dual-degree program will need to secure a nonprofit organization that will give some access for interviews, historical analysis, and contextual exploration to fulfill class requirements. This class will expose students to asset-based planning models that generate community ownership and build upon the strong communitarian themes of the Bible for creating mission movements.

Ministry (MNST)**0500 eLearning-Prepare for Success (0 sh)****5101 Academic Writing (1 sh)**

This course will improve the student's ability to write clearly and effectively in a variety of Seminary classroom and ministry venues. Course will focus on developing strategies for appropriate theses or topics, efficient research, organization/prewriting, composition, revising and editing. Critical thinking and logic, rhetorical principles, and practice in analyzing assignments will be included.

5108 Ministry Identity and Practice (3 sh)

Participants in this course will explore a variety of ministries of the church with a view to developing a practical vision to guide their own work and to equip others for theirs. Practices such as pastoral care, leadership, worship and the arts, Christian education and formation, evangelism, compassion and justice, and missions will be introduced with an emphasis on developing communication skills appropriate to each.

5130 Engaging Congregations in Ministries of Health (3 sh)

This course will provide the student with a theoretical framework, practical skills and resources to engage a congregation in developing or expanding ministries of health. Utilizing the framework that health is an individual and a community experience, the historic, biblical, and theological roots of health ministry will be explored as well as the dynamics of congregational culture and community development as it applies to facilitating health ministries. Students will apply course concepts through working with a congregation in their own community to develop or expand health ministries.

5131 Spiritual Issues in Chronic Illness and Disability (3 sh)

This interdisciplinary course explores the spiritual issues faced by the individual, family, congregation and community living with chronic illness and disability. Throughout the course we will proceed with a lens toward hospitality of embodiment taking care to address spiritual issues for the disabled of body and the disabled of acceptance. The social and personal construction of meaning within the experience of chronic illness and disability, as well as cultural dynamics and ethical issues will provide an overarching course framework.

5137 Faith, Health, & Community Development (1-3 sh)

There is much that churches can do to improve the health of their communities when they work in partnership with other organizations. This course will explore trends, models and concepts in the contemporary faith and health movement through lecture, discussion, case studies and site visits. Students will have the opportunity to apply course concepts in their own community.

5156 Mission and Ministry in Latin America (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the Latin American context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5157 Mission and Ministry in Asia (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the Asian context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5158 Mission and Ministry in Africa (3 sh)

Understanding the global character of the church first hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the African context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

5159 International Mission and Ministry (3 sh)

Use your church or para-church organization's pre-arranged mission trip experience in combination with online pre-travel learning and post-trip reflection to gain seminary credit. Develop leadership and administrative skills, reflect upon personal intercultural competency, evaluate intercultural ministry and missiological issues and learn to lead a short effective intercultural ministry experience. Completed application and instructor's approval required.

5171 Rural Church and Culture (3 sh)

This course is designed to provide students with an overview and understanding of the unique dynamics and potential of the rural church in the United States and Canada. Course components include experiential learning and highlight current online resources.

5175 Global Partnership: Practicing Biblical Koinonia (3 sh)

Many churches today are uniting cross-culturally in global mission partnerships. How does a church develop these partnerships? What should motivate both parties in cooperating in mission? What models from scripture are available from which we can learn? What contemporary strategies are working and which are not? This course reviews biblical examples of koinonia partnerships, contemporary case studies, a survey of methodologies and motivations for partnership, tools in developing a commonality of vision for global partnership, the life cycle phases and duration of global mission partnerships and tools useful in evaluation. Guest speakers will provide a variety of cultural and ministerial perspectives.

5212 Introduction to Preaching (3 sh)

The student will learn basic skills in oral communication fundamentals of expository sermon preparation, and develop sensitivity to the liturgical, social, and cultural contexts in which preaching takes place.

5220 Exploring the Mission of God (3 sh)

This course is designed as an introductory survey of important issues in missiology for students planning to take only one course

in mission studies. It will engage students in critical reflection upon their own missiological awareness, ability and practice as well as engagement with other faiths and cultures. Stewardship, promoting causes of justice and life of the whole person and community are major themes that will be addressed.

6122 Introduction to Pastoral Care & Counseling (3 sh)

This course considers pastoral care and counseling issues specific to contemporary congregational contexts. It will address pastoral care approaches that are grounded in contextual pastoral theologies. It will focus on the pastoral concerns of the congregation, families, individuals as well as the broader community issues that contemporary pastors must face, and will emphasize the development of skills and attitudes necessary for effective and theologically coherent pastoral care and counseling. This course also includes exposure and practice with various approaches to pastoral assessment, counseling and referral. This course requires some local travel to churches and associated ministries. Pedagogical approaches: case method, role play, demonstrations, readings, and lecture.

6127 Pastoral Care & Counseling in Urban Contexts (3 sh)

This course considers pastoral care and counseling issues specific to urban faith communities. It will address pastoral care approaches that are grounded in contextual pastoral theologies, and take the urban context as the starting place effective care that considers the impact of systemic structures on the life of individuals, families and community. It will focus on the pastoral concerns of the congregation, families, individuals as well as the broader community issues that urban pastors must face. Emphasis is on the development of skills and attitudes necessary for effective and theologically coherent pastoral assessment, community collaboration, counseling, and referral in the area of care and counseling. This course requires some local travel to churches and associated ministries. Pedagogical approaches: community assessment, case method, role play, demonstrations, readings, and lecture.

6150 Pastoring the Missional Church (3 sh)

This course addresses the question of the missional church, how various groups define it, what it is, how it happens, and how the leadership can best shepherd this process. Not only does the missional church send missionaries, it itself is sent into the world as an apostolic entity, its nature defined in part by the *missio dei*. Leadership will move the church across cultures in global outreach while at the same time exeging its own surrounding culture and moving from being merely attractional in nature to centripetal in evangelism.

6151 Cultural Dimensions of Mission (3 sh)

Insights from the social sciences are applied to the analysis of the missionary task of the church. Using the case study method, topics relevant to the cultural dimension of mission are discussed including the role, impact, and needs of the missionary, and the appropriation of cultural forms in missional communication of the gospel. Each student will form a personal mission theology towards culture from which to reflect and act in today's multi-cultural world.

6152 Mission Strategy and Methodology (3 sh)

This course introduces the basic perspectives and tools found in the discipline of missiology. Various strategies and methods of doing mission are discussed through the study of biographies of mission leaders that model effective missiological investigation, reflection, and action. Because effective missiology is developed interactively, opportunities are given for collaboration in learning

6218 Images of the Preacher in Contemporary Culture (3 sh)

A study of cultural and theological assumptions about the nature and work of the Christian preacher, with implications for the students' emerging theology, preaching and ministry. Prerequisite: MNST 5212 or by permission of the instructor.

6220 Biblical Preaching (3 sh)

The student will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed as students prepare and deliver sermons. Topics include: the story of Joseph and his family, Proverbs, Jeremiah. Cross-listed with BIBL 6220. Prerequisite: MNST 5212 or by permission of instructor.

6222 Human Sexuality & the Church (3 sh)

Lecture, readings, discussion, case method, and films relate the theological, biblical, and psychological aspects of sexuality with an emphasis on pastoral counseling and applications.

6224 Pastoral Care & Community Justice (3 sh)

This course will focus on the Church's part in responding to societal injustices that plague individuals, families and communities. The ethical, theological and biblical underpinnings of a pastoral care of community justice will be examined. Economic, education, racial/ethnic, legal and gender injustices will be studied in the context of the question from the prophet Micah, What does Yahweh require of you? To act justly, to love mercy, and to walk humbly with your God. Pedagogical approaches: community assessment, practice based learning in community agency/ministry contexts, case examples, readings, and lecture.

6264 Communicating the Faith in the Contemporary World (3 sh)

Gracious and effective communication of the good news of the Christian faith involves the complex interplay of many factors. Drawing from studies in communication, evangelism, and contemporary culture, participants in this course will engage in an exegesis of culture, an exploration of the mandate and means of evangelism, and the development of skills in listening and speaking.

6266 Church Planting (3 sh)

This course seeks to teach the principles of planting culturally relevant churches with emphasis given to understanding the variables of personalities, location, and communities.

6277 Religions and Cultures (3 sh)

This course will focus on the world's major religions, how religions are embedded in various cultures and how contemporary religious plurality is a challenge and opportunity for Christian mission. Insight from the social sciences for the mission of the church and the growth of the church in the non-western world are focused features. Participants will personally observe and reflect upon cultural worship in settings other than Christian as part of their learning.

6280 Mobilizing for Justice: Methods & Practice of Justice (3 sh)

This course explores a variety of approaches and methodologies to justice ministry. The relationship of ethics to community building and transformation is discussed. Practical ministry skills and how teaching on justice ministry can be part of the liturgical work of the church and the role of preaching in that formation is emphasized.

6301 Religion, Spirituality, and Health In Professional Practice (3 sh)

The influence of religious participation and spirituality on health has been a growing topic of medical research that has significant implications for ministry as well as for health care. The relationship between religion, spirituality and health has been widely discussed in popular literature, has been disseminated to the public and con-

sequently is influencing our congregations and communities. The focus of this class will be to explore the study of religion, spirituality and health, or theosomatic medicine as it has come to be known, the context in which it has occurred, the issues it presents, and practical implications for ministry and health care.

6350 Foundations for Urban Ministry (3 sh)

The complexity of the urban context requires theological depth and the ability to formulate and contextually apply a relevant and robust urban biblical theology. In this course, we will engage in the process of social cultural analysis to understand the nature and context of urban ministry. Through biblical analysis, spiritual reflection, and communal discernment we will move toward a theology of urban ministry that will provide the foundation for impactful engagement with complex urban systems.

6351 Spiritual Formation in the Urban Context (3 sh)

Our life with God is often referred to as a journey. Participants will be encouraged to reflect upon their formation history and celebrate their unique spiritual journey in the urban context. We will also look at a variety of spiritual practices that are invitations to a deeper sense of God's presence in one's interior life and in the world. For many in urban ministry there is a tendency to choose busyness over fullness. Historical spiritual practices of the Church can guide us into a richer faith journey and fuller life rather than simple busyness. The intent of the course is practical, experiential and formational. Included in the course will be both a teaching component and formation group sessions.

6352 Journey to Mosaic (3 sh)

This course incorporates readings, films, conversations and interaction with individuals and a pilgrimage to major sites of racial significance in Chicago and the broader American context. The focus is on cross-cultural and cross-racial relationship dynamics leading to a greater cultural intelligence on racial and cultural issues in the church. The course will explore the biblical, theological, sociological, political, cultural, and psychological dimensions of the struggle for racial justice and its contemporary implications for ministry.

6354 The Practice of Urban Ministry (3 sh)

This course will explore a variety of approaches and methodologies to the healthy practice of urban ministry. We will emphasize practical ministry skills and ministry practices that reflect our social, cultural, and historical analysis as well as our biblical, theological reflection. We will give particular attention to the practices of pastoral care, congregational health, and the development of beloved communities of faith as approaches to the church's role in the spiritual and social transformation of the urban context. This course will seek to integrate on-site practices of the participants into the course discussion.

6355 Urban Ministry Leadership (3 sh)

This course examines the role of leadership in developing healthy urban ministries and congregations. Key elements such as a theology of leadership, systems thinking, leadership style, team development, and change management will be considered as they relate to leadership in the urban context. Effective leadership combines valid theories, accurate knowledge, critical values, relevant skills, and practical experience. The course initiates the journey towards a lifelong process of leadership development and effectiveness.

6401 Sankofa: Racial Righteousness & Reconciliation (3 sh)

The course approaches the challenges of racism, justice and reconciliation through a theological and biblical framework aimed at equipping students for ministry in multicultural settings. Through a variety of readings, one on one conversations, lectures and visits

to places where these challenges are being addressed, participants get an experiential perspective on the subject. The goal is to provide information on the challenges of racial justice, especially as it relates to the church, as well as to transform participants into agents of racial reconciliation as part of their ministry and discipleship.

7140 God's Global Vision: Biblical Foundations of Mission (3 sh)

What is God's mission in the world? How is it different from what we call 'missions'? What are the Biblical and theological foundations for the role of the church in the world? This mission theology course provides a biblical overview following the theme of God's vision for all peoples through the Old and New Testaments. Particular attention is given to missiological application as God calls and redeems God's people to be instruments of blessing among and for the nations. This course is geared specifically for those who seek to find their place in partnering with God's global mission as a church, as a ministry or as an individual wherever that may lead. Prerequisite: One from BIBL 5150, BIBL 5151, BIBL 6120 or BIBL 6121.

7190 Special Topics in Ministry (1-3 sh)

This course will focus on various special topics in ministry.

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 Intervarsity Christian Fellowship Staff Training Course (1-3 sh)

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7195 Special Topics in Faith and Health (1-3 sh)

This course will focus on various special topics in faith and health.

7306 Evangelism & Discipleship Disc/Mentor-Chr Growth & Min. (3 sh)

This course seeks to prepare the student in both the theoretical and practical dimensions of evangelism and discipleship. The biblical bases of evangelism and the biblical pattern of discipleship will be the foundations of the course.

7316 Advanced Preaching and Worship (3 sh)

Students will consider the challenges of preaching and planning worship in postmodern, multicultural settings, and learn to develop liturgies and prepare sermons using a variety of methods that will enhance their effectiveness in the local church. Prerequisite: MNST 5212 or by permission of the instructor.

7361 Leadership & Empowering the Laity for Church Growth (3 sh)

This course is an examination of the nature and issues of leadership in the church. Such elements as leadership style, team development, change management, spiritual gifts, and working with volunteers will be considered as they relate to clergy and laity leading for church growth.

7362 Leadership in the U.S. and Sweden (3 sh)

An exploration of the cultural contexts of leadership in the United States and Sweden using Willow Creek Community Church as a case study. This course meets periodically during the fall semester and includes a 5-day study trip to Sweden during the spring semester.

7390 Independent Study in Ministry (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in Ministry (3 sh)

7491 Thesis II: Topics in Ministry (3 sh)**7522 Mission and Ministerial Identity in The ECC (0 sh)**

This course fulfills part of the requirement of the ECC for ordination as well as helps graduating students grow in the vocational identity, prepare for being in the Call Process and transition from seminary student to ministry leader. In addition, students will explore how the Evangelical Covenant Church pursues Christ's priorities in the world by covenanting congregationally, regionally, denominationally and globally. It takes place over one weekend in the fall semester and one weekend in the spring.

Spiritual Formation (SPFM)**5201 Spiritual Journey (1 sh)**

This course, typically offered in the fall semester, is an introduction to foundational biblical themes and understandings of Christian spiritual formation with an emphasis on Christian faith as a journey. This course will seek to integrate the individual and communal elements of spiritual formation, and the personal and public character of the Christian life with an understanding of the student's personal formation journey. The intent of the course is practical, experiential and formational. Included in the course will be both a teaching component and formation sessions facilitated by a formation leader. It is recommended that these foundational courses be taken before other required and elective spiritual formation courses.

5202 Spiritual Practices (1 sh)

This course, typically offered in the spring semester, introduces students to a variety of classical and contemporary spiritual practices that are meant to invite the student into a deeper sense of God's presence in their interior lives and in the world around them. The biblical and historical contexts for spiritual practices will be explored and discussed in and out of class session. Spiritual practices will include, but are not limited to, biblical prayer, centering prayer, hospitality, praying and working for justice, self-examination and discernment. The intent of the course is practical, experiential and formational. Included in the course will be both teaching component and formation group sessions facilitated by a formation leader. It is recommended that these foundational courses be taken before other required and elective spiritual formation courses.

6209 African & African-American Spirituality (3 sh)

This Spiritual Formation class will engage African American Spirituality and Religion as the means by which we seek to experience transformation that comes through deep study and immersion of the diverse spiritual practices of African Americans. Spiritual practice in and outside the classroom is required as are site visits to various religious and cultural institutions of black Americans here in Chicago.

6210 Spiritual Autobiography (3 sh)

This course is designed to read and reflect on a variety of spiritual autobiographies in the Christian tradition so that one is better able to reflect on one's own life and to develop the tools to write one's own spiritual autobiography.

6214 Writers in Spirituality (3 sh)

This course focuses on the personages of spiritual writers and their products as well as the effects of their contributions on the church and spiritual life in general. A combination of writers will be discussed. The goal of the course is the development of the students' own spiritual discipline(s) and writing about the same.

6215 Prayer and Life in the Spirit (3 sh)

Five northside Chicago theological schools comprise the Northside Chicago Theological Institute and jointly offer this course. Taught ecumenically in scope and intensively in retreat setting, it is designed to provide students and professors the opportunity to explore the roots and development of various Christian spiritual traditions through study and applied experience.

6216 Prayer Across Culture (1 sh)

This pilot spiritual formation course will utilize the Lord's Prayer as foundational to all prayer and explore its ability to cross the divides of community, culture and history. The biblical and theological significance of the Lord's Prayer in various Christian traditions will be explored in a dialogical and experiential format utilizing a variety of classic spiritual disciplines including *Lectio Divina*, Centering prayer, prayer of the body and iconography, to name a few.

6220 Journaling As a Spiritual Practice: a Pathway Toward God and the Self (1 sh)

This course helps the student encounter God through personal journal writing in the context of an online community. Students will be listening and responding to others in confidential, on-line small groups. A variety of different journal writing exercises on specific topic areas are introduced to lead students into a deeper understanding of God's presence, as well as self-knowledge and personal growth. Topics covered include, but are not limited to, writing as attentive listening, writing for healing, writing that looks to the past, the present and the future, seeing the holy in the ordinary and dialogue journaling. It is expected that students who complete this course will have journal-keeping as a tool for prayer and a way to self-awareness.

6303 Embodiment (1 sh)

This course will seek to develop self-awareness as to how people inhabit their longings. The focus of this study will be discernment as to how the body might experience and express longings for personal health, relational intimacy, sexual integrity, and vocational satisfaction, in ways that embody the expression, The body is for the Lord and the Lord is for the body. (cf. I Corinthians 6:13) Prerequisite: SPFM 5201 and SPFM 5202.

6304 Spiritual Direction and Solitude (1 sh)

Students will be introduced to solitude as a spiritual practice and the discipline of spiritual direction as a personal spiritual practice. Through a required solitude retreat, an orientation to solitude and silence and a review of the group silent retreat, students will be experiencing and reflecting on their own experience. An understanding of spiritual direction will be available through readings, course lectures and four required sessions of personal direction with a designated director. Lecture topics include, but are not limited to, the history of spiritual direction, the similarities and differences between related disciplines, the use of the Bible in direction, the role of discernment in direction, the practice of group spiritual direction and spiritual direction within a ministerial vocation. Prerequisite: SPFM 5201 and SPFM 5202.

7190 Special Topics in Spiritual Formation (1-3 sh)

This course will focus on various special topics in spiritual formation.

7205 From Hostility to Hospitality (1 sh)

The focus of this course is on the dynamic of the movement from hostility to hospitality. Hostility is the abusive violation of the otherness of persons while hospitality is the practice of personal charity and public justice. How conflict, anger, and hurt can be transcended without being denied and how power can be used redemptively will be explored in this course. Prerequisite: SPFM 5201 and SPFM 5202 or by permission of the instructor.

7206 Christian Spirituality & Health (1 sh)

The purpose of this spiritual formation course is to explore the interrelationships between spirituality and health from a personal faith perspective. The multiple dimensions of Christian well being will be considered focusing on the individual with consideration given to spirituality and the health of families, congregations and communities.

7390 Independent Study in Spiritual Formation (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7501 Foundations of Listening & Discerning (3 sh)

As the first of five courses in a program leading to a certificate in spiritual direction, this course will provide foundational information, experiences, and processes for the participant's development and discernment as a potential spiritual director. Beginning with a day-long retreat, the course will focus on listening to God, the self, the other, the Word and the world. Each participant will receive some individual spiritual direction, engage in a peer listening group, and begin a process of self-discernment.

7502 Listening & Discerning Practicum I (0 or 3 sh)

Practicum I is designed for program participants who desire to continue to discern their call and giftedness into the ministry of Spiritual Direction as begun in Course 1 of the program. Work will be done in the participant's home region with support from the course coordinator at the Center in Chicago. In addition to the core requirements of ten meetings with a spiritual director and the online journaling component, participants will have flexibility to study a topic of personal interest in Christian Spirituality. The course begins on the first day of the Seminary's fall semester and ends on the last day of the spring semester.

7503 Spiritual Directing: Listening to the Movement of God With Another (3 sh)

The middle year will focus on skill development as a spiritual director. In the classroom, program participants will give and receive direction from each other, developing skills through practice and evaluation by supervisors. Participants will be introduced to the practice of the Verbatim, which will be a requirement during Practicum II. The course will begin with a required retreat day.

7504 Spiritual Directing Practicum II (0 or 3 sh)

Practicum II is designed to develop experience and wisdom in spiritual directing through receiving spiritual direction, giving spiritual direction to others, receiving supervision for spiritual directing, reading and dialoging with supportive literature and studying specific relevant issues in spiritual direction.

7505 The Ministry of Spiritual Direction: Listening to God in the Church and World (3 sh)

The final course will focus on developing a spiritual direction perspective for ministry in the church and world by developing further the sensitivities and capacities for spiritual direction ministry. We will consider special issues in spiritual direction such as group spiritual direction, considerations of cultural, class and gender considerations, managing a ministry, and leading retreats. Participants will offer spiritual direction and meet in peer groups with facilitators for supervision and encouragement during the week. Devotional, contemplative and reflective activities, including a day retreat, are an intrinsic part of the intensive.

Theology (THEO)

5102 Research Methods (3 sh)

An introduction to the sources, methods and communication of research in each theological field. Required for MATS; recommended for students intending further graduate work.

5171 Theology of Caring and Health (3 sh)

This course will demonstrate that caring and health are terms equally applicable to the disciplines of healthcare and theology. Students will develop a practical theological understanding of the human story, worldviews, the meaning of personhood, the environment, health, suffering, spirituality, caring, and the church's role in healthcare.

5175 Ethics of Caring & Health (3 sh)

This course brings into discernment the ethical questions and issues involved in caring. Caregiver roles of lay, family, and professional persons as well as institutions will be discussed. Topics include influence and power, care of neonates, care of the terminally ill, healthcare delivery systems, research and experimentation and other issues. In addition, students will learn to apply an interdisciplinary Christian ethical-decision model.

5220 Planning for the Arts in Worship (1 sh)

This course offers foundational information in planning for the arts in worship, as well as opportunities to plan and participate in the use of the arts for seminary chapel.

6279 The Church & Its Mission (3 sh)

This course will explore the views of seven major Christian communions on the nature of the church and its mission in the world. Faculty members from various seminaries representing each of these communions will lecture on the course topic, and student teams will make field trips to congregations. The course meets on selected evenings and Saturdays of fall term at various locations.

6330 Christian Theology (3 sh)

An introduction to the doctrines, methods and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world. Prerequisite: HSTY 5200 and HSTY 5201 or only HSTY 6210.

6331 Theology of Stanley Hauerwas (3 sh)

A survey of the theology and ethics of Stanley Hauerwas through a sustained engagement with his writing. The course explores the development of Hauerwas' position, its characteristic emphases, and common criticisms of it.

6332 Thought of Wendell Berry (3 sh)

An exploration of Berry's wisdom through representative reading in his fiction, poetry and essays. The course engages key Berrian themes and explores the compatibility and contribution of Berry's vision to contemporary Christian life and thought.

6333 Theology and Film (3 sh)

This course explores theological dimensions of popular movies. Besides reading, lecture, and research, the class screens and discusses several movies. Students will become conversant in film analysis, develop skills in cultural analysis and criticism, and deepen their understanding of Christian theology.

6334 Theological & Ethical Foundations of Justice (3 sh)

This course explores the theological and ethical foundations of justice ministries. Careful study of the Bible probes the grounds of the claim that justice is central to biblical religion. Such study seeks to distinguish the definition of justice that is rendered by the biblical tradition from the classical Greek notion and examines Jesus as a prophet of justice.

7190 Special Topics in Theology (1-3 sh)

This course will focus on various special topics in theology

7191 Young Life Staff Training Courses (1-3 sh)

These courses are offered by Young Life and given graduate credit through North Park Theological Seminary.

7192 IntersVarsity Christian Fellowship Staff Training Courses (1-3 sh)

These courses are offered by InterVarsity Christian Fellowship and given graduate credit through North Park Theological Seminary.

7203 Christian Worship (3 sh)

This course introduces students to the interdisciplinary field of liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry.

7220 Christian Ethics (3 sh)

An introduction to the methods and topics of moral reflection and action in their biblical, historical and theological context. The course focuses on new life in Christ as embodied in the church for the world. Prerequisite: THEO 6330.

7350 Doctrinal Topic (3 sh)

An in-depth study of a selected doctrine or theological theme in its historical and systematic context. This course may be repeated with different doctrines. Prerequisite: THEO 6330.

7373 Worship Arts (3 sh)

This course considers the arts in worship using historical examples and liturgical theology paradigms. It provides a background on music, drama, dance, visual arts, media and architecture/environment. Criteria for theological, liturgical and aesthetic assessment will be included.

7390 Independent Study in Theology (1-3 sh)

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the academic dean is required.

7490 Thesis I: Topics in Theology (3 sh)**7491 Thesis II: Topics in Theology (3 sh)****7495 Comprehensive - MA.TS (0 sh)****7501 Theology of the Evangelical Covenant Church (3 sh)**

This course explores the core doctrines of the Evangelical Covenant Church and the theological diversity expressed in its life together. While the ECC identifies itself with the historical doctrines of the whole Christian church, it has distinctive theological positions and methods. The course will examine such central doctrines as scripture, ecclesiology, sacraments, and Holy Spirit, giving attention to Covenant Affirmations and other sources as a framework for theological reflection. Prerequisite: THEO 6330.

SEMINARY FACULTY AND STAFF

For more complete information about NPTS faculty, go to www.northpark.edu/Seminary/About-the-Seminary/Full-Time-Faculty

Faculty Professors

James K. Bruckner	<i>Professor of Old Testament</i>
Mary Chase-Ziolek	<i>Professor of Health Ministries and Nursing; Director of the Faith and Health Initiative, joint appointment with School of Nursing</i>
Stephen Chester	<i>Academic Dean Professor of New Testament</i>
Michelle Clifton-Soderstrom	<i>Professor of Theology and Ethics</i>
Paul H. De Neui	<i>Professor of Intercultural Studies and Missiology; Director of the Center for World Christian Studies</i>
Timothy L. Johnson	<i>Director of Field Education; Professor of Ministry</i>
Paul Koptak	<i>Paul and Bernice Brandel Professor of Communications and Biblical Interpretation</i>
Max J. Lee	<i>Associate Professor of New Testament</i>
Carol M. Norén	<i>Wesley Nelson Professor of Homiletics; Director of Doctor of Ministry in Preaching</i>
John E. Phelan Jr.,	<i>Senior Professor of Theological Studies</i>
Soong-Chan Rah	<i>Milton B. Engbretson Professor of Church Growth and Evangelism</i>
Klyne R. Snodgrass	<i>Paul W. Brandel Professor of New Testament Studies</i>

Teaching Fellows

Jodie E. Boyer Hatlem	<i>Theology Teaching Fellow</i>
Hauna T. Ondrey	<i>History Teaching Fellow</i>
Elizabeth Odette Pierre	<i>Pastoral Care and Counseling Teaching Fellow</i>

Permanent Adjunct Professors

Linda Cannell	<i>Adjunct Professor of Christian Formation</i>
Ellen Kogstad	<i>Adjunct Associate Professor of Spiritual Formation</i>

Faculty Emeritus Professors

Frances Anderson	<i>Professor Emerita of Christian Education</i> B.S.N., B.R.E., M.A., Ph. D.
Philip J. Anderson	<i>Professor Emeritus of Church History</i> B.A., M.Div., Th.M., D.Phil.
Richard W. Carlson	<i>Professor Emeritus of Ministry</i> B.A., M.Div., D.Min.

Fredrick Holmgren	<i>Professor Emeritus of Biblical Literature</i> A.B., B.D., S.T.M., Th. D.
Robert L. Hubbard Jr.	<i>Professor Emeritus of Old Testament</i> A.B., B.D., M.A., Ph.D.
Everett Jackson	<i>Professor Emeritus of Pastoral Care</i> B.S., M.Ed., M.Div., D.Min.
Norma Sutton	<i>Professor Emerita of Theological Bibliography</i> B.S., M.Div., M.A., M.A.
Wayne C. Weld	<i>Professor Emeritus of Missions</i> A.B., B.D., M.A., D.Miss.
C. John Weborg	<i>Professor Emeritus of Theology</i> B.A., B.D., Th.M., Ph.D.

Seminary Administration and Staff

See www.northpark.edu/Seminary/About-the-Seminary/Administration-and-Staff for further information.

Debra R. Auger	<i>Dean of Students and Community Life</i>
Emily Bourne	<i>Seminary Admission Assistant</i>
Guylla Brown	<i>Administrative Assistant to the Seminary Dean</i>
Kristine Bruckner	<i>Academic Support</i>
Stephen Chester	<i>Academic Dean; Professor of New Testament</i>
Timothy Johnson	<i>Director of Field Education; Professor of Ministry</i>
David W. Kersten	<i>Dean of the Seminary</i>
Ellen Kogstad	<i>Director of the C. John Weborg Center for Spiritual Direction</i>
Alexandria Macias	<i>Associate Director, Seminary Academic Services</i>
Amy Oxendale	<i>Director of Seminary Admission</i>
Deborah Penny	<i>Associate Director of Field Education</i>
Deidre Robinson	<i>Manager, Seminary Academic Services; Lilly Grant Manager</i>
Emily Wagner	<i>Seminary Student Services Assistant</i>